



Welcome



Sandhurst School challenges, supports and inspires every individual to achieve their best; a sense of belonging is encouraged, responsibility is shared and everyone is valued.

What is Year 7 about?

- Building on what has been achieved in primary school
- Getting off to a fresh and flying start in a new school
- Developing skills for lifelong learning
- Preparation for adult life



The crest is a shield-shaped emblem. It features a green background with a yellow crown at the top. Below the crown are several yellow stars. The shield is bordered by a yellow frame.

Support and Guidance

Our aim : to ensure all students feel welcomed, valued and cared for

The keys :

- Support systems - form tutors and Heads of House
- Communication - parents, and school working in partnership



Role of the tutor

Each house has a team of ten tutors.

The first member of staff your child will get to know well and they are your first point of contact.

To contact your tutor – please call the Sandhurst School phone number and ask to speak to your son/daughter's tutor.

Tutors support students with their welfare and academic progress. They also support students in making the right choices in and around school.



FAQ

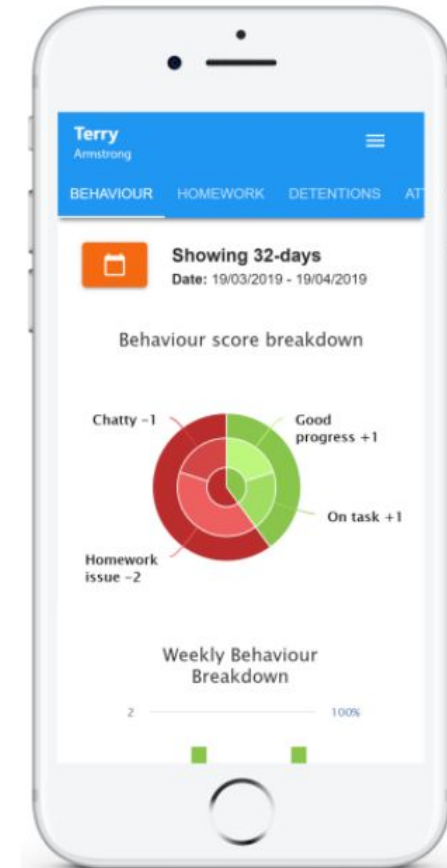
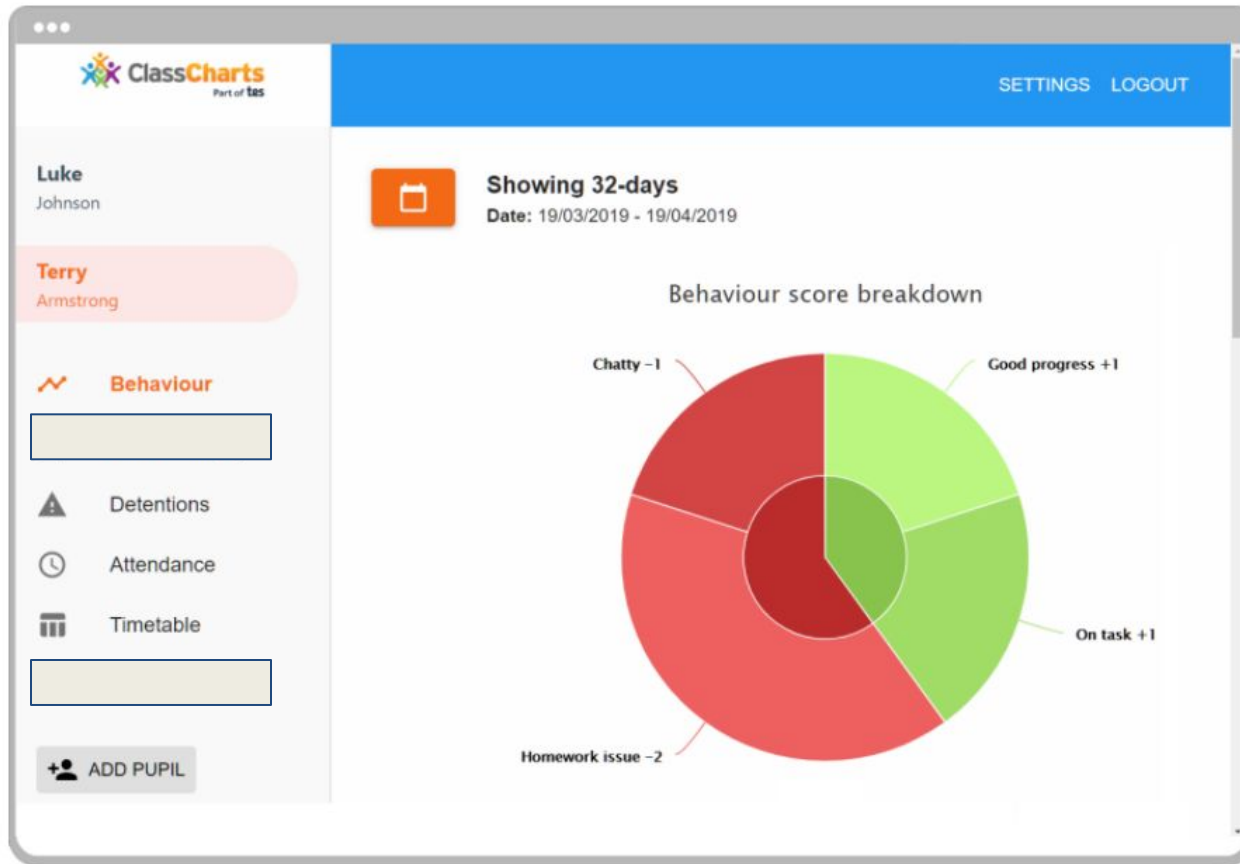
Q: What happens if my son/daughter is late for school?

Q: What happens if my son/daughter does not wear the correct uniform?

Q: I would like extra support for my son/daughter - how do I go about this?



ClassCharts





ClassCharts

Via email you will be informed of positive behaviours, house-points and detentions.

By logging in you can track behaviour, positive and negative, across all subjects and over time, it will also show attendance.



There is a free App (for both parents and students) for your mobile so you can keep up to date, or you can use the website.

A letter is being sent tomorrow



Developing Skills and Nurturing Talents

Developing a love of learning

- Music
- Sport
- Art
- Drama
- Public Speaking
- Team work
- Technology





Year 7 Clubs

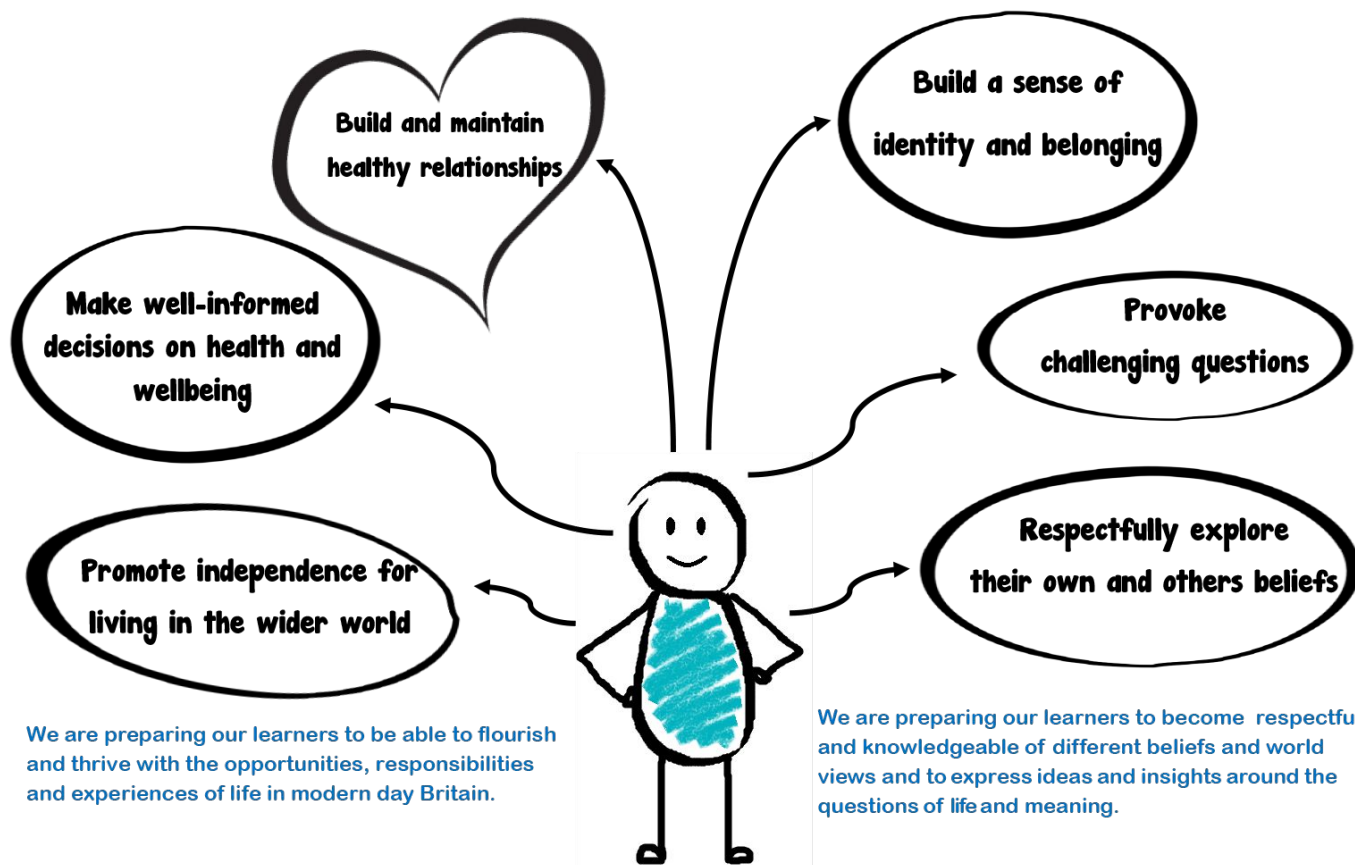
- Public Speaking
- Trampolining
- Football
- Hockey
- Freestyle Gymnastics
- Gaming Club
- Performing Arts
- History
- Ukulele
- Computing
- Chess
- Geography
- Handwriting club
- Rugby
- Netball
- Badminton
- Basketball
- Robot Club
- Maths
- Textiles
- Technology
- Book Club
- MFL

The Year 7 Clubs fayre is coming!



The LIFE Curriculum

LIFE: a programme to provide students with a solid grounding in the tools and qualities required to make their own good, ethical decisions and to develop healthy and happy lifestyles



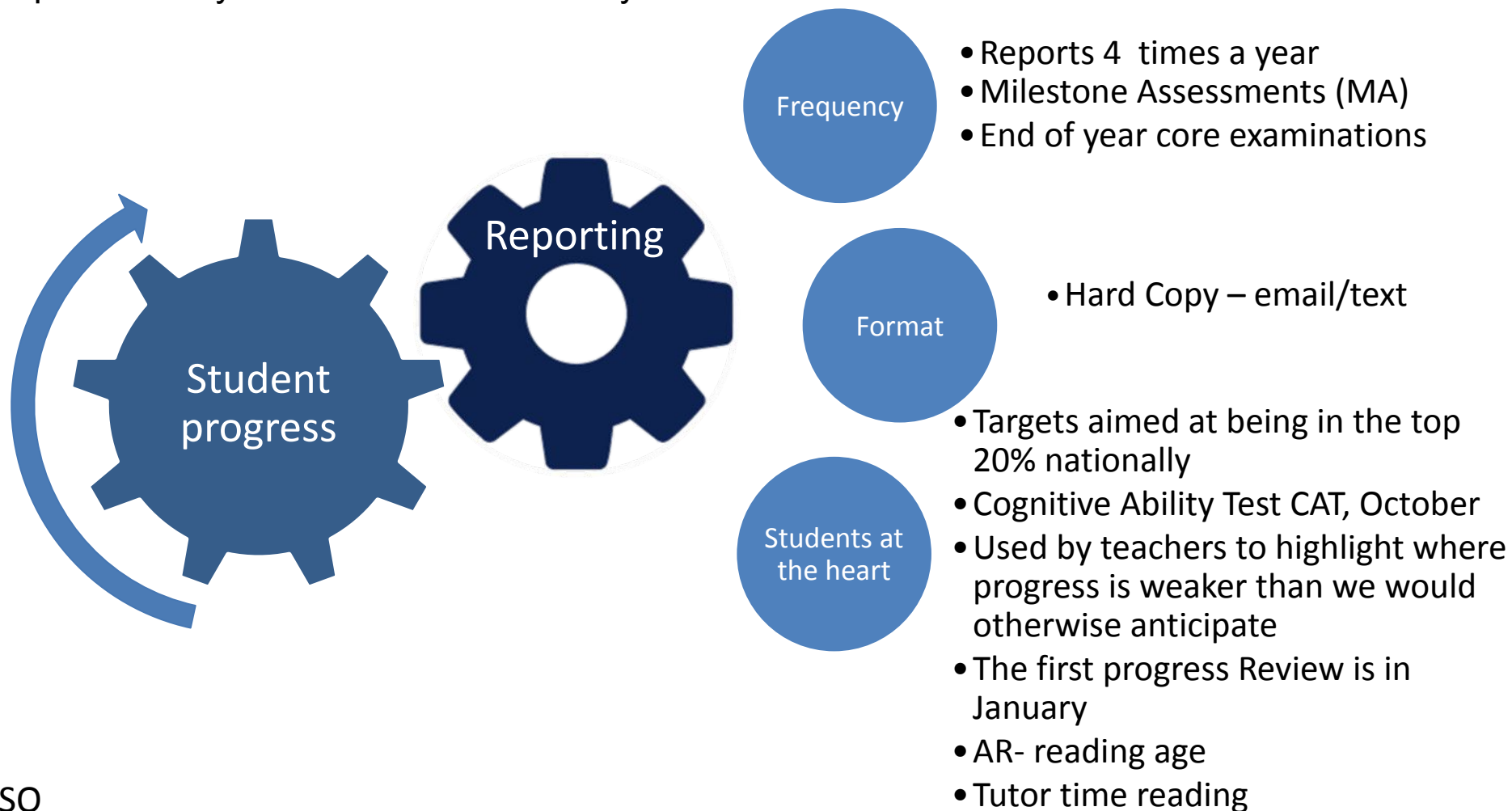
PSHCE

RE



Reports 2022-2023

Report 1 – October	- Attitude to Learning (ATL)
Report 2 – December	- ATL & MA
Report 3 – March	- ATL & MA
Report 4 – July	- ATL & End of year examination





Example Report

Name: John Green

Tutor Group: 7Y1

Date: 5 September 2022

Percentage Attendance: 85.8

Lates: 16

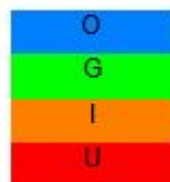
Annual House Points Total: 23

Detentions since last report: 0

	7MA1	7MA2	7MA3		Behaviour	Effort	Homework
Art	4	7	5		O	O	G
Drama	5	5	4		G	G	-
English	5	5	5		G	G	G
French	7	3	5		G	G	G
Geography	6	-	5		G	G	G
History	6	-	6		O	O	O
Computing	7	9	5		O	O	O
Maths	6	6	7		O	G	G
Music	4	4	3		G	I	-
PE	-	-	-		O	G	-
PSHCE	-	-	-		G	G	-
RE	7	6	6		O	O	G
Combined Science	7	6	4		O	O	O
Technology	7	6	6		O	O	G

MA - Milestone Assessment.

PSHCE - Personal, Social, Health and Economic Education.



- Outstanding, the highest standards always met.

- Good, standards good much of the time, but occasional inconsistencies leave room for improvement.

- Inconsistent, standards are variable, unsatisfactory as often as satisfactory. This adversely affects progress.

- Unsatisfactory, standards are very inconsistent and often unacceptable. This is having a major impact on progress.



Set 'Goals' not 'Targets'

- Use of KS2 results may not represent a student's true ability, especially after the recent disruption to their education.
- Being able to predict what an individual's potential is for five years time is impossible and does provide 'the opportunity to succeed'. Potential should not be capped or limited.
- Learning is not linear, not being on target all the time can be a cause of stress, what matters is to identify the small incremental change needed to move the learning forward, for 'goals' to be set. To celebrate success.
- The intention is for students to reflect upon their own progress and enable their aspiration to flourish.
- Students will often surprise you. They turn out to have qualities, talents and skills that no one, not even they themselves, believed they had.



Set 'Goals' not 'Targets'

- Just imagine the conversation between two friends discussing the target grades they have been issued with, one with high targets, the other with low targets. In addition, now they know what their teacher believes is their limit of achievement.
- By giving a target, we imply there is a ceiling on a child's potential and this in itself may well create the low aspirations and low confidence we are trying to tackle.

We do not believe that anyone can achieve anything; rather, we believe that with dedication, industry and know-how individuals can make progress beyond what anyone, including themselves, could have imagined.

Curriculum Overview

- [Remote Education Provision: Information for Parents](#)
- [Curriculum Policy](#)
- [Curriculum Time and Subject Information](#)
- [Details of the School Day](#)

Curriculum

Our students follow the National Curriculum and a broad range of subjects over a two week timetable of 50 one hour lessons. This allows students to demonstrate their individual talents, whilst providing a sound basis for further study and for success in later life.

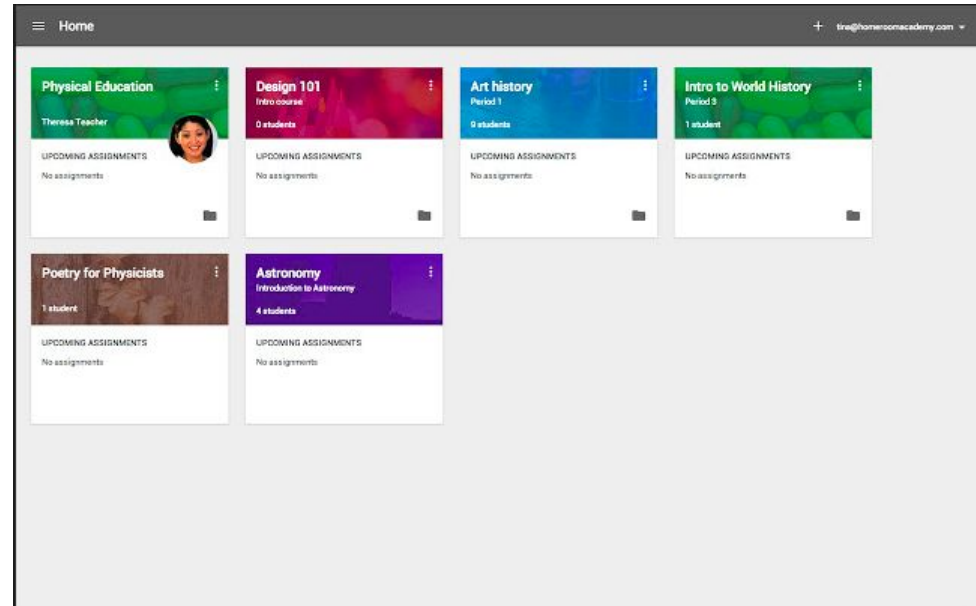
Please contact Reception [here](#) to be referred to the correct member of staff regarding your query about the curriculum.

Curriculum Overview	<input type="text"/>	<input type="button" value="Search"/>
Department Information		
Key Stage 3 & 4		
Key Stage 5		
Careers Information, Advice and Guidance		



Homework

- Every teacher has a Google Classroom for each of their classes.
- Homework will only be in the student planner if your son/daughter writes their homework into it, so please check online with your son or daughter if you have concerns.
- Homework will vary and grow in intensity as time goes on, students will be expected to allocate additional time to revision, especially before exams.
- All parents/carers will be invited to receive notification of the work set.



A letter is being sent tomorrow



Google Classroom

Stream

Classwork

People

Marks

 Customise

Computing 8bc/lt3

Mr Southwood



Meet



Generate link

Class code



mvn3hn6 

Upcoming



Announce something to your class



Mr Southwood posted a new assignment: Classwork - Internet Safety and Cyber Security / A...
3 Sept



Mr Southwood posted a new assignment: Homework
18 Aug





Homework

Homework



Mr Southwood posted a new assignment: Homework

Due 23 Sept

Posted 18 Aug

Hi,

This is your first homework. It has two parts, part one I expect you all to do very well as it just requires a little research.

Part 2 is a little more complicated and you will need to go back to your notes from Year 7.

I will require a printed copy. Title, name, and looking well formatted and presented.

If you need any help just ask me.

Good luck and thank you.

Mr Southwood

Questions

- 1) Research what is ASCII and present your findings in a printed document (5)
- 2) Complete the Binary to Denary conversion of the following: (5)

10110111
11011001
10101010
01100011
00111101

0

Handed in

0

Assigned



Convert from Binary to D...
YouTube video 1 minute



Help and Advice

- **Class teacher** - Questions about a specific homework task
- **Tutor** - Concerns over how your son/daughter is coping with homework in general
- **Mr Dexter** - Questions about the homework system itself, specific concerns
- **Homework Club 3-4pm**





Slideset Available



Sandhurst School
the opportunity to succeed

[About Us](#)[Parents](#)[Curriculum](#)[Sixth Form](#)[Contact Us](#)

Letters

[Whole School](#)[Key Stage 3](#)[Key Stage 4](#)[Sixth Form](#)[Archive](#)[-Year 7 Locker hire](#)[-Year 8 Locker hire](#)[-Year 8 Normandy Trip](#)[Year 7 Information Evening \(2022/23\)](#)

Thank you

