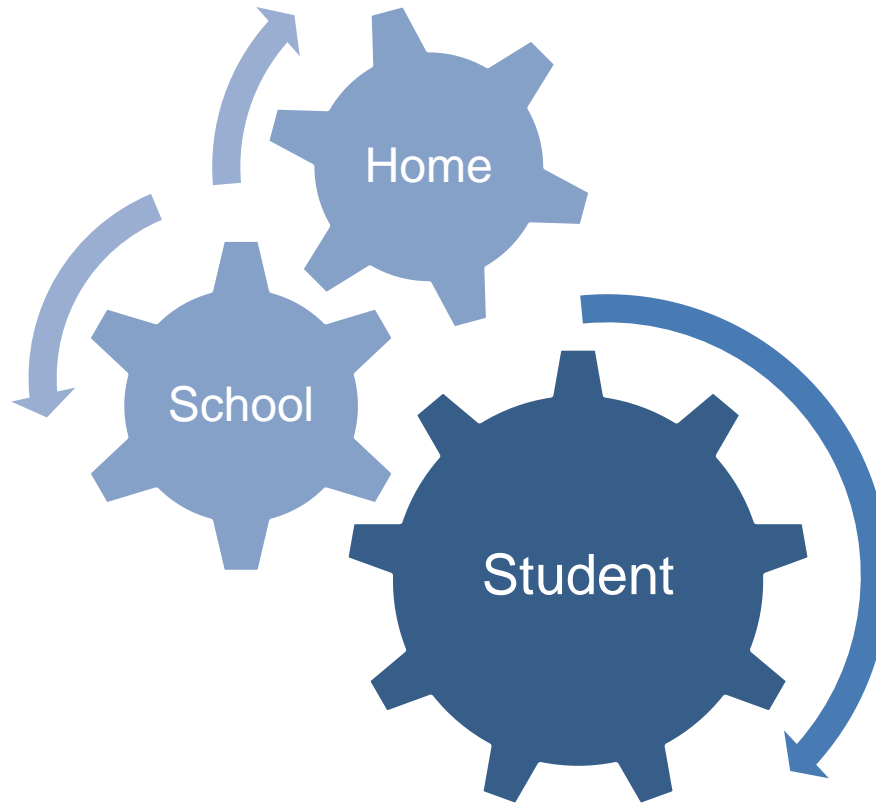




# Welcome - Year 10 Information Evening



As much as ever, just a bit different



**Step by step**



# KS4 Grading

NEW GCSE GRADING STRUCTURE		CURRENT GCSE GRADING STRUCTURE
9		A*
8		
7		A
6		
5	<div>GOOD PASS (DfE) 5 and above = top of C and above</div>	B
4	<div>AWARDING 4 and above = bottom of C and above</div>	C
3		D
2		E
1		F
		G
U		U

## Grade 5 - Good Pass

Grade 5 is the entry grade to many A level courses and Level 3 courses, some require higher grades.



# Lifting the Lid



**How can you have a growth mindset when you are told you are a 2 grade individual?**

**Those who learn at Sandhurst School should do so in a culture of the possible.**



# Set 'Goals' not 'Targets'

- Use of KS2 results may not represent a student's true ability, especially after disruption to their education.
- Being able to predict with accuracy what an individual's potential is is impossible and does provide 'the opportunity to succeed'. Potential should not be capped or restrained.
- Learning is not linear, not being on target all the time can be a cause of stress, what matters is what small incremental change needs to be made to move the learning forward, for 'goals' to be set.
- The intention is for students to reflect upon their own progress, to enable their aspiration to flourish.
- Students will often surprise you. They turn out to have qualities, talents and skills that no one, not even they themselves, believed they had.



# Set 'Goals' not 'Targets'

**We do not believe that anyone can achieve anything; rather, we believe that with dedication, industry and know-how individuals can make progress beyond what anyone, including themselves, could have imagined.**

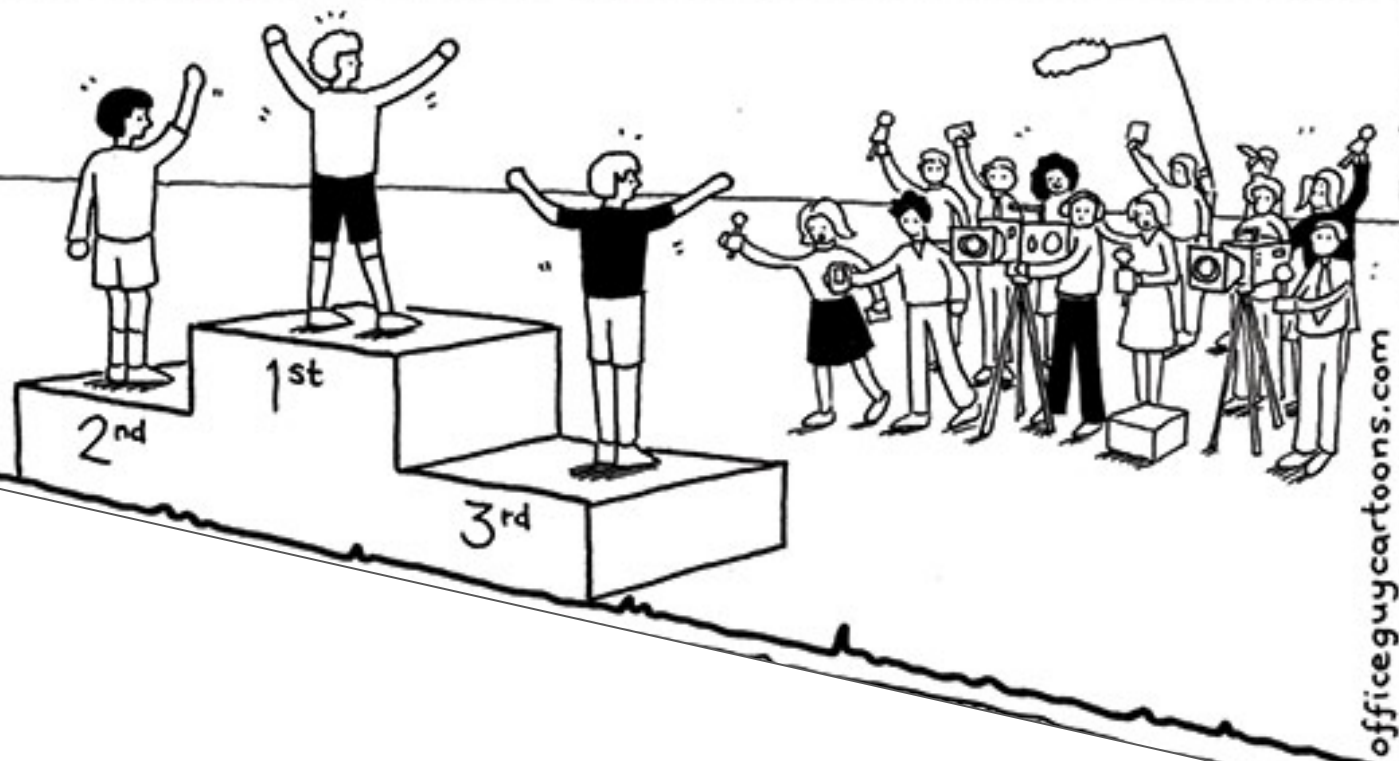




**Great results are no magic trick, so what are the practical things the students can do to ensure their success?**



What we see



officeguycartoons.com



## What we see



What we  
don't see

[illegible]

officeguycartoons.com

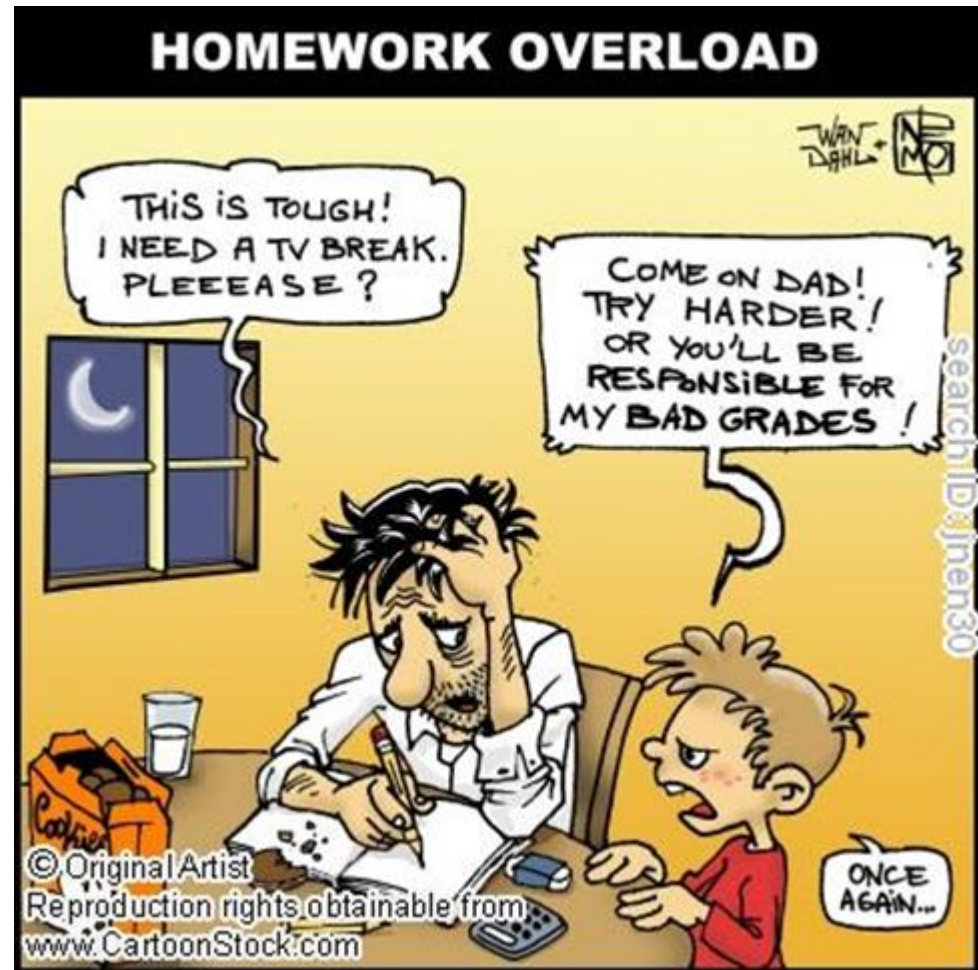
**GUY DOWNES ©**

AD



# Homework & Study

- Google Classroom will continue to be the main system for setting homework and revision.
- Homework will vary and intensify as time goes on, students will be expected to allocate additional time to revision, especially before exams.
- Students should speak to their class teacher if they are struggling with completing their homework.





# Attending Lessons

## Impact of poor attendance

If in Year 10 and 11 a student has an attendance of **90%** this will mean that overall they would have missed the equivalent of a whole half term's worth of GCSE lessons.



# It will be hard at times



**Regardless of a student's ability or experience...**

**There will be times when lessons get difficult and a positive outcome seems impossible.**

**Their rate of progress will likely slow down.**

**They will find it harder than what they did in KS3.**

**They may have to 'peddle faster' just to maintain where they are.**

**All of this is normal.**



## Who will support them?

- 1) Subject Teachers
- 2) Other pupils
- 3) Tutors
- 4) HOH's
- 5) Raising Attainment and Progress Team  
(Mr Bronkhorst, Mr Dexter, and Mr Southwood)





# Managing Academic Pressure

## *What a students can do to build coping skills?*

- Healthy diet
- Sleep well
- Regular exercise
- Meditation and mindfulness activities
- Challenge your self-talk
- Make a plan
- Ask for help
- Start identifying and working on their own triggers early - before they become poor habits
- Try the advice they are given







# Exam Stress and Anxiousness

It is natural for us to feel anxious when faced with something challenging or unknown.

It lets us know that we care about the outcome.

**Anxiety** is the feeling of being anxious *beyond* the normal. It is a clinical term to describe a person who where there is excessive feelings of fear, apprehension and worry over a prolonged period.

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# Beware the 'Fix-it Fairy'

## Try instead:

- **Cheerleader:** always encourages; is peppy and has endless enthusiasm for what they know a person can accomplish
- **Listener:** doesn't try to solve the problems; they just let a person talk without judgement
- **Distractor:** recognises when a person needs to get out of their own headspace for a bit (go for a walk, play a game, makes a cup of tea)
- **Hardliner:** gives the reality check; suck it up and get on with it





# Student Expectations for PLRs

## Positive Learning Routines

Entry to a Lesson/Tutor Time	Exit from a Lesson/Tutor Time
Line up outside (if instructed to do so)	Pack away quietly and stand behind seats
Enter the teaching space in <b>silence</b>	Check area is tidy and clear of litter
Get 'Ready to Learn'	Wait in <b>silence</b> to be dismissed
Complete <b>SILENT STARTER</b>	Leave in an orderly and quiet fashion

Making sure **EVERYONE** has a **POSITIVE** start to **EVERY LESSON** to maximise **LEARNING**



# READING COLLEGE BRACKNELL AND WOKINGHAM COLLEGE

## Post-16 Options



Lauren Davis

Schools Partnership Executives



Anna-May Hicks





# Post-16 options

After your GCSEs:

- Sixth Form
- **College  
(vocational, T  
Levels, A Levels)**
- Apprenticeship





# MAIN ROUTES TO SUCCESS

## **Full-time study programme:**

Vocational

T Level

A Level

## **Apprenticeships:**

Activate Apprenticeships

We also offer a range of Higher Education programmes, professional courses and Learning for Leisure options.





# Vocational Courses

**Vocational programmes across many industries at Level 1, 2 and 3**

- > Learn in specialist facilities that replicate work environments
- > Opportunities for work experience
- > Designed in partnership with business to maximise relevance
- > Courses covering a wide range of different career pathways



# Vocational Courses

- Accountancy
- Beauty Therapy
- Business and Enterprise
- Construction
- Early Years
- Engineering
- Electrical Installation
- Esports
- Forensic Science
- Foundation Studies
- GCSEs
- Hairdressing and Barbering
- Health and Social Care
- IT and Computing
- Media
- Media Makeup
- Motor Vehicle
- Performing and Production Arts
- Plumbing
- Photography
- Visual Arts and Design
- Public Services
- Sports Academies
- Sports Therapy and Exercise
- Science
- Tourism



# T Levels - What are they?

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION

## A new qualification that is equivalent to three A Levels:

- > 80% of the course is in the classroom, learning the skills that employers need. The other 20% is a meaningful industry placement, where you'll put these skills into practice.
- > Designed in collaboration with employers and businesses, so that you will learn everything you need to prepare for the workplace – with more than 300 hours of industry placements.
- > T Levels give you the option to move onto university or a higher apprenticeship.



# T LEVELS BERKSHIRE SEPTEMBER 2024

Transition (Level 2)	T Level (Level 3)
➤ Business (RC/BWC)	➤ Business (RC/BWC)
➤ Care (RC/BWC)	➤ Health (RC/BWC)
➤ Science (RC/BWC)	➤ Science (RC/BWC)
➤ Engineering (RC/BWC)	➤ Education and EY (RC)
➤ ICT (RC/BWC)	➤ Digital (RC/BWC)





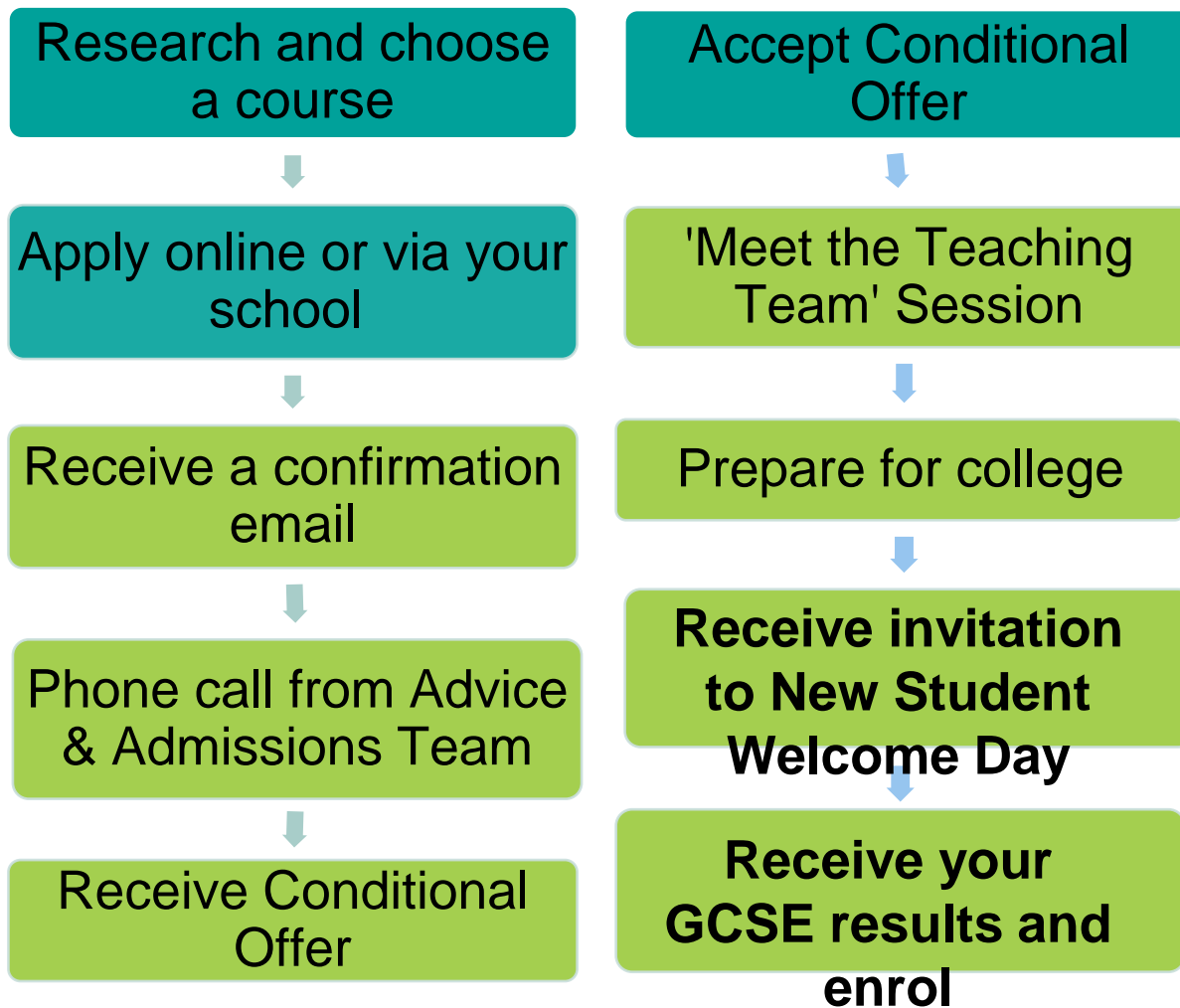
# Entry requirements:

Qualification	Entry Requirements
Entry Level	No formal entry requirements
Level 1	Range of GCSEs at grades 3-1
Level 2	Two to four GCSEs at grade 3 or above, including Maths and English, or equivalent.
Level 3 A Levels	Four or five GCSEs at grade 4 or above, including Maths and English, or equivalent.
T Level 3	Five GCSEs at grade 4 or above, including Maths and English, or equivalent (only at Oxford).

\*Please note: this is a guide only as some courses may require specific entry criteria.



# Applying to college



\*Early application will reserve a place on your chosen course. Your offer is conditional, so you must meet the grade criteria. If you don't achieve this, there will be the opportunity to consider a lower level or an alternative course.





[www.activateapprenticeships.co.uk](http://www.activateapprenticeships.co.uk)

# Activate Apprenticeships

- > Through Activate Apprenticeships, young people can get in and go far with some of the UK's biggest and brightest companies
- > Activate Apprenticeships brings a talent pipeline of 16,000 people, studying across the Activate Learning group
- > Actively working with over 400 companies in the local region and 1000 across the UK



ACTIVATE  
APPRENTICESHIPS

Part of  
ACTIVATE  
LEARNING



Apprenticeships

Minimum hourly rate:  
£5.28/hour

# APPRENTICESHIPS WE OFFER

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- **Hair Professionals L2** (BWC, Reading, Oxford)
- **Advanced and Creative Hair Professionals L3** (BWC, Reading, Oxford)
- **Commis Chef L2** (Reading, Oxford)
- **Furniture Manufacturer L2** (Oxford)
- **Bespoke Furniture Making L3** (Oxford)
- **Teaching and Skills Teacher L5** (Reading)
- **Teaching Assistant L3** (Oxford, Reading, Guildford)
- **Adult Care Worker L2** (All)
- **Lead Adult Care Worker L3** (All)
- **Leader in Adult Care L4** (All)
- **Early Years Practitioner L2** (All)
- **Early Years Educator L3** (All)
- **Business Admin L3** (All)
- **Arborist L2** (MW)
- **Land and Horticulture L2** (MW)
- **Equine L2** (MW)
- **Senior Equine L3** (MW)
- **IT Technician L3** (Reading, BBL)
- **Cyber Technologist L4** (Reading, BBL)
- **Software Developer L4** (Reading, BBL)
- **Data Analyst L4** (Reading, BBL)
- **Autocare Technician L2** (Banbury)
- **Bricklayer L2** (Reading, BBL)
- **Installation & Maintenance Electrician L3** (BWC, Guildford)
- **Plumbing & Domestic Heating Technician L3** (Guildford, Reading)
- **Site Carpentry L2** (Reading, Guildford, BBL)
- **Bicycle Mechanics L2** (Reading, BBL, MW)

# FINDING THE RIGHT APPRENTICESHIP

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- Our recruitment team are on hand to support you with finding the right employer for you Apprenticeship
- We advertise vacancies on our website (Activate Apprenticeships Vacancies) where you can also register your interest.
- Visit the National Apprenticeship Service – [www.gov.uk/apply-apprenticeship](http://www.gov.uk/apply-apprenticeship)
- Activate Apprenticeships – 01865 551015



# OPENEVENTS

**@ Reading College**

**@ Bracknell and  
Wokingham College**

**Wednesday 4th October**  
4:30pm – 7:30pm

**Saturday 18<sup>th</sup> November**  
9:30am – 12:30am

**Saturday 7th October**  
9:30am – 12:30am

**Wednesday 22<sup>nd</sup> Nov**  
4:30pm – 7:30pm



# Frequently Asked Questions:

- Do I need to book a place on an Open Event?
- How do I know what is the right learning environment for my child?
- What if my child does not get the grades for their first-choice course? (Back-up Plan)
- Can they apply for more than one course?
- When should they apply?
- How can I find out more information? – Parent Webinar Berkshire 26<sup>th</sup> Sept
- Parent Webinar Surrey 27<sup>th</sup> September

**Any  
Questions?**





# Key Dates for Year 10

## **Subject Evening**

Thursday 7th March 2024

## **Deadline for change of option subject**

Friday 22nd September 2023

## **Reports**

October (ATL), Christmas, Easter, Summer

## **End of Year Exams**

Week beginning 17th June 2024