



# Sandhurst Weekly News

Friday 21st January 2022

## Headteacher Weekly Review

What a week!

'Partygate', Djokovic, BBC, Prince Andrew, tension on the Russian-Ukraine border, Meatloaf and the dog rescued from the mudflats by a drone with sausages hanging from it! The tide was coming in and the dog would not move and so the drone with sausages was sent to entice the dog to follow it, it worked. A happy ending.

In school we have had a busy but not such a turbulent week—although we have celebrated with Ms Hunt who finally received her MBE presented by HRH Prince William.

Exams have been taking place every day with some exams, such as A Level Criminology running over three days.

We continue with our sports fixtures and some incredible work across the school including in art, MFL and technology as you will see later in the newsletter.

Covid is still with us and staff absences are beginning to take their toll as external cover is difficult to come by. In the case of admin and other support roles it is not really possible to get supply cover. We have sent home more test kits and I have asked students to continue to bring masks to school. Had the Prime Minister consulted headteachers I think most of us would have kept masks until February half term and then gauged the spread on return. Anyway we were not asked nor forewarned regarding the announcement. For now I am asking students to continue to bring masks to school.

Anxiety levels seem to be rocketing—not just in school but across society. For most it is the impact of lockdown and certainly for some of our students this is impacting their attendance. We have had a number of strategies in place to support and this week we have shared with you some workshops for parents and carers. These are designed to help you support your children. They are being run by the Education Psychology Service in Bracknell and are in person and online depending on what suits those interest best.

My thanks to all staff covering for absent colleagues and Ms Waughman who has put together our newsletter while doubling up as reception for the past couple of days.

Thank you, as always, for everything.

**Debbie Smith**  
**Headteacher**



# Headteacher's Award

Friday 21st January 2022

Harrison Abbott 8Y2	Linda Gurung 11R1	Nokomis Rai 9R1
Asen Asenov 9R2	Nisien Gurung 9R2	Saima Rai 8R1
Katie Baxter 9B1	Lily-Marie Harrington-Brown 7R2	Tobias Richardson 7R1
Abbygail Bent 9Y2	Skye Hartley 7B2	Tyler Ritchie 7R2
Imani Bhatti 7B2	Eleanor Hobson 7R2	Olivia Rivers 8B2
Aron Biro 7G1	Ashton Holloway 9R1	Lacey-Mae Rockell 9R1
Chester Chase Boni 9B2	Keira Hope 7Y1	Mehdi Rubbani 11Y2
Yasmine Bowden 8R2	Preston Horsgood 8G2	Anaya Sahota 7G2
Ivy Brace 7R2	Shyla Horsgood 7G2	Jake Sharman 10Y2
Kieron Brighton 10R2	Harriet Ingham 11G2	Vladimir Shkuropat 7Y2
Elsbeth Brooker 7B1	Grace Jackson 9Y1	Summer-Louise Sibley 9R2
Isabel Brooks 7R2	Will Jacob 9B2	Eva Simpson 7R1
Myla Rose Bryant-Dinsmore 8B1	Fiona Lee 9Y1	Theo Stacey 7G1
Amy Burns 11R2	Rachel Lee 10Y1	William Stanton 8G1
Haniya Butt 7Y1	Kimberley Lewendon 8Y2	Demi Stephens 7G2
Benjamin Catlin 9B1	Timothy Manyuk 8Y2	Kayleigh Stephens 7B1
Yasmin Chhokar 7Y1	Matthew Marshall 9G2	Manasyu Sunuwar 8Y1
Maisy Clark 7R2	Ethan Martin 7G1	Freya Sutton 11B2
Hannah Cooke 9G1	Harry Martin 7Y1	Mohammad Syed 8R2
Skye Cooper 7B2	Rory McDonald 9Y2	Frankie Thomson 8Y1
Caitlin Culpeper 7B2	Alfie Menda 10B2	Leo Thornton 7G1
Kieran Darby 8Y1	Zachary Mulgrew 8Y1	Shannon Tierney-Martin 11B2
Addison Diment 7Y2	Olivia Murray 8R2	Martha Tims 7R1
Samuel Diment 7Y1	Fraser Nolan 6J1	Shelby Toppin 10G2
Joseph Doherty 7Y1	Kitty Nowak 7Y1	Oliver Ward-Murphy 9B1
Harry Easener 9Y2	Abbey Phillips 9R1	Cameron Wasey 10R1
Alfie Franklin 7R2	Toby Porterfield 11R2	Finlay Wasey 6J1
Rubi Fraser Reid 8R2	Byron Potter 7B2	Finlay Waughman 9G1
Jacob Gough 7R2	Evie Pottinger 7Y2	Nelson Wong 9R1
Madison Guest 7Y2	George Puttock 9Y1	Ashleigh Wren 7G2
Ashimala Gurung 7Y1		Kayne Wyatt 9R1

**The winner of this week's Headteacher's Award is:**

**Shelby Toppin**

# DIARY



Monday 24th January	Formal PPE Series Years 11, 12 and 13 start
Thursday 27th January	Year 7 Subject Evening
Friday 28th January	Year 9 option choices window closes
Thursday 3rd February	Year 8 Subject Evening
<b>HALF TERM</b>  Monday 14th - Friday 18th February	
Monday 21st February	Inset Day
Thursday 3rd March	6th Form Subject Evening



**ONLINE PAYMENTS** Please note that the online payment system will be taken down for maintenance from 1.00p.m. on Friday 28th January at 1.00pm until 12.00pm on Tuesday 01st February.

You will still be able to make payments to Cucina during this time. Apologies for any inconvenience this may cause.



15 months after it was originally announced in the Queen's birthday honours list, Reaching Rwanda founder Ms Hunt finally received her MBE from HRH Prince William at Windsor Castle this week.

Ms Hunt has expressed her gratitude to those who initiated her nomination for the award and to all those who provided testimonials to support the nomination. She has also thanked the very many people who support Reaching Rwanda, without whom nothing would have been achieved. This of course includes our students, parents and staff.

Ms Hunt also acknowledged Samuel Munderere and the staff and trustees of Survivors Fund, who have been so crucial to the work of Reaching Rwanda. Ms Hunt knows she is privileged to work with them.

We are all so proud of Ms Hunt.



*Congratulations!*







The Treharne family is sharing with you that they have organised a fundraising walk in memory of their son Ethan.

Ethan James Treharne #forever17, our brave, selfless, handsome and amazing boy, who lost his fight to Glioblastoma on the 26/11/2021

Ethan would have turned 18 on the day of the walk, the 29<sup>th</sup> of January 2022 and we are walking a choice of two distances either 21miles / 31km (Ethan's dad, with some other dads and some of Ethan's friends) or 11miles / 17km that will be and the main group

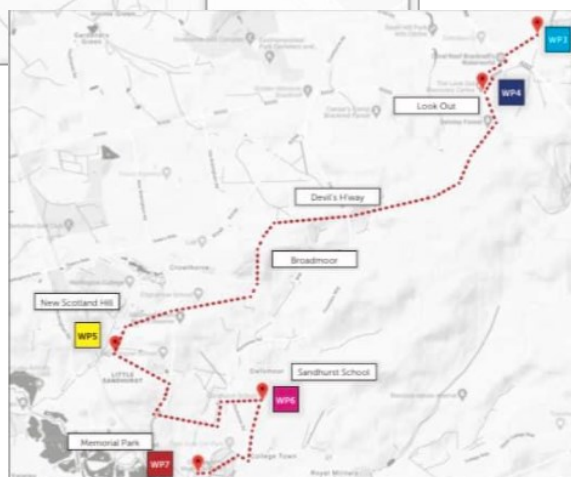
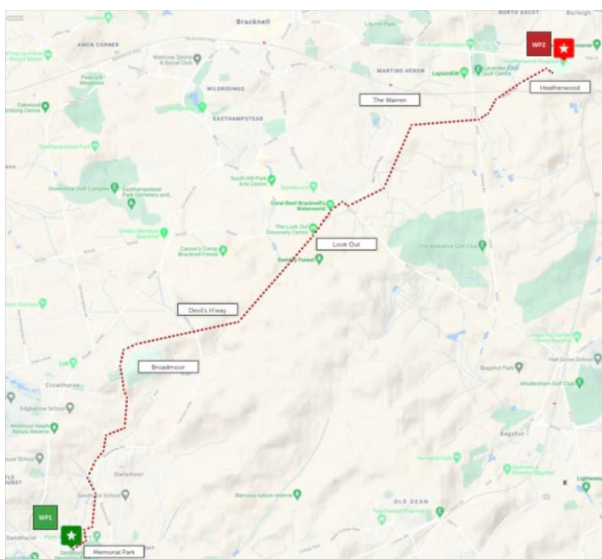
The walk will incorporate places of meaning to Ethan ... The hospital in which he was born, his first school, nursery and secondary schools and ending at his football club to raise a drink and eat birthday cake to celebrate his day.

Participants are too many to name but me (his mum) his dad Justin, brother Finlay & sister Martha will be joined by family, Ethan's friends and family friends to raise money for The Brain Tumour Charity.

The Go Fund Me page is [Fundraiser by Justin Treharne : The Kessel Walk \(gofundme.com\)](https://www.gofundme.com/f/fundraiser-by-justin-treharne-the-kessel-walk)

Ethan's FB page

[A New Hope for Ethan | Facebook](https://www.facebook.com/A-New-Hope-for-Ethan) that we used for our fundraising for treatment and now.





## LANGUAGENUT LEADERBOARD

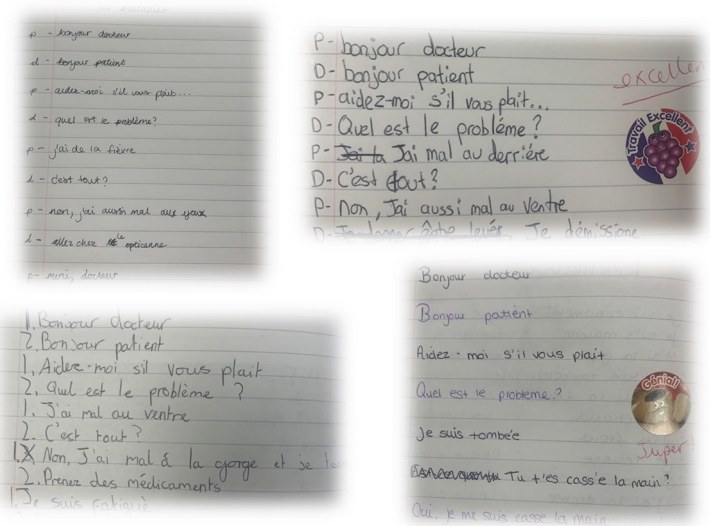
Well done to our 3 Sprachenut stars this week... Your prize is waiting for you in L2

	School Ranking	Points
1	Lucy Corbett	283600
2	Tobias Richter	234600
3	Saima Raza	105600

### IN MFL THIS WEEK...

#### Miss Dris' Year 9 French Class

This term we are learning about health and we are linking this to real-life situations, hoping that what our Year 9 students learn in this unit will be useful if they ever plan a trip to a French speaking country! This week, after having learnt body parts and symptoms of illnesses, they have been busy making their own 'doctor/patient' conversations ready to be acted out next week in front of the class. There were some interesting symptoms and treatments offered for sure, we even had a doctor resign!



#### Miss McGeever's Year 11 French Class

This week my Year 11s have been practising their speaking skills, in particular the question words. We played a game called brain-box. I split the groups up into 4s and explained the rules. Each student has 30 seconds to revise a certain scene that has questions on the back. Once the time is up they roll a dice and whatever number they get they then have to answer the English & French question at the back that corresponds to that number. We had many winners & draws throughout the day. Congratulations to Freya, Victoria, Joey, Toby, Alfie and Connor!





**Bon travail! Gut gemacht! Buen trabajo !**

The department would like to nominate the following students this week ...

*Ms Mc Geever would like to nominate Rachel from her Year 10 French class. I am beyond impressed and proud of Rachel and how far she has come, especially since Year 10. Rachel has not always found French easy but she pushes herself so hard, works to the best of her ability and most importantly, tries to learn from her mistakes. She has impressed me so much recently as she is doing singing lessons outside of school and has recently learned a French opera song. An amazing singing voice with a beautiful French accent! Keep it up Rachel, I am so proud of you!*



*Ms Dris would like to nominate Eleanor from her Year 7 French class. Ellie's attitude towards learning languages is fantastic! She is never worried about getting it wrong, has a go and always works hard to improve. She is also showing a lot of interest in the culture and always wants to know more. Her enthusiasm is refreshing and she will make an excellent linguist if she carries on this way!*

*Mr Doree would like to nominate Amy from his Year 11 German class. Amy always puts everything into her German lessons. Whilst she listens well, she is not scared to speak German at every opportunity and has improved considerably as a result. It is a pleasure to have her in the class, a class she has a very positive effect upon.*





# Student Profiles



We ask our stars of the week what their favourite thing about learning a language why they are important to learn!

## Rachel

*My favourite thing about French is definitely Ms McGeever as she makes all the lessons enjoyable and it encourages me to work even harder. I also love speaking French because its really fun and I enjoy being able to speak multiple languages. I recently have learned a French opera song for my music lessons outside of school!*

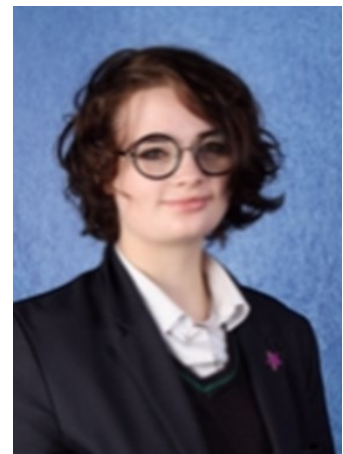
*I think its important as you might need it for many things in life such as travelling abroad and there are LOADS of jobs that require you to speak different languages.*



## Amy

*Languages are really special to me because they allow me to feel more connected to the cultures of the world and its people.*

*It's important for people to learn languages because otherwise there would be impossible boundaries between different countries and all communications would slowly break down.*



## Eleanor

*I enjoy languages because I like learning new things. I really enjoyed learning numbers because there is a pattern of learning with them. It has been amazing learning languages this term!*

*I think languages are important because it means you can get a job and if somebody spoke French there you could talk to them, you get to meet new people and its beneficial for jobs. I hope one day I can visit France!*







## Oracy Practices within Sandhurst School.

Ms McGeever

Every week we will be highlighting the oracy practices of different departments and this week it's Hair and Beauty and Geography

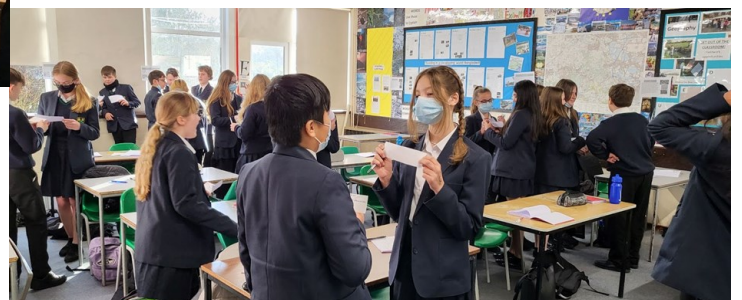
### Geography

**Mr Southwood:** I did a five-minute revision task as a warm-up, students needed to explain to each other a landscape feature without using a geography term. So, for a meander, bend could be used, but river not, it would have to be water flowing on land turning a corner, for example

**Ms Brainwood:** Year 7 this week completed a decision-making exercise, in which they had to decide which parts of the coast to protect and why. In groups they were given information about different towns and a budget to spend. They had to discuss in their groups which towns to protect and what coastal defences they would use and why, ensuring they did not go over their budget. Each group then presented their ideas to the class.

**Ms Lenk:** Year 7 ended a geography lesson this week with an activity named "Quiz, Quiz, Trade" which was based on their current topic Development. This involved each student creating a quiz question based on what they had learned and writing this on a piece of paper. The students then went around the room to find a partner and they both quizzed each other on their question. When they got the question correct, they swapped their quiz question with each other and moved on to a different person in the room and repeated the task. This encouraged the students to verbally use the geographical terminology and recall the knowledge they had learnt about in that lesson. (Pictures below)

**Mrs Webb:** In Year 9 students discussed stakeholder viewpoints on the construction of the Trans-Alaska Pipeline. Students initially sat in stakeholder groups to decide on their shared viewpoint before splitting into groups which contained one of each stakeholder to debate their viewpoints. Students wrote a paragraph explaining their own viewpoint based on these discussions. Engagement was very good, especially for students who struggle with literacy.





### Hair & Beauty

As part of our school's oracy policy, I have been discussing the importance of communication with my Hair and Beauty students. Since the wearing of masks in the Hair and Beauty sector, it has become increasingly difficult to show positive facial expressions when communicating with clients. In our industry we have had to adapt our speaking and listening techniques, therefore, I looked for ideas to encourage the students and found the attached poster printed by Voice 21, the poster gives top tips on how to speak to people whilst wearing a face mask. (it may be common sense, but sometimes you forget you are wearing them)

I have put the posters up in the classroom to remind the students of the importance of using eye to eye contact and using positive body language.

In the Hair and Beauty sector, listening and responding to clients' opinions and questions in the correct manner features heavily. The students have been actively using the techniques in their practical lessons

Mrs Cockcroft





# TOP TIPS FOR ORACY WHILST WEARING A FACE MASK



- Face the person you're speaking to directly
- Speak a little louder and more slowly
- Use gestures and body language to help convey your ideas



- Ask questions to check you've been understood
- Show you're listening by nodding and using positive body language





This weeks Hegarty Heroes come from Ms. Stennett's Year 9 class.

181- Solve 2-step equations (x on denominator)

Notes

$\frac{x}{2} = 5$   $\frac{3}{x} = 5$   $3 = 5x$

$x = 15$   $x = \frac{3}{5}$

Quiz

1.  $\frac{x}{2} = 6$   $4 = 6x$   $x = \frac{2}{3}$  ✓  $9 \cdot \frac{7}{x+18} = 7$   $7 \cdot 4x = 152$

2.  $\frac{x}{2} = 9$   $8 = 9x$   $x = \frac{8}{9}$  ✓  $-25 = 4x$   $x = -\frac{25}{4}$  ✓

3.  $\frac{x}{2} = 17$   $11 = 17x$   $x = \frac{11}{17}$  ✓  $10 \cdot \frac{11}{x+18} = 5$   $11 = 5x + 45$

4.  $\frac{x}{2} = 18$   $11 = 18x$   $x = \frac{11}{18}$  ✓  $-34 = 5x$   $x = -\frac{34}{5}$  ✓

5.  $\frac{x}{2} = 2$   $1 = 2x$   $x = \frac{1}{2}$  ✓ 100% *Excellent! 100% correct!*

6.  $\frac{x}{2} = 15$   $4 = 15x$   $x = \frac{4}{15}$  ✓

7.  $\frac{x}{2} = 6$   $2 = 6x - 10$   $32 = 6x$   $x = \frac{16}{3}$  ✓

8.  $\frac{x}{2} = 4$   $9 = 4x$   $25 = 4x$   $x = \frac{25}{4}$  ✓

180- Solve 2-step equations (involving division)

Notes

$\frac{x}{3} + 2 = 12$   $\frac{x}{3} = 10$   $x = 30$

Quiz

1.  $\frac{x}{12} + 1 = 6$   $\frac{x}{12} = 5$   $x = 60$  ✓

2.  $\frac{x}{10} + 5 = 10$   $\frac{x}{10} = 5$   $x = 50$  ✓

3.  $\frac{x}{10} + 10 = 3$   $\frac{x}{10} = -7$   $x = -70$  ✓

4.  $\frac{x}{5} + 9 = 7$   $\frac{x}{5} = -2$   $x = -10$  ✓

5.  $\frac{x}{11} - 4 = 5$   $\frac{x}{11} = 9$   $x = 99$  ✓

21/122 Task 201 - Gradient of a line segment

Gradient is measures the steepness of a line (segment)

It measures how many units the line moves vertically for each unit you go to the right horizontally

Gradient =  $\frac{y_2 - y_1}{x_2 - x_1}$

Example

Work out the gradient of a line segment between these two points

i) (1, 4) (3, 10)

$3 - 1 = 2$   
 $10 - 4 = 6$   
 $\frac{6}{2} = 3$

3.  $-19, -15, -11, -7$

a)  $T_n = 4n - 23$  ✓  
 b)  $T_5 = 25$  ✓  
 c) 32 isn't in the sequence ✓

15th January

Gradient of a line segment

1a. (1, 4) and (3, 10) =  $\frac{10-4}{3-1} = \frac{6}{2} = 3$  ✓

1b. (1, 4) and (4, 10) =  $\frac{10-4}{4-1} = \frac{6}{3} = 2$  ✓

1c. (2, 7) and (1, 15) =  $\frac{15-7}{1-2} = \frac{8}{-1} = -8$  ✓

2a. (1, 4) and (3, 12) =  $\frac{12-4}{3-1} = \frac{8}{2} = 4$  ✓

2b. (1, 4) and (8, 10) =  $\frac{10-4}{8-1} = \frac{6}{7}$  ✓

2c. (-2, -7) and (7, 1) =  $\frac{1-(-7)}{7-(-2)} = \frac{8}{9}$  ✓

Quiz

201- Gradient of a line segment

Example

Work out the gradient of the line segment between these two points:

i) (1, 2) & (3, 10) =  $\frac{10-2}{3-1} = \frac{8}{2} = 4$

ii) (1, 5) & (4, 10) =  $\frac{10-5}{4-1} = \frac{5}{3}$

iii) (2, 3) & (3, 15) =  $\frac{15-3}{3-2} = \frac{12}{1} = 12$

Example

i) (-1, 4) & (3, 12) =  $\frac{12-4}{3-(-1)} = \frac{8}{4} = 2$

ii) (1, -4) & (8, 10) =  $\frac{10-(-4)}{8-1} = \frac{14}{7} = 2$

iii) (-2, -7) & (7, 1) =  $\frac{1-(-7)}{7-(-2)} = \frac{8}{9}$

Quiz:

1. (4, 2) and (5, 4) = 2  
 2. (8, 6) and (0, 10) = -0.5  
 3. (2, 3) and (4, 5) = 1  
 4. (2, -7) and (0, -4) = 1.5  
 5. (4, -4) and (0, -8) = 1  
 6. (5, -2) and (3, -8) = 3  
 7. Gradient of graph = 1  
 8. Gradient on graph = 1  
 9. A = Undefined  
 10. Undefined



# HegArty Maths



198 - Linear Sequences (nth term)

**Example 1** 15, 3, 18  
 $T_n = 3n - 12$   
 i) What is the 10th term?  $n = 10$   $T_{10} = 3(10) - 12 = 30 - 12 = 18$   
 ii) Is 101 in this sequence?  $3n - 12 = 101$   
 $3n = 113$   
 $n = 37.67$   
 No, 101 is not in the sequence.

**Example 2** 5, 8, 11, 14, 17  
 $T_n = 3n - 2$   
 i) What is the 12th term?  $n = 12$   $T_{12} = 3(12) - 2 = 36 - 2 = 34$   
 ii) Is 101 in this sequence?  $3n - 2 = 101$   
 $3n = 103$   
 $n = 34.33$   
 No, 101 is not in the sequence.

**Example 3** 1, 11, 21, 31, 41  
 $T_n = 10n - 9$   
 i) What is the 10th term?  $n = 10$   $T_{10} = 10(10) - 9 = 100 - 9 = 91$   
 ii) Is 101 in this sequence?  $10n - 9 = 101$   
 $10n = 110$   
 $n = 11$   
 Yes, 101 is the 11th term.

199 - Linear Sequences (nth term)

**Example 1** 1, 3, 5, 7, 9  
 $T_n = 2n - 1$   
 i) What is the 10th term?  $n = 10$   $T_{10} = 2(10) - 1 = 20 - 1 = 19$   
 ii) Is 101 in this sequence?  $2n - 1 = 101$   
 $2n = 102$   
 $n = 51$   
 Yes, 101 is the 51st term.

**Example 2** 2, 5, 8, 11, 14  
 $T_n = 3n - 1$   
 i) What is the 10th term?  $n = 10$   $T_{10} = 3(10) - 1 = 30 - 1 = 29$   
 ii) Is 101 in this sequence?  $3n - 1 = 101$   
 $3n = 102$   
 $n = 34$   
 Yes, 101 is the 34th term.

**Example 3** 3, 7, 11, 15, 19  
 $T_n = 4n - 5$   
 i) What is the 10th term?  $n = 10$   $T_{10} = 4(10) - 5 = 40 - 5 = 35$   
 ii) Is 101 in this sequence?  $4n - 5 = 101$   
 $4n = 106$   
 $n = 26.5$   
 No, 101 is not in the sequence.

201 - Gradient of a line segment

**Example 1** (1, 4) and (3, 10)  
 $\frac{10 - 4}{3 - 1} = \frac{6}{2} = 3$   
 Gradient = 3

**Example 2** (1, 10) and (4, 16)  
 $\frac{16 - 10}{4 - 1} = \frac{6}{3} = 2$   
 Gradient = 2

**Example 3** (2, 7) and (7, 12)  
 $\frac{12 - 7}{7 - 2} = \frac{5}{5} = 1$   
 Gradient = 1

**Example 4** (1, 15) and (3, 12)  
 $\frac{12 - 15}{3 - 1} = \frac{-3}{2} = -1.5$   
 Gradient = -1.5

**Example 5** (1, 14) and (3, 10)  
 $\frac{10 - 14}{3 - 1} = \frac{-4}{2} = -2$   
 Gradient = -2

**Example 6** (1, 14) and (3, 10)  
 $\frac{10 - 14}{3 - 1} = \frac{-4}{2} = -2$   
 Gradient = -2

**Example 7** (1, 14) and (3, 10)  
 $\frac{10 - 14}{3 - 1} = \frac{-4}{2} = -2$   
 Gradient = -2

**Example 1** (1, 4) and (3, 10)  
 $\frac{10 - 4}{3 - 1} = \frac{6}{2} = 3$   
 Gradient = 3

**Example 2** (1, 10) and (4, 16)  
 $\frac{16 - 10}{4 - 1} = \frac{6}{3} = 2$   
 Gradient = 2

**Example 3** (2, 7) and (7, 12)  
 $\frac{12 - 7}{7 - 2} = \frac{5}{5} = 1$   
 Gradient = 1

**Example 4** (1, 15) and (3, 12)  
 $\frac{12 - 15}{3 - 1} = \frac{-3}{2} = -1.5$   
 Gradient = -1.5

**Example 5** (1, 14) and (3, 10)  
 $\frac{10 - 14}{3 - 1} = \frac{-4}{2} = -2$   
 Gradient = -2

**Example 6** (1, 14) and (3, 10)  
 $\frac{10 - 14}{3 - 1} = \frac{-4}{2} = -2$   
 Gradient = -2

**Example 7** (1, 14) and (3, 10)  
 $\frac{10 - 14}{3 - 1} = \frac{-4}{2} = -2$   
 Gradient = -2



# DESIGN&TECHNOLOGY

## Pallet-Able

Year 10 Design and Technology GCSE students have been designing and making products from old pallets. They are in the process of making benches, tables, planters and much more.

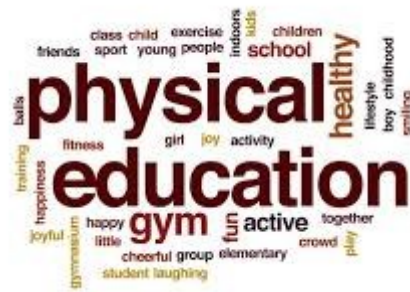


Barney and Logan have worked hard to make two mug holders.



Mug-nificent!





## Year 9 Boys Football

The Year 9 team played their first football match for the school in two years. The team were excited to get out of school early and make a journey over to Charters School. A tough first round draw for the County Cup against a large school based in Ascot.

The team was set up with a good balance and each player was determined to do their job and help the team. Team spirit was excellent throughout the match and I was extremely proud of the effort levels given all over the pitch. Charters were very good and this meant that our defence had to rise to the challenge. Ben C, George and Ben G played well and made numerous good challenges to keep Sandhurst in the match. Although Charters were strong, there were many positives from the Sandhurst team. Arion was lively on the wing, constantly taking on his opposing defender with success. Steven did very well holding up the ball and nearly scored from plenty of hard work, picking up whatever loose balls he could. Alfie and Danny played some great passes in midfield and were able to find Tom S, Tom D and Lewis who were making good runs.

Despite being a few goals down, In the second half Sandhurst were still improving as a team. Very good performances were seen from both Bayley and Clayton as they tried to win the ball and make something happen for the Greens. Waishe was given a free role in midfield and he gave everything he could to impact the game. Chasing back and running for every ball, Waishe eventually got his reward scoring a goal for Sandhurst. Throughout the match James made many good saves to keep Charters from scoring more and he deserved to be man of the match for Sandhurst. T

he final score was 6-1 to Charters which was hard to take but we gave a very good effort against a top team.

The team were: James C, Bayley, Ben C, Ben G, George, Tom S, Alfie, Danny, Lewis, Arion, Waishe, Steven and Clayton.

Mr King







# HOSPITALITY AND CATERING



Lola Sandall-Henry

A range of high skilled dishes produced by Year 11 students to practice a range of techniques in preparation for exams. There were some outstanding outcomes.

Chef of the Week goes to Lola for her tiered mini-sponge cake filled with mascarpone, cherry jam and topped with a brandy snap and tempered dark chocolate.



Nathan Huggins



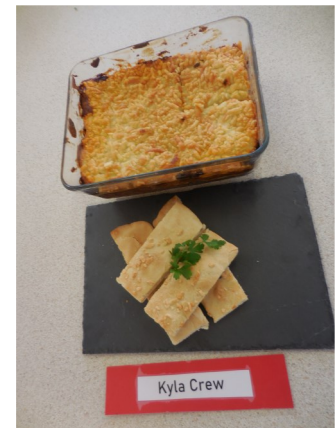
Shannon Bell



Jake Horsgood



# HOSPITALITY AND CATERING



well done



## CONTAINERS PLEASE

If you have any empty sweet containers, please donate them to Food Tech.

We always need them.

Thank you.

**Mrs Jackson-Jones**





# RELIGIOUS EDUCATION



It has been a busy week in RE for trips and guest speakers! Year 8 had a visit from Adrian Laws, the school chaplain, to talk to the students about the problem of evil and life after death.

Another Year 8 group went on a visit to the local church to hear the reverend's perspective on the problem of evil and life after death.

Year 7 had a visit from Mrs Choudhry to talk about the concept of prophethood.

The Year 7 and 8 students enjoyed having a member of faith talk so openly and honestly about their beliefs, the students had some thoughtful and engaging questions.







# Sandhurst Sixth Form



## Spring into Summer at Sandhurst

### Wanted: Plants!

The Sixth Form Enrichment 'Make a Difference' Team are starting their next project- "Spring into Summer at Sandhurst"

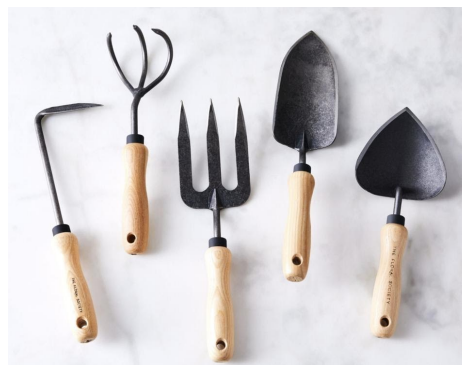
Over the next term we are planning on sprucing up the school environment, tidying up and planting new flower beds. We would really love your help. It's the time of year when I start to venture into the garden again, dividing plants and thinking about the year ahead. This week, we surveyed the school site looking at areas that we can improve, by adding more greenery to our surroundings. We now have our plan, but would love to receive any of your donations to give our 'make a difference' project a real boost!

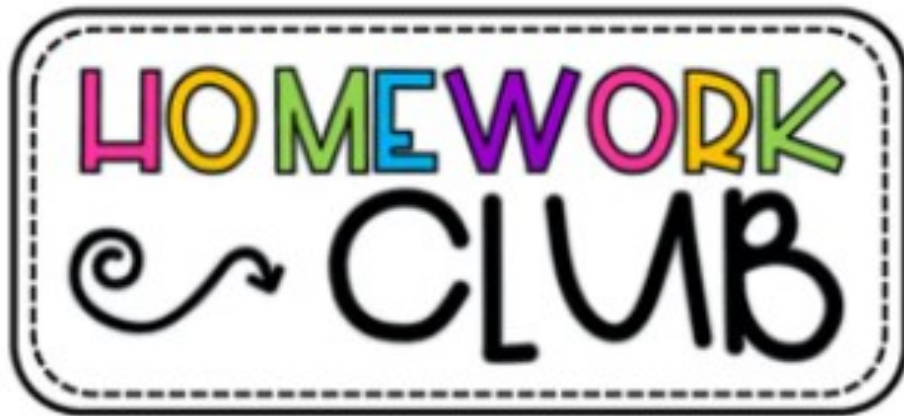
Any of the following items would be greatly received.

- Gardening Gloves
- Seeds
- Bulbs
- Plants that you might be dividing ready for the season ahead
- Growbags
- Large Planters
- House Plants

You can either bring these donations to the school reception, or alternatively we can arrange a collection! If you would like to contact me please email [nmarshall@sandhurstschool.org.uk](mailto:nmarshall@sandhurstschool.org.uk)

Mr Marshall and the Make a Difference Team





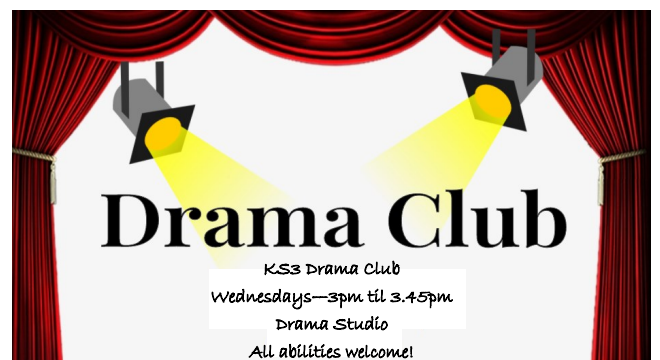
Every Day

2:50 - 3:50pm in PC4

*Dance*



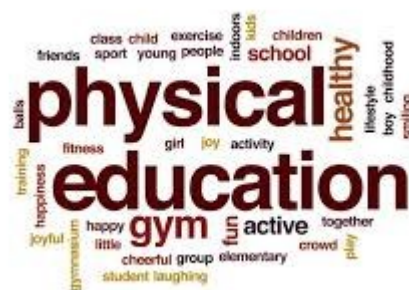
KS3 Dance Club  
Mondays—3pm til 3.45pm  
Drama Studio  
All abilities welcome!



**Drama Club**

KS3 Drama Club  
Wednesdays—3pm til 3.45pm  
Drama Studio  
All abilities welcome!

*All are Welcome*



## PE Clubs January 2022

Clubs run from 3:10pm to 4:00pm.

	Monday	Tuesday	Wednesday	Thursday	Friday
After School	<b>Netball – Year 9,10,11</b> <b>Mrs Evans</b>  <b>Fitness – year 10</b> <b>Mrs Van den Brink</b>  <b>Basketball – year 8, 9, 10, 11</b> <b>Coach D'Mellow</b> <b>(need letter/each session £2.00)</b>  <b>GCSE PE revision –</b> <b>Mr King</b>	<b>Netball – Year 7 and 8</b> <b>Mrs Van den Brink</b> <b>Miss Montgomery</b>  <b>Boys Football – Year 8 and 9</b> <b>Mr King</b> <b>Mr Martin</b>  <b>Badminton – year 7 and 8</b> <b>Mrs Evans</b>  <b>Fitness – year 11</b> <b>Mrs Evans</b>	<b>Basketball – year 7</b> <b>Coach D'Mellow</b> <b>(need letter/each session £2.00)</b>  <b>Girls football – all years</b> <b>Mrs Van den Brink</b> <b>Mrs Davis</b>  <b>Fitness – Year 10</b> <b>Mr King</b>  <b>GCSE PE revision –</b> <b>Miss Montgomery</b>	<b>Boys Football – Year 7 and 10</b> <b>Mr King</b> <b>Mrs Van den Brink</b>  <b>Badminton – year 9,10 and 11</b> <b>Mrs Davis</b>  <b>Fitness – year 11</b> <b>Mrs Davis</b>	<b>Basketball – year 9,10 and 11</b> <b>Mr King</b>

As you can see some of the clubs are still the same as last term but others have changed.

A letter will be sent out about the basketball clubs but the remaining clubs will start from Monday 11th January.

We will do our best to run the clubs as this timetable shows but due to sports fixtures taking place, on some occasions the clubs may need to be cancelled.

Mr King



If your child has to use a Pink IOU Lunch Card, due to insufficient funds on their Scopay account, you will be notified that they've used one and asked to top up the account. Once the account is in credit then the charges from the pink cards will be applied to the account, these will appear on the account even though no purchase has been made.

**Chef**



As well as after school snacks, Cucina are now serving breakfast for students from 7.30am - 8.30am.

There's a good selection of items from bacon/sausage baps, toast with lots of different spreads, pastries, fruit pots, yoghurts and cereals.

**Chef**





## Art work of the week - 21st January



**Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.**



**Year 7 - Tobias Richardson**



**Year 7 - Theo Stacey**



**Year 7 - Keira Hope**



**Year 7 - Evie Pottinger**





## Art work of the week - 21st January



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



**Year 7 - Lily-Marie Harrington-Brown**



**Year 7 - Leo Thornton**



**Year 7 - Eva Simpson**



**Year 7 - Sky Hartley**





## Art work of the week - 21st January



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



**Year 7 - Caitlin Culpeper**



**Year 7 - Ashleigh Wren**



**Year 7 - Sky Cooper**



**Year 7 - Shyla Horsgood**





## Art work of the week - 21st January



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



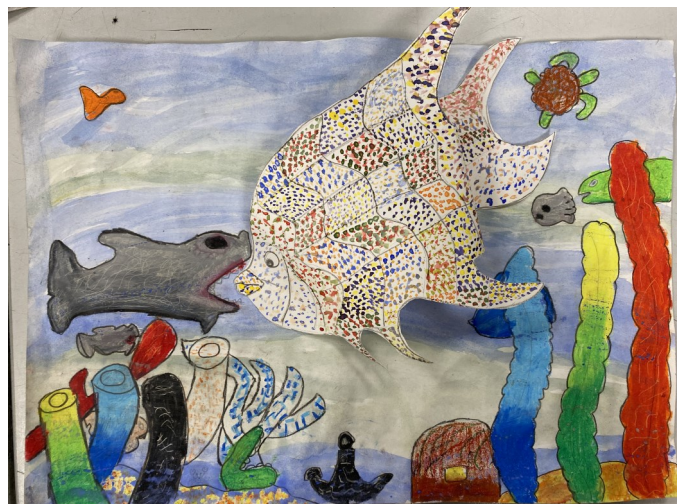
Year 7 - Ivy Brace



Year 7 - Elsbeth Brooker



Year 7 - Yasmin Chhokar



Year 7 - Samuel Diment





## Art work of the week - 21st January



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



**Year 7 - Aron Biro**



**Year 7 - Addison Diment**



**Year 7 - Isabel Brooks**



**Year 7 - Byron Potter**





## Art work of the week - 21st January



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



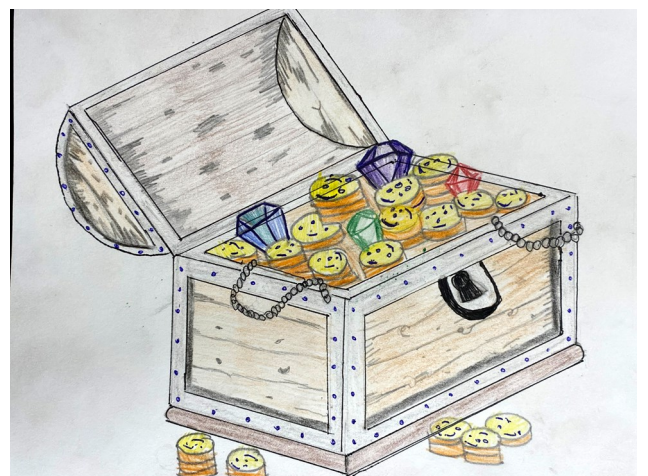
**Year 7 - Madison Guest**



**Year 7 - Imani Bhatti**



**Year 7 - Imani Bhatti**



**Year 7 - Madison Guest**

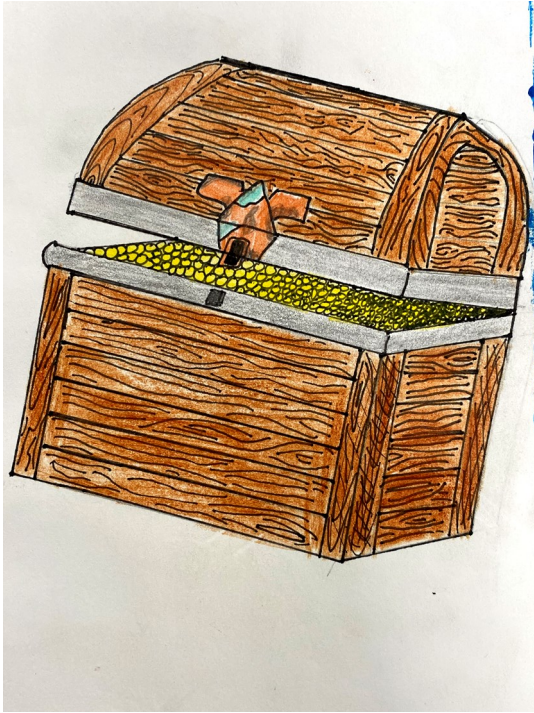




## Art work of the week - 21st January



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Vladimir Shkuropat



Year 7 - Haniya Butt



Year 9 - Fiona Lee



Year 9 - Nisien Gurung





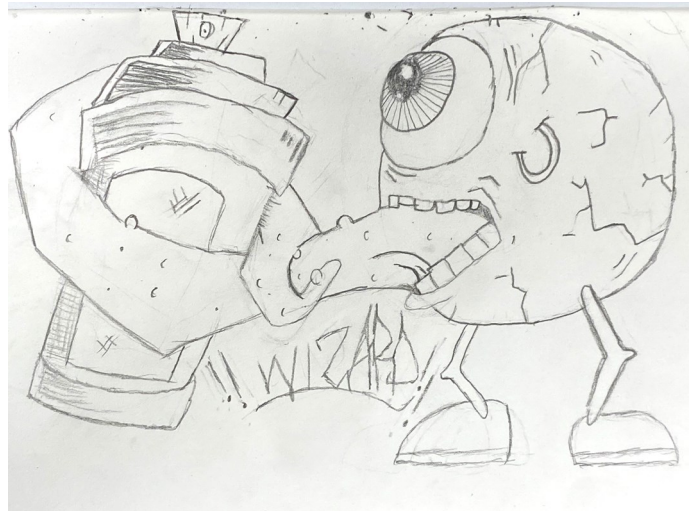
## Art work of the week - 21st January



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



**Year 9 - Katie Baxter**



**Year 9 - Matthew Marshall**



**Year 9 - Summer-Louise Sibley**



**Year 9 - George Puttock**





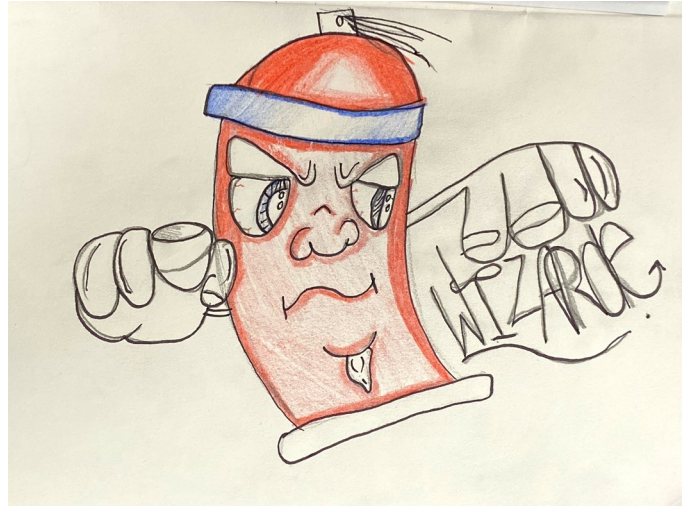
## Art work of the week - 21st January



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



**Year 9 - Abbygail Bent**



**Year 9 - Hannah Cooke**



**Year 9 - Lacey-Mae Rockell**



**Year 9 - Grace Jackson**





## Art work of the week - 21st January



**Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.**



**Year 9 - Asen Asenov**



**Year 7 - Alfie Franklin**



**Year 7 - Anaya Sahota**



**Year 7 - Ashimala Gurung**





## Art work of the week - 21st January



**Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.**



**Year 7 - Ethan Martin**



**Year 7 - Harry Martin**



**Year 7 - Jacob Gough**



**Year 7 - Joseph Doherty**





## Art work of the week - 21st January



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



**Year 7 - Kayleigh Stephens**



**Year 7 - Kitty Novak**

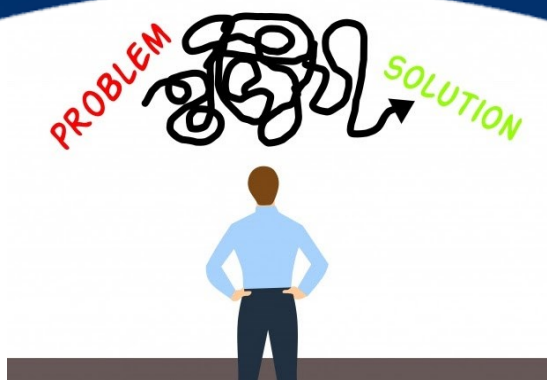


**Year 7 - Martha Tims**



**Year 7 - Tyler Ritchie**





# I= Eedi

## FREE WEBINAR FOR PARENTS

**How to support your child in becoming a fantastic problem solver in maths**

Problem Solving! It is the number one area that children and parents want help with and unsurprisingly so. 50-60% of the GCSE Maths paper is made up of 'problem solving' questions.

So how can we become better at problem solving? Are there any general techniques that actually work?

Join Rachel, one of our maths authors here at Eedi, to find out more about the types of problems maths students face and learn some general techniques that you can use to help your child master problem solving.

The session will have hands on examples for you to practise and learn how to support your child and will be followed with an exclusive at-home resource pack for your child to work through, trying out the new techniques

[https://us02web.zoom.us/webinar/register/WN\\_PzNxT3gIQdWB9G1ICJMcPg](https://us02web.zoom.us/webinar/register/WN_PzNxT3gIQdWB9G1ICJMcPg)

Jan 27, 2022 07:30 PM



## Anxiety: Understanding and Supporting your child/ young person

### Workshops for parents and carers



Experiencing some worry and anxiety is normal and common in people of all ages. However, there are times when worry and anxiety can feel very difficult to manage and begins to impact on an individual's wellbeing as well as on their wider friends and family. The COVID-19 pandemic has brought many changes to our lives and for some children and young people this may have led to new worries and anxieties or added to some worries which were already present.



These workshops are designed to help you understand your child/ young person's anxiety and help you to explore strategies you can put in place to support them at home. They will also give you the opportunity to share with and learn from other parents who may be struggling with similar issues.

These workshops are open to any parent/carer who would like additional help to support their child/young person.

***As a follow up to the workshop, you will have the opportunity to book an individual consultation with an Educational Psychologist to help you plan what strategies might be most be helpful for your individual situation.***

### Booking and Dates

We are offering the option of both in person and online workshops to suit your preference.

#### ***In person sessions***

These workshops will be held at the *Open Learning Centre, Rectory Lane, Bracknell RG12 7GR*

**Thursday Feb 3<sup>rd</sup> 9.30-12.00**

Primary age focus

**Tuesday March 1<sup>st</sup> 9.30-12.00**

Secondary age focus

#### ***Online session***

*This will be delivered on MS Teams and you will be sent a link following booking.*

**Wednesday Feb 9<sup>th</sup> 13.00-15.00**

All ages will be covered in this session

If you would like to attend any of these sessions, please complete the form attached and email to: [Educational.Psychology-Service2@bracknell-forest.gov.uk](mailto:Educational.Psychology-Service2@bracknell-forest.gov.uk) –

Please write '**Parent Workshop**' in the email subject line to indicate it is a booking request. Alternatively, you can phone 01344-354016 and give the required details by phone.

[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)





## Booking Form

Anxiety: Understanding and Supporting your child/young person  
Workshops for parents and carers

Name(s) of people attending:		Age of child/children you are concerned about	
Mobile telephone number:		Email address	
Preferred session (please tick one)	Thursday February 3 <sup>rd</sup> 9.30-12.00 <i>Primary age focus</i>		
	Tuesday March 1 <sup>st</sup> 9.30-12.00 <i>Secondary age focus</i>		
	Wednesday Feb 9 <sup>th</sup> 13.00-15.00 <i>Online session</i>		
<i>I consent to sharing my contact details with Bracknell Forest EPS as part of the workshop booking and follow-up consultation process. I agree to booking confirmations being sent by email. Once a consultation session has been agreed and confirmed I agree to an EP from Bracknell Forest contacting me on the details I provided above to discuss implementing the learning from the workshop to my individual situation</i>			
Signed:		Date:	



## SUMMER 22

**National Citizen Service (NCS) is an opportunity that helps 15-17 year olds build skills for work and life, embark on new challenges, meet new people and contribute to your local community.**

### **NCS SUMMER**

We'll help them realise that big, exciting things can come from feeling a little bit overwhelmed! We want them to know how incredible they are and show the world and themselves, exactly what they're made of!

NCS can boost their CVs, college applications and UCAS statements, showing that they have a wider range of skills and experience.

### **WHAT IS IT?**

NCS is a two week programme where your teen stays away from home and gives them the chance to come out of their comfort zones and take on new challenges. Your teen will have the chance to learn new skills to increase their independence.

### **WHY ARE WE TELLING YOU THIS?**

NCS will be presenting to your teen to let them know what NCS is all about and give them the opportunity to take part in this life changing programme.







Dear Parent/Carer(s),

We are writing to you today to let you know about the amazing opportunity your year 11 pupil has this summer, National Citizen Service. NCS is a nationally recognized government initiative for those aged 16-17 which takes place during the summer. It's a great way for young people to learn the skills for work and life they need to succeed in the future, whilst having an amazing time. The 2 week experience costs the government £1200 per young person that participates, however you only have to pay a maximum of £50. The programme is only available for students in Year 11 or Year 12; over 95% of students taking part in the programme are Year 11 due to their extended summer holidays. Each year we have over 3000 Hampshire students taking part in the programme with 100,000 doing it on a national scale including many of the schools previous students.

### What happens on NCS?

**BE EPIC** In the first week, young people will live away from home and nurture their adventurous side. Whether they take on the high ropes, wild waves, or scale a wall, one thing we can guarantee is, by Friday night they'll feel fearless (and pretty worn out)! Don't worry, you'll have the weekend back home to catch your breath.

**LIVE LIFE** New for 2022, phase 1 and 2 will take place in the first week! During this first week of residential young people will also have the chance to take part in some workshops. They will get a crash course in adulting and pick up skills to setting them up for life. By the time they're done, they will be speaking to a room full of people without freezing up and know a whole load more about what they want from life after school.

**DO GOOD** Fuelled by the first week, young people will be back living at home and will have the opportunity to use their voice and have a lasting impact. They will meet their team every day at a local site to plan and deliver an impressive 'passion project'- we can't wait to see they achieve as a team. Young people get the chance to put all the skills and experiences developed in phases 1 and 2 into practice as a team, agreeing on a social action project that will make a difference to their local area.

**GO PARTY** Ok, so this is a VIPOYE (Very Important part of Your Experience), naturally. By this point, you'll have achieved A LOT. Now it's time to be recognised. You've got to go out with a bang, right?

### When can we take part in NCS?

Each programme will run for 2 weeks, Monday to Friday, depending on which of the start dates you choose from. Start dates will be released by the start of January when the website goes live to sign up.

### Start your amazing journey:

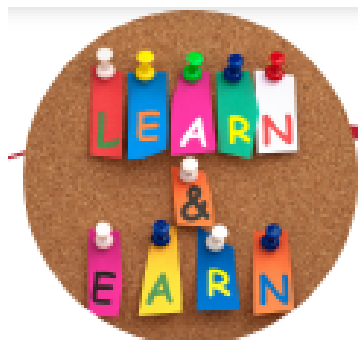
Applications for NCS are now open and selling fast! Places are limited and are given on a first come first serve basis. You can visit <https://wearencs.com/sign-up-to-ncs> for more information about the programme and to sign up. We highly recommend this unique and valuable opportunity and hope you will encourage your child to take part.

Your Sincerely,

Harry Draycott

(Senior Youth Engagement Advisor)

For more information contact Harry on 07584 630531 or email: [Hdraycott@ingeus.co.uk](mailto:Hdraycott@ingeus.co.uk).



adviza  
BRIGHTER FUTURES

## Teacher ASK Apprenticeship Awareness Talk

What is an apprenticeship? How do they work?  
How can your students find one? Find out the  
answers to these questions and more.

Presented by qualified Career Advisers  
Carrie Grafham and Lucy Warner via Zoom

Tuesday **8th February 2022**

**8am**

Please book via the Adviza Portal under event page  
[HERE](#)

Cost: FREE | for school staff

For more information please email  
careersguidance@adviza.org.uk

0118 402 7050 | [www.adviza.org.uk](http://www.adviza.org.uk)





adviza  
BRIGHTER FUTURES

## Parent/Carer and Student ASK Apprenticeship Awareness Talk

What is an apprenticeship? How do they work in today's world of work? How can I get a degree qualification through one? Find out the answers to these questions and more.

Presented by qualified Career Advisers Nic Dean and Carrie Grafham via Zoom

Wednesday **9th February 2022**

**6 - 7pm**

Please book via the Adviza Portal under event page [HERE](#)

Cost: FREE | Suitable for all ages

0118 402 7050 | [www.adviza.org.uk](http://www.adviza.org.uk)  
For more information please email







We are delighted to announce that **What University? & What Career? Live** is returning to the **NEC, Birmingham** on **4 & 5 March 2022!**

This unmissable event for 15 - 19 year olds is the perfect opportunity for students to explore their higher education and career options under one roof so they can make an informed decision about their next steps.

What's on:

Speak directly to top employers and leading universities about what it's like to work or study with them and what the application process involves

Watch 40+ inspiring talks, covering everything from applying for an apprenticeship, through to student finance

Get one-to one advice from independent careers advisors in the Careers Advice Lounge

Participate in free employability skills workshops

Plus much more!

**Essential details | FREE entry**

Date: Saturday 5 March: 10am - 4pm

Venue: NEC, Birmingham, B40 1NT

For more information visit: [What Career? & What University? Live 2022](#)

# Foss

FRIENDS OF  
SANDHURST  
SCHOOL



supporting



## BOOST FUNDS FOR OUR SCHOOL JOIN OUR LOTTERY

**It's the easiest way for YOU  
to HELP US raise money.**



- Join our weekly lottery from just £1 a week
- It's an easy way to support our school and help raise funds
- 40% of ticket sales come back to us
- There's a guaranteed winner every week as well as the chance to win £25,000
- It's easy to sign up online so start supporting our school today!



# Foss

FRIENDS OF  
SANDHURST  
SCHOOL

Support  
your  
school  
today!

Just £1 per week

40% to your school

£25,000 jackpot!

Cash prizes every week

your  
school  
lottery

## How it works

It's simple - choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes with a **jackpot prize of up to £25,000!** One of our supporters will win a cash prize every week. Tickets cost just £1 per ticket per week and 40% of all ticket sales are donated to your school.

Draws are conducted every Saturday at 8pm and results are posted online. Winners will be notified via email and the winnings will be paid straight into an account of their choosing.

The easiest and quickest way to join our lottery is online where you can set up your payment either by direct debit or one off payment card. Alternatively, set up can be done over the phone using the contact details below.

**It's so easy to join and you could make a real difference to your school.**

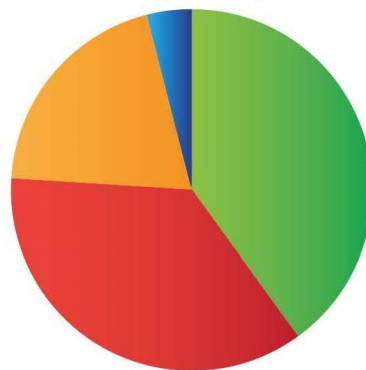


## The maths...

100 tickets sold means  
= **£30** a week cash prize  
= **£2,080** a year for your school

## Where does your money go?

Tickets cost just £1 per week



- 40p** goes directly to your school
- 36p** goes towards lottery winner's cash prizes
- 20p** goes towards lottery administrative costs
- 4p** for VAT

**BUY TICKETS ONLINE TODAY**

[www.YourSchoolLottery.co.uk/play](http://www.YourSchoolLottery.co.uk/play)

✉ [support@yourschoollottery.co.uk](mailto:support@yourschoollottery.co.uk)

☎ 01865 582 828