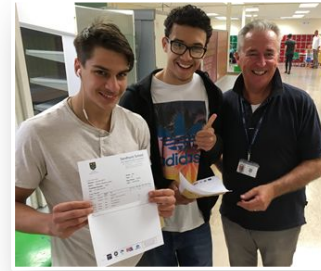




Welcome to Sandhurst School



Sandhurst School challenges, supports and inspires every individual to achieve their best; a sense of belonging is encouraged, responsibility is shared and everyone is valued.



“Teachers know their subjects well and convey high expectations to their students”

“ The headteacher, leaders and governors are committed to improving pupils’ life chances”

“Pupils are confident, friendly and courteous to visitors and to one another”

“ Pupils describe their school as one with ‘strong character and morals’”

“Teachers engage and involve students through tasks which are challenging and meet their needs”

“Pupils’ conduct is typically good and they treat one another with respect”

“Pupils’ learning is further enriched by a large number of extra-curricular activities and fundraising opportunities, and pupils’ contribution to the wider community”

“ You can be whoever you want to be at this school and you don’t have to conform to peer pressure, because differences are celebrated.”

“The behaviour of students is good. They show high levels of maturity both in lessons and around the school”



OFSTED

“Students say they feel safe and the school has robust systems to support all students”

“Pupils feel safe and are kept safe because staff understand their responsibilities and know their pupils well”

“The school has very good strategies for encouraging positive behaviour and respectful relationships”

“ Leaders are determined Students make strong progress from their different starting points”

“Parents agree that the school provides exceptional support for their children”

“Senior leaders are determined that pupils at Sandhurst School achieve academic success and leave as responsible citizens”

“ Leaders’ work to promote pupils’ spiritual, moral, social and cultural development is superb”

“The leadership and management of the school are good. The wider leadership team shares the headteacher’s ambitious vision for the school”



Excellence as standard

Schools are a people business. The inner belief and commitment to realising excellence by those who lead schools is the starting point. At its beating heart the excellent school is a place where people care more than others think is wise, risk more than others think is safe, dream more than others think is practical, and expect more than others think is possible.



Excellent School

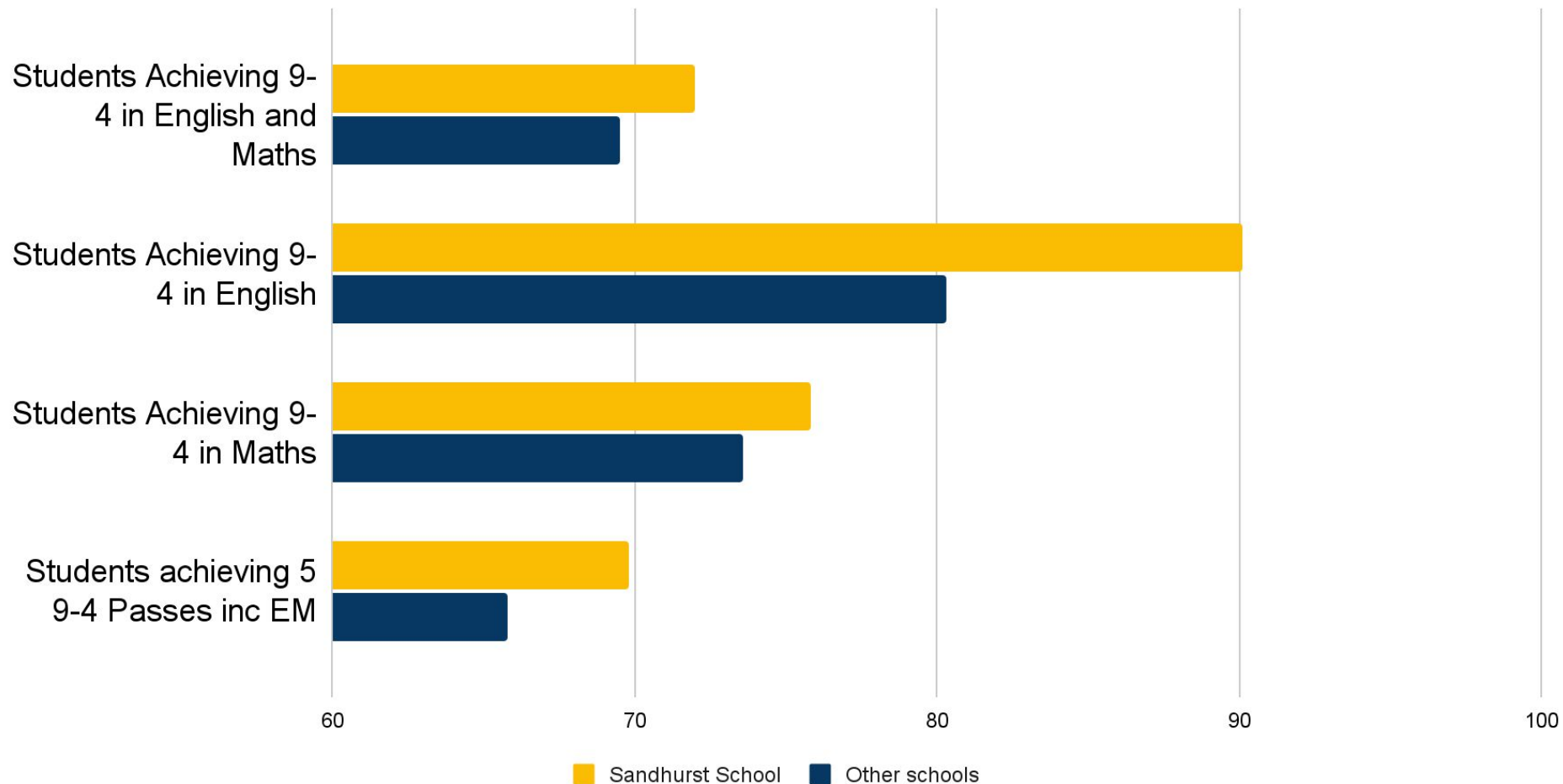
- First choice for families
- Employer of first choice for staff
- Progress is very good for all
- Children feel good about themselves within the school; their talents and gifts are spotted and nourished. We know individuals.
- The wider community wants to be involved
- The environment is attractive, clean, safe and welcoming



**Where the quality of the journey is as
important as the destination.**

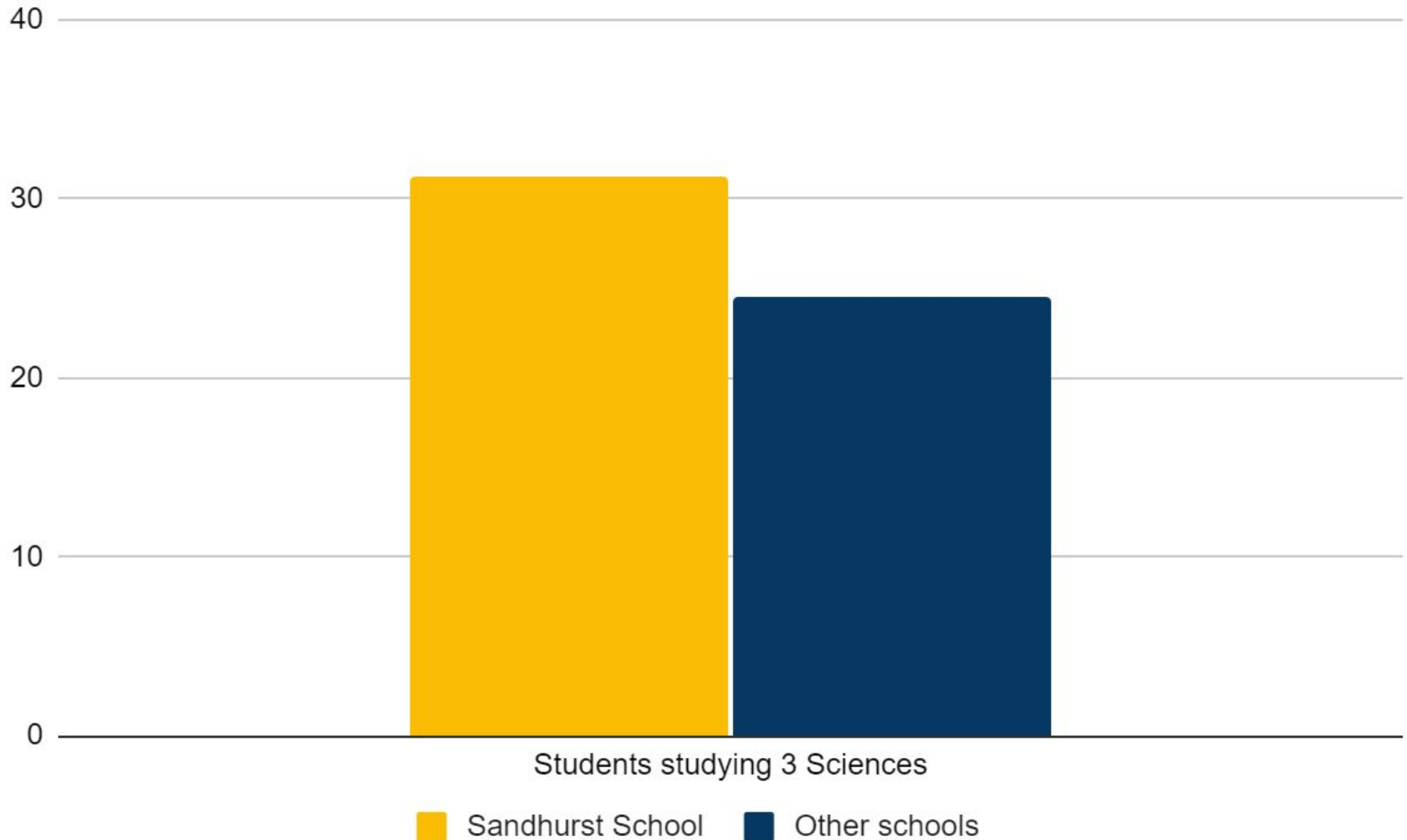


Headline Results 2022





Sciences - Curriculum Offer





KS3 Curriculum - Year 7 to 9

- Five lessons a day
 - Each lesson one hour
 - Reporting
-

- | | |
|---------------|--------------------|
| • Art | • MFL |
| • Drama | • Music |
| • English | • PE |
| • Geography | • LIFE (PSHCE /RE) |
| • History | • Science |
| • Computing | • Technology |
| • Mathematics | • ASDAN |
-

Learning
Identity
Faith
Ethics

The objective is to provide a broad and balanced curriculum and discover talents.



KS4 Curriculum - Year 10 & 11

**Providing a wide range of choice and opportunity -
Progression is key**

Core Curriculum

English

Language & Literature

Maths

Optional Level 2 Algebra

Optional Level 3 Algebra

Science

Combined

Triple (Biology, Chemistry & Physics)

Core PE

LIFE

Option Subjects

History

Geography

Catering

Resistant Materials

Spanish

German

Business Studies

Child Development

Music

Travel & Tourism

Textiles

Graphics

RE

French

Computing

Photography

Drama

PE

Hair & Beauty

Art



6th Form

Maths	Biology	Sport L3	Physics
Applied Science L3	Criminology	Geography	Psychology
Sociology	Business	Computing	History
Photography	English Lit	Creative iMedia L3	Food Science and Nutrition L3
Fine Art	English Lang	Media Make-up Artistry	Health and Social Care L3
Politics	Modern Foreign Languages	Philosophy, Religion and Ethics	Product Design
Media Studies	Drama and Theatre	Chemistry	Music





It's About Choice & Opportunity

WORK

APPRENTICESHIP

UNIVERSITY



Student Destinations

Course	Destination
Spanish and Translation	Royal Holloway
Dance	University of Brighton
Civil and Structural Engineering	Coventry
Diagnostic Radiotherapy	Portsmouth
Physiotherapy	Hertfordshire
History	Southampton
Psychology	Winchester
French and European Studies	University of Surrey
Geographical Information Sys.	Newcastle
Sociology	Bournemouth





Student Destinations

Course	Destination
Computer Science	Royal Holloway
Maths	Birmingham
Psychology	Bournemouth
Maths	University of Kent
Engineering	Brighton
Sport Science	University of Kingston
Geographical Information Systems	Newcastle University
Criminology/Psychology	Portsmouth
History	Southampton





Student Destinations

Course	Destination
Biology	University of Reading
Maths	Leeds
Business Management	Bournemouth
Maths	University of Kent
Religious Studies	Wolverhampton
Sport Science	University of Kingston
Geographical Information	Newcastle University
French Studies	Portsmouth
Criminology and Sociology	Royal Holloway
History	Southampton





Caring And Supporting Individuals

- House System
- 4 Houses-

Bailey **Gemini** **Romer** **Young**

- Tutor groups
- Head of House
- Competition



Getting to know the individual





Nurturing Skills And Talents



©Toys to Grow On

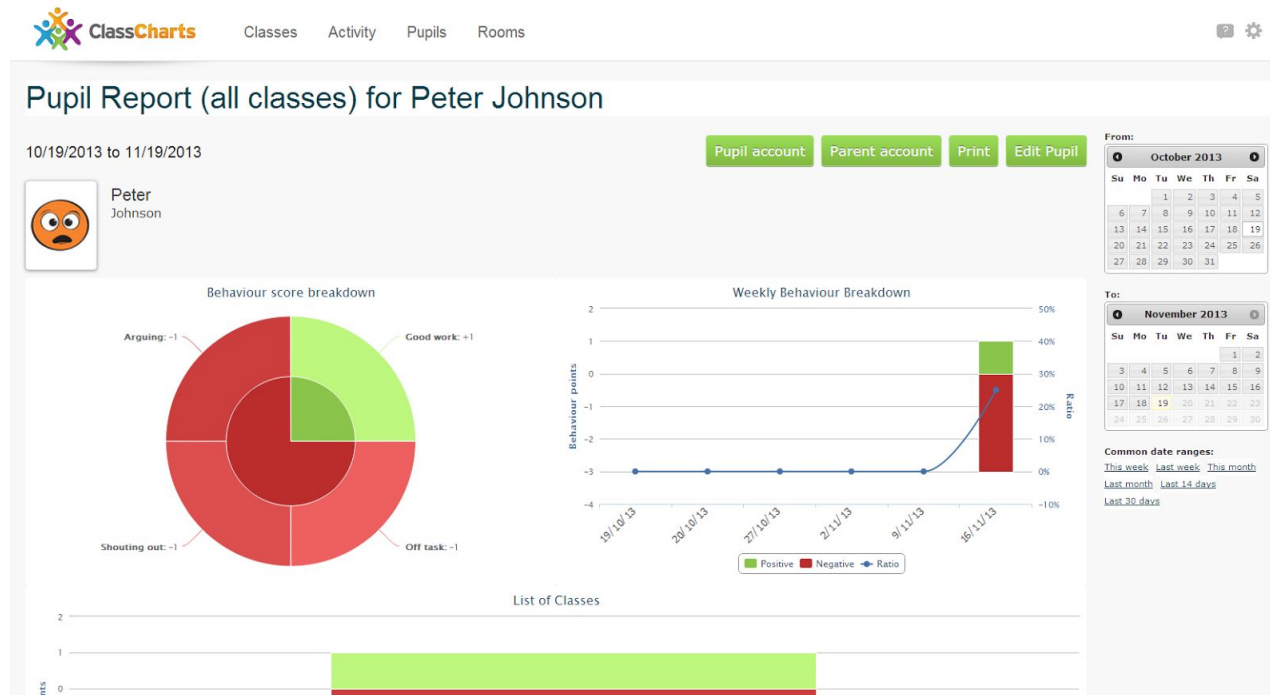


Broadening Horizons





Collaboration and Communication



By logging on you can track behaviour, both positive and negative, across all subjects on a daily basis.

There is a free app for your mobile / tablet, or you can use the website.



Dates for your diary

Open Evening 6-8pm Thursday 22nd September

School Tours 9am and 10am

Tuesday 27th, Wednesday 28th, Thursday 29th
September (booking only)

