



Sandhurst School

THE OPPORTUNITY TO SUCCEED



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We welcome visitors to our school. However, we respectfully
request that appointments are made beforehand.



Welcome

It is our pleasure to welcome you to Sandhurst School. Our commitment is to provide all students with the opportunity to succeed. This means putting learning at the heart of what we do and creating a nurturing and dynamic environment in which our students thrive.

A significant strength of ours is the quality of relationships throughout the school community and also with the wider community. It is important that our students are proud, caring and informed citizens, not just here in our school but also in our ever-changing world.

Whilst we strive for academic excellence we are also mindful that we are providing education in its broadest sense and therefore helping our students to develop values, beliefs, independent thinking, teamwork, resilience and care for others. This means offering a rich and varied curriculum alongside a range of extra curricular opportunities.



We are very proud of our students and our school community and we warmly invite you to visit us and see for yourself all we have to offer. Please contact Reception to arrange a visit. We will show you around and we would love to tell you more about our school.



“The headteacher, leaders and governors are committed to improving pupils’ life chances.” OFSTED

Achievement

“Leaders are determined that pupils at Sandhurst School achieve academic success and leave as responsible citizens.” OFSTED



“Leaders are determined pupils make strong progress from their different starting points.” OFSTED

We strive to ensure that the learning experience is a positive, challenging and exciting one for our students as we support them in achieving their best. We offer a varied and balanced curriculum including a strong focus on the core subjects of English, mathematics and science whilst equally valuing sport, the creative arts, technologies, languages and humanities.

Aspirational targets for all students are set in each subject. These are rigorously monitored to ensure all students are able to make outstanding progress. We have excellent relationships with our feeder schools and liaise extensively to ensure we are informed in the best ways to support our students following transition. Regular communication means that students and their parents are involved in the process of monitoring and tracking progress and also enables timely support to be given and early intervention strategies to be put in place.

Our philosophy here is based on growth mindset and so we encourage our students to be eager, curious and resilient learners who will take risks to learn and be prepared to rise to challenges.

Challenge

“Pupils trust their teachers and value their support. Pupils are not afraid to have a go at challenging work.” OFSTED

The ability to inspire and encourage our students to move outside their comfort zone is at the core of excellent teaching. In the classroom this is enabling students to strive to find solutions to problems or even to question the established view. We call this 'thinking hard' and encourage our students to adopt a growth mindset approach. In other words, brains and talent are only the starting point and, through dedication and hard work and some necessary failure along the way, we will create a love of learning and a resilience essential for success and accomplishment.



Rich and diverse extra-curricular opportunities enable students to develop or find new gifts and talents to nurture. The challenge of representing a team or performing on a stage help build character, confidence and self esteem. We deem it a great success to watch our older students use their experience here to help them become wonderful role models to those new to the school. Their acquisition of leadership skills on their journey through, and their pride in, our school make them wonderful prefects and house captains.



“Activities are interesting, and appropriately challenge pupils of differing abilities to develop their knowledge and understanding.” OFSTED



Caring, supporting and valuing individuals

“Parents are overwhelmingly positive about the support and guidance their children receive across all year groups.” OFSTED



In order for students to achieve their best they need to feel safe, secure and confident. Every individual at Sandhurst School is valued and nurtured. A student told Ofsted inspectors: “You can be whoever you want to be at this school and you don’t have to conform to peer pressure because differences are celebrated.”

Our pastoral support is a true strength and ensures that excellent relationships are at the heart of our school. Our highly regarded house system consists of four houses: Bailey, Gemini, Romer and Young and each is led by an experienced Head of House who works closely with tutors, supporting the care, guidance and encouragement of individuals in their group.

As well as an established house system, vertical tutor grouping ensures that role models in older years are able to guide and care for younger students. Students are trained as peer mentors to support those who are new to the school. All students receive individual and personalised support from the tutor who is kept informed of the progress of students in the group through close working with subject teachers. Daily tutor periods enable all students to start their day in familiar surroundings with their tutor who is then able to ensure any special support or consideration required on any given day is in place. Daily assemblies help build a strong ethos of mutual respect and loyalty and ensure students are informed and share in the school’s journey.

“Relationships between staff and pupils are very positive. Pupils and their parents value highly the continual support they receive from staff.” OFSTED

Responsibility for ourselves and others

“Leaders’ work to promote pupils’ spiritual, moral, social and cultural development is superb.” OFSTED

At Sandhurst School we are committed to providing our students with the knowledge, skills and motivation to become responsible citizens who make a very positive contribution to our society and the wider world. We provide an exciting range of extra-curricular opportunities, both in the UK and abroad, to support the spiritual, moral, social and cultural development of our students.



We aim to promote high standards of political literacy and to encourage students to become proactive ‘upstanders’ rather than passive bystanders when faced with the suffering and oppression of their fellow human beings. Our students engage in a wide variety of active citizenship projects which have an impact on the local, national and international communities.

On an international scale the school has developed its own charity, Reaching Rwanda, which supports survivors of the Rwandan genocide. Our students have the opportunity to develop close friendships with children in Rwanda and, working together, they have established a number of successful businesses in Rwanda and have provided homes, education and clean water facilities for many genocide orphans. Our key message is “Be the change that you want to see in the world” and Sandhurst School students certainly rise to this challenge.



“Pupils’ learning is further enriched by a large number of extra-curricular activities and fundraising opportunities, and pupils’ contribution to the wider community.” OFSTED





“Pupils are very proud of their school and describe their school as one ‘with strong character and morals.’ Parents would definitely recommend this school to others.” OFSTED

Inspire and celebrate

“Students feel very well supported and their achievements are regularly celebrated.” OFSTED



We put great emphasis on rewarding and celebrating success. Our aim is to develop resilient, confident and motivated individuals who have the growth mindset to try new opportunities and take risks while feeling secure in the knowledge that they will be supported in all their endeavours. We want to equip our students for independence as well as fostering the desire for lifelong learning.

We enrich learning by inviting artists, authors, musicians and successful sports people into school to help subjects come alive for students. We also invite people whose real life struggles against adversity sometimes shock and often move and motivate our students.

We seek to know every student as an individual and to nurture their skills and talents. We know the value of reward and recognition, both formal and informal, as well as public and private. Success is celebrated in newsletters and assemblies and by creating leadership opportunities for prefects and peer mentors. Competition between the houses and school teams enables everyone to participate.

Relationships and good communication are vital because getting to know individuals and giving them the confidence to break from their comfort zone, whilst ensuring they know they are valued, important, and that what they do matters, will enable our school to continue to flourish.

Moving on

“Leaders of the sixth form have high expectations. There are effective systems and plans in place to drive improvement.” OFSTED

The Sixth Form at Sandhurst School provides a challenging and supportive learning environment that encourages all students to achieve their very best. We offer a purposeful, structured approach to study in a friendly atmosphere. All students are supported in their learning by subject specialists and are cared for by a committed pastoral team. Students are assigned a form tutor who takes an active role in their transition from GCSE to A Level focusing on each student's welfare and progress until they leave school.

Our nurturing environment means we are able to know and care for our students on a personal level. However, we are big enough to provide the wide range of academic courses and enrichment opportunities which students demand. Our aim is to support the academic progress of every student. Sandhurst students achieve very well in their academic work, with outstanding academic guidance ensuring that challenging targets are met. Teaching and learning are effective because we have high expectations that reinforce our students' high aspirations.



We believe that two of the most important features of the Sixth Form are the quality of the teaching and the rigorous academic monitoring employed by the tutors and Sixth Form leadership team. Students are assessed regularly, receiving detailed feedback on their progress towards their target grades. Both students and parents are kept informed through academic progress reports and through conversations with a dedicated Sixth Form personal tutor.

Students leave our Sixth Form with a clear direction, a sense of responsibility to society and strong academic qualifications to realise their ambitions. Most of our Year 13 leavers go on to courses at their university of choice. Others pursue highly-regarded apprenticeships with local and national employers, pursue further training or go directly into employment.



“The sixth form leader supports the school ethos by instilling an ‘I can’ attitude, improving their inner confidence and developing in them a passion to succeed.” OFSTED



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