



Sandhurst Weekly News

Friday 8th October 2021

Weekly Review

October is Black History Month and we have this week launched our celebrations through assemblies, the Issue of the Week and wall displays around the school. Black History Month began as a way of remembering important people and events in the history of the African diaspora. It is celebrated in February in the United States and Canada, while in Ireland, and the United Kingdom it is observed in October.

Black people have lived in the UK for centuries. In 1507 royal records listed John Blanke as a black trumpeter to Henry VII and Henry VIII. Today around 13-14% of people in England are non-white. Black people have made an immeasurable contribution to British history and have helped to make the country we are today. Some people have asked why we need to devote a month to celebrating black history. I believe that the answer is that, as long as the great achievements and contributions made by black people remain little known then we will need Black History Month - until the time when everyone's history is recognised. October is a particularly poignant time for me personally. My beloved grandmother Philly passed away in October 2007. Philly was born in Battersea, London in 1917 and, as you can see from this picture, she was a black woman.



Like many people in World War 2, she moved out of London to escape the bombing and to come and live in the relative safety of the countryside. As a young woman she settled in Sandhurst and was one of the first black permanent residents of our town.





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She was a vivacious, funny, kind and incredibly generous woman but despite this, she was also brought up in an era where she was taught to feel ashamed of the colour of her skin. She always somehow felt that she was inferior to others and a second class citizen. When I graduated from university she was enormously proud of me but she refused point blank to attend my graduation ceremony. Her words to me have stayed with me forever. They broke my heart and have shaped much of the work I have gone on to do in my life. She said **"I can't come to your graduation because I don't want you to have to be seen with me. When people look at you they see a white woman. If people see you with me they will realise that your family is black and they may not give you the chances you deserve in life."**

No human being should be forced to feel that way about themselves. Each and every one of us is a unique, irreplaceable and special individual. Our race, gender identification, sexual orientation, abilities, beliefs, body shape or looks should never be used as a weapon to make us feel inferior to other people. This is why at Sandhurst School we are promoting the importance of being proud of who and what we are.



We are working hard to educate our fantastic students about the dangers and harm that hatred and prejudice can cause, in order to ensure that every student knows they are valued for special individual they are.





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My grandmother Philly died in 2007 at the age of 90. She sadly never achieved that feeling of pride in herself. It has been important to me to mark the profound effect that this beautiful, wonderful black woman had on my life. It is for that reason that the school we have opened in Rwanda is called "Philly's Place."





Headteacher's Award

Friday 8th October 2021

Waishe Adams 9Y2	Lucas Gammell 7G2	Alexia Mihai 7R1	Vladimir Shkuropat 7Y2
Lucie Adamson 7B1	Connie Gaskill 9B1	Lukas Mikalkevicius 8R1	Eva Simpson 7R1
Sarmad Ahmed 8B2	Eloise Gates 7G1	Isobel Mills 11R2	Tiana Smith 7G1
Harvey Arnold 8R1	Lily-May Green 11B2	Verity Morley 7G2	Harriet Somerville 7R2
Nicola Bagalacsa 7G1	Madison Guest 7Y2	Holly Mortimer 11R2	Amy Stentiford 10Y2
Shannon Bell 11B1	Sudharsan Gurung 7G1	Rimi Mukja 9B2	Jaydan Stephens 9G2
Imani Bhatti 7B2	Albert Hart 7B2	Joseph Newbold 7R1	Megan Stonestreet 10G2
Oscar Bracken 10Y1	Skye Hartley 7B2	Sabrina Paget 10B2	Kiera Thorne 10R1
Caitlin Bray 7G1	William Harvey 7B1	Lilly Patton 11Y1	Leo Thornton 7G1
Callum Buckley 10G2	Anna Heath 10B1	Luke Pethers 7Y2	Rhys Townend 6JJ
Matthew Buckley 7G1	Isobel Henry 8G1	Byron Potter 7B2	Arianna Triambulo 8R2
Matthew Buckley 7G1	Megan Holberry 7B1	Byron Potter 7B2	Jessica Turner 11B1
Haniya Butt 7Y1	Ebonie Humphries 8Y1	Evie Pottinger 7Y2	Libby Vogwell-Evans 7G1
Yoli Caro Vargas Vega 9G1	Daisy Jolly 11B2	Joshua Pritchett 9G1	Oskar Watson 10G2
Yasmin Chhokar 7Y1	Lola Keen 7Y2	Saima Rai 8R1	Oskar Watson 10G2
Maisy Clark 7R2	Curtis Kenyon 7B1	Evan Rees-Jones 10G2	Grace Weavers 9Y2
Lucy Corless 7R1	Stanley Keyzer-Dean 7G1	Evan Rees-Jones 10G2	Laila Whitney 7Y1
Harrison Davies 7B1	Amelia Laughner 7B2	Megan Ritchie 10R2	Isabella York 7Y2
Harrison Davies 7B1	Kiera Lovegrove 11B1	Megan Ritchie 10R2	Jack Youster 6NCA
Eleanor Denton 11B1	Conrad Matthews 10B1	Chloe Roper 9B1	Alicja Zadtko 11G1
Roman Enfissi 10R1	Bethan Mayer 10B2	Lola Sandall-Henry 11G1	Laura Zegocinska 7Y2
Daniel Figg 11Y1	Poppy McLean 7B1	Thomas Sayer 9B1	
Teemar Frith 11G1	Cameron Mietle 8B2	Esther Sharp 8G1	

The winner of this week's Headteacher's Award is:

Harry Goodall

DIARY



Thursday 14th October	Year 11 Subject Evening (virtual appointments)
Monday 18th October	House Tournaments Start
Tuesday 19th October	BAG 2 SCHOOL Donations will be accepted by reception from 18th October 2021
Wednesday 20th October	AP1 Distribution Years 8 & 9 School Photographs
Thursday 21st October	Year 7 - Flu vaccination Years 8 - 10 Flu and Covid vaccination
Thursday 21st October	Year 7 Disco - 6.30 to 8.30 pm
HALF TERM Monday 25th - Friday 29th October	
Thursday 4th November	Year 6 Form Subject Evening
Wednesday 11th November	Year 10 Geography Field Trip to Reading (Rescheduled)
Thursday 12th November	Year 10 Geography Field Trip to Reading (Rescheduled)
Thursday 18th November	Options Information Evening—7:00pm



**We will be able to accept donations in school
from Monday 18th October**

BAG 2 SCHOOL

FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



Sandhurst School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



PLEASE USE YOUR OWN BAGS (THERE IS NO LIMIT)

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!
Extra bags are welcome - there's no limit

Please return your Bag2School on:

Tuesday 19th October by 9.00am



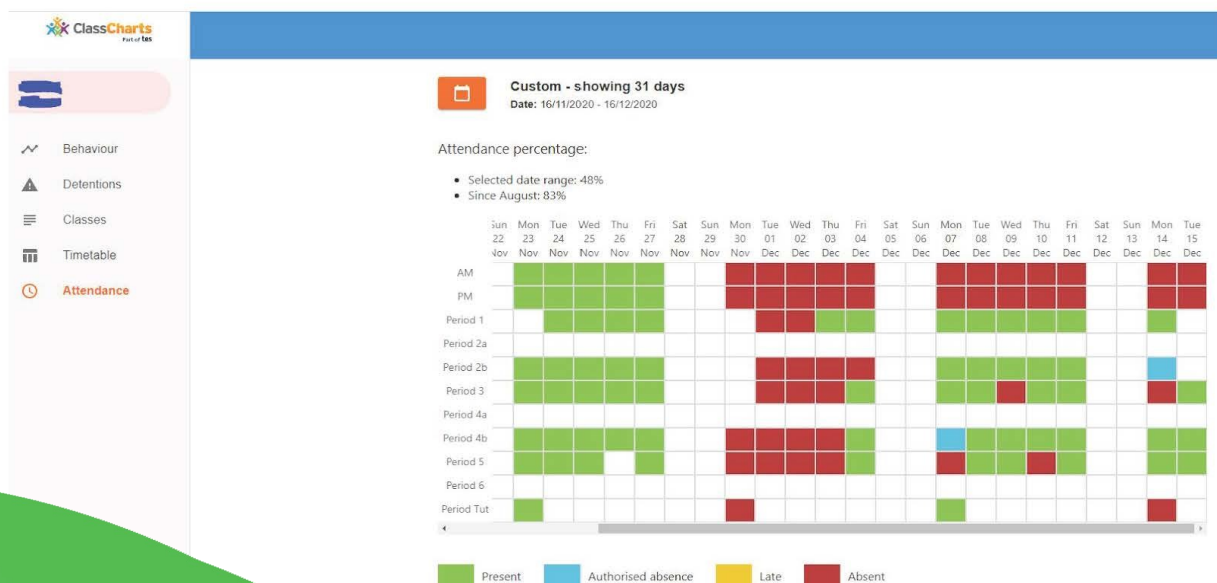
01609 780 222



www.bag2school.com



helpdesk@bag2school.com



Pastoral



The following learners have been selected as Year 11 prefects for 2021/2022.

We hope that this year's cohort will look back at their time in this role with honour and a sense of pride particularly when moving on to their future endeavours.

Bailey
Georgina Marshall
Willow Eastwell
Eleanor Thomson
Keelan Farrell
Kritagya Shrestha
Freya Sutton
Daisy Jolly
Kayley-Shay Visser
Erik Mazin
Dilan Patel
Jedd Saunders

Romer
Robert Grant
Victoria Pinnell
Linda Gurung
Eddie Annor-Denkyira
Isabelle Greenwood
Toby Porterfield
Isobel Mills
Jasmine Whitehead
Amy Shearer
Holly Mortimer

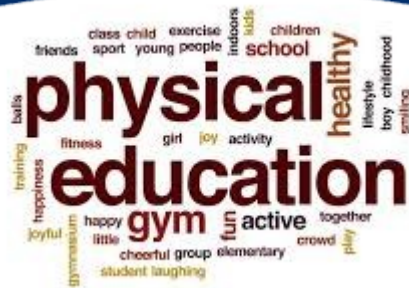
Gemini
Alicja Zadtko
Wishma Thapa
Ethan Huggins
Emily Wright
Madisyn Cave
Xiao Qing Tung

Young
Lilly Patton
Jake Watts
Leighton Robberts
Madison Williams
Darcie Humphries
Gabi Whiddett
Peter Kerr
Niamh Pyne
Sophie Claydon

Congratulations!

The Pastoral Team





Year 7 Rugby Tournament

The Year 7 Boys Rugby team played their first competitive school matches at the Bracknell Forest Rugby tournament on Thursday evening at Edgbarrow. For most of the team this was their first competitive rugby of any form. The tournament consisted of a round robin tournament between Sandhurst, Edgbarrow, Garth and Brakenhale. The tournament was designed to be an educational tournament where students could receive plenty of feedback during the matches and so could develop their tactical awareness. This was a really good chance for the students to execute the skills they have been working on in lessons and during training sessions over the past few weeks.

The boys were excellent in every match. Giving it their full effort and taking all the feedback on board at every opportunity. It was great to see each of them enjoy every moment. Overall we managed to beat Brakenhale but narrowly lost to Edgbarrow and Garth. The boys can be so proud of themselves and hopefully we can take further steps in the right direction in two weeks' time when we host the next tournament. Well done to all of the boys involved!

The team consisted of Charlie, Dylan, Spencer, Diogo, Oliver, Lucas, Matthew, Stanley, Ben, Luke, Harry, Mason and Kieran.

Well done.

Mr Martin



Geography



Sixth Form Champion

Rhys has made a really positive start to A Level Geography, showing a great interest in the subject and with our current topic, Globalisation. His contributions to class discussions always show strong subject knowledge and enthusiasm for the subject. Rhys also made a fantastic first attempt of a 12 mark question, which had shown that he had clearly taken on board the content and structure that is required. Keep up the great work Rhys - I am looking forward to seeing great things from you over the next two years!

RHYS TOWNEND

GCSE Champion

It is always a pleasure to teach Holly as she has such a positive attitude in lessons and there is always a smile on her face! Her effort towards her recent PPEs was outstanding and she had clearly prepared well for these. Holly continues to be the leading contributor in class discussions, showing enthusiasm and fantastic subject knowledge. She is never afraid to just give it a go or shy away from a challenge. Continue with your hard work and effort Holly, as I know you can achieve some amazing results. Well done!

HOLLY MORTIMER

KS3 Champion

Isobel has made a fantastic start to Year 8 Geography as her enthusiasm for the subject is admirable! She consistently works hard in lessons by contributing in class discussions and completing class and home work to a high standard. Isobel will always try to achieve the best in her work and is excellent at recalling key geographical words and processes. Isobel is a true natural geographer and I look forward to teaching and working with her for the rest of the year. Well done Isobel, you should be very proud of yourself!

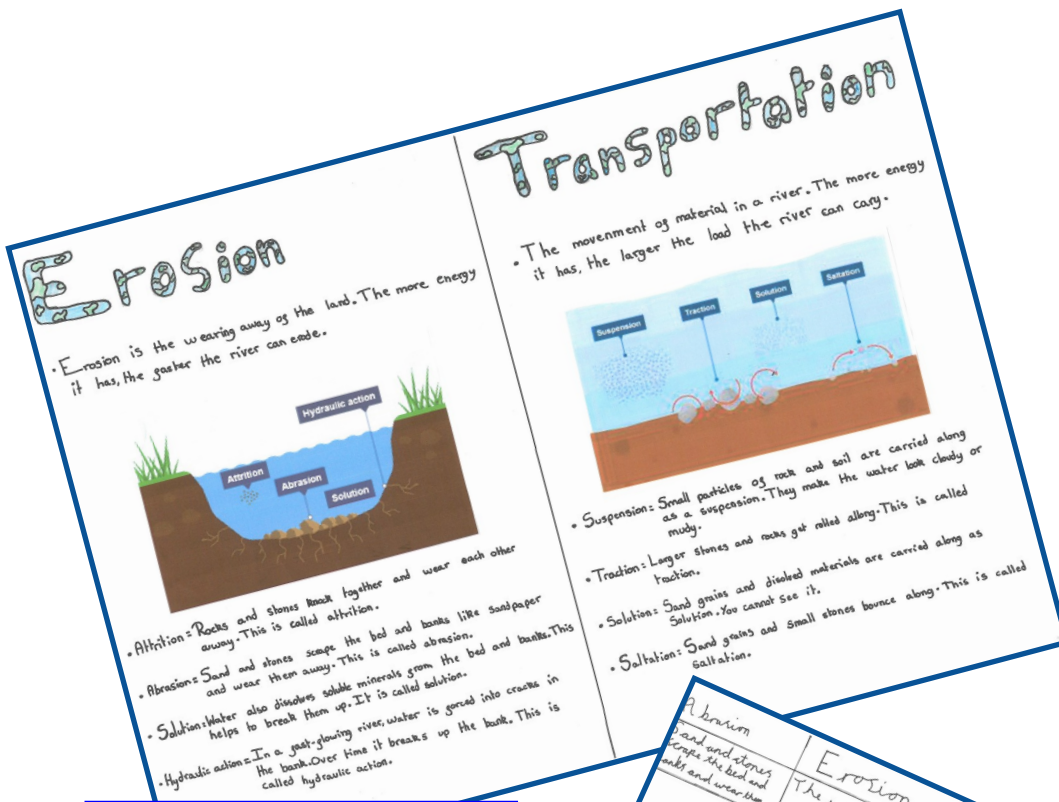
ISOBEL HENRY

Geography

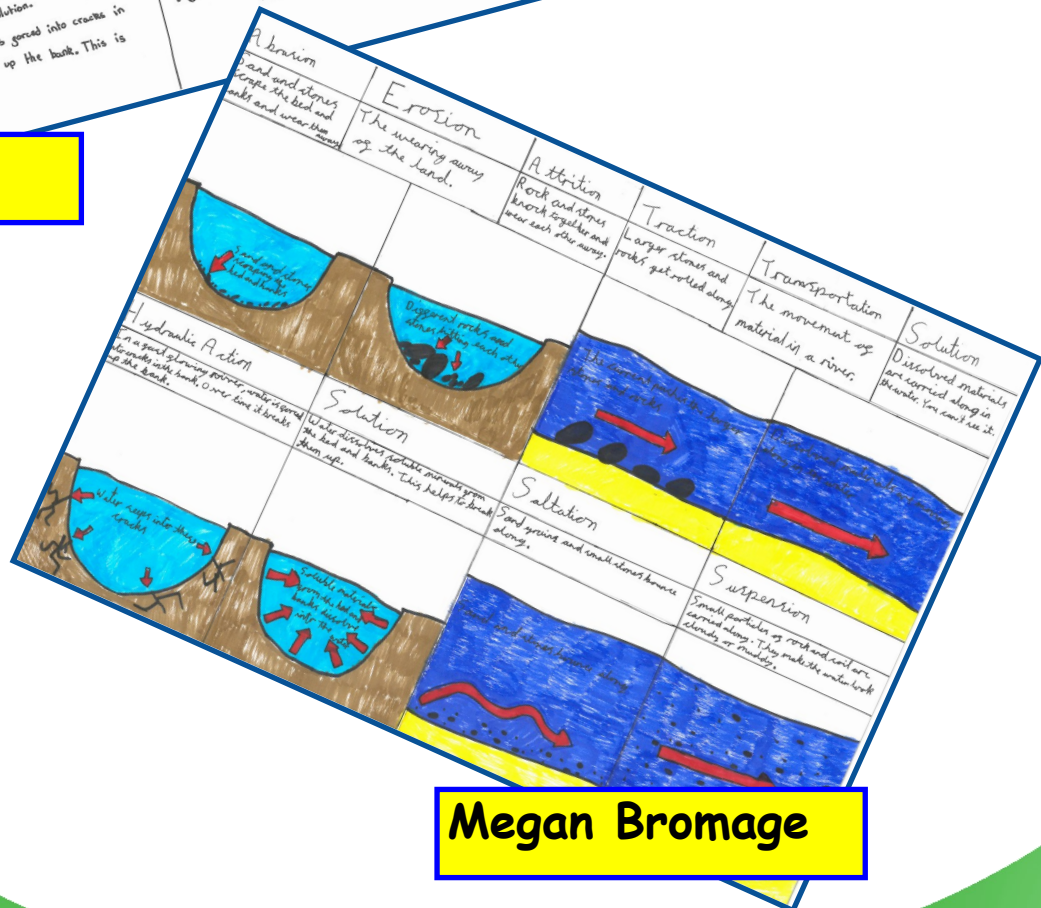


In Miss Lenk's Lessons this week:

Year 8 have spent some time this week studying erosion and transportation in a river environment, here is some of the fantastic work students have produced:

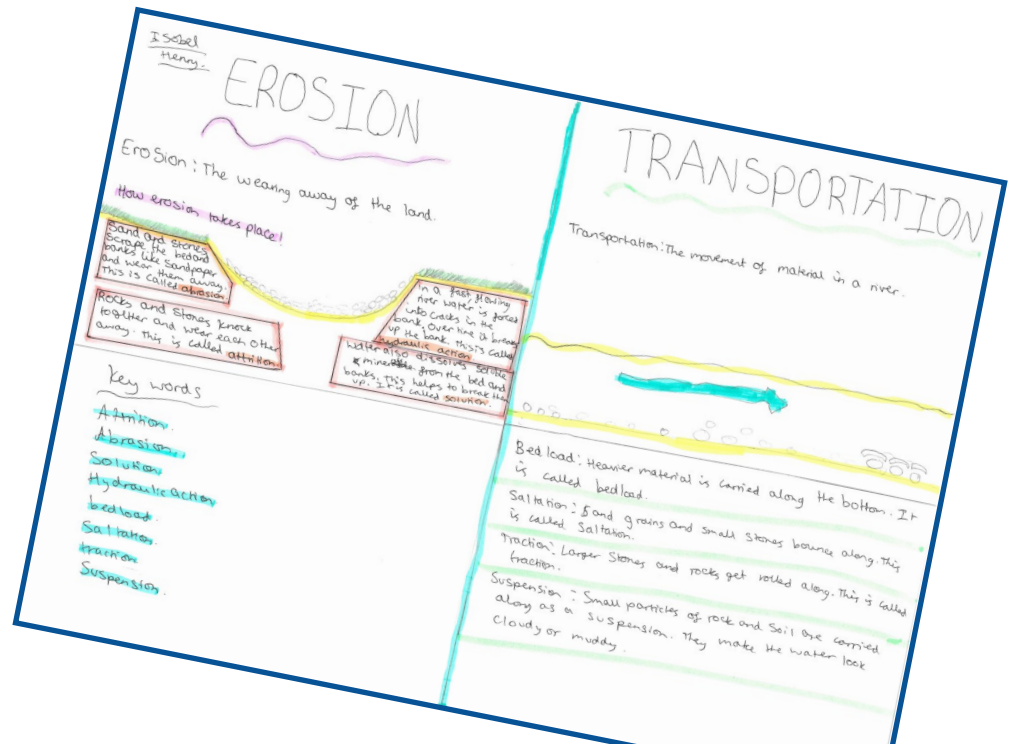


Imogene

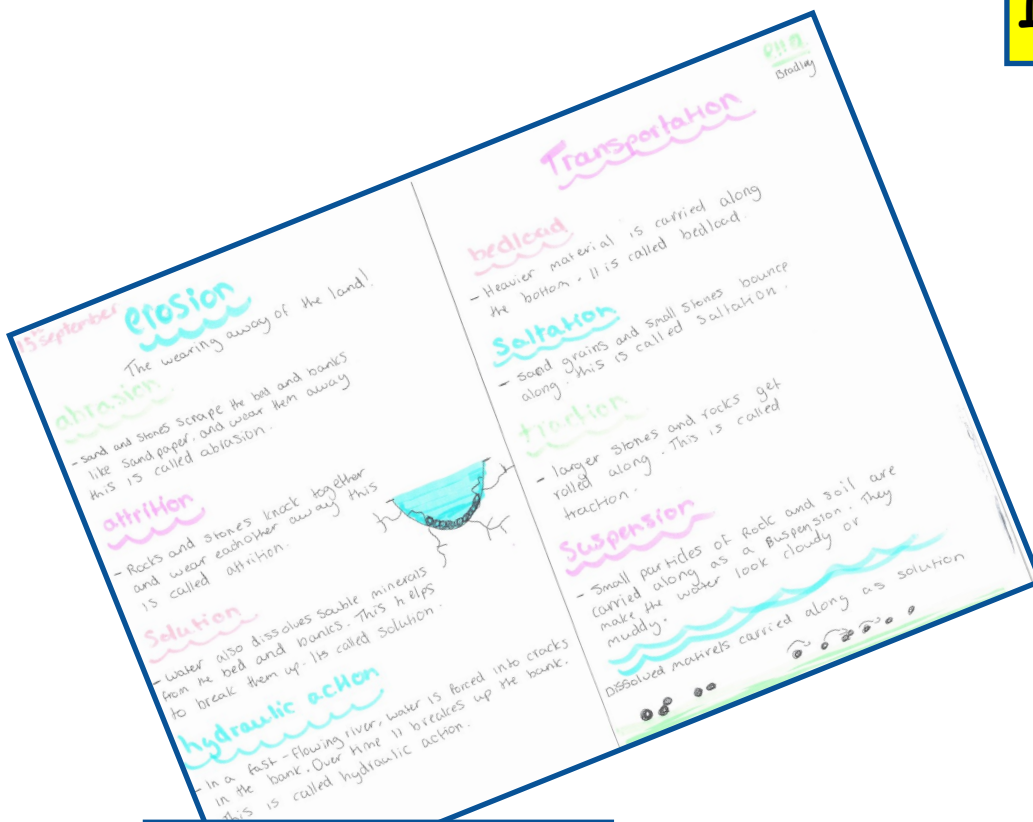


Megan Bromage

Geography



Isobel Henry

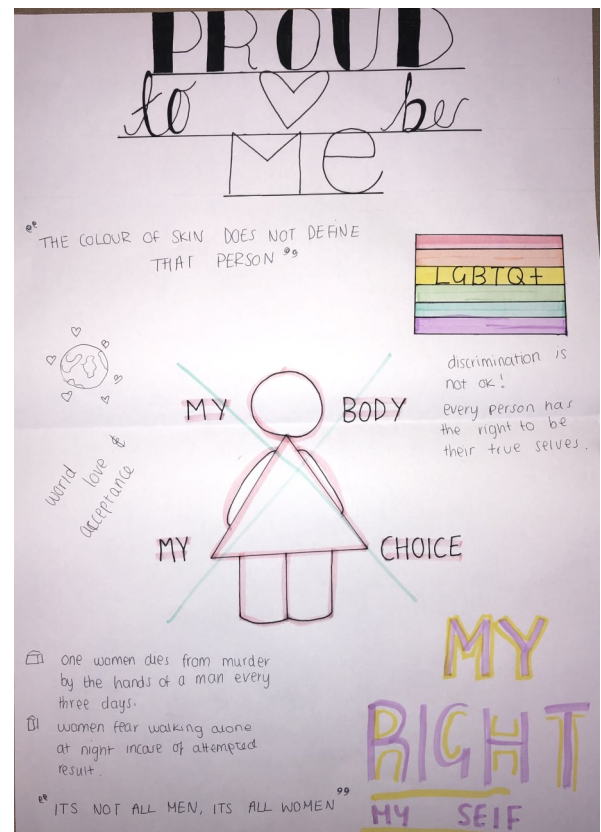
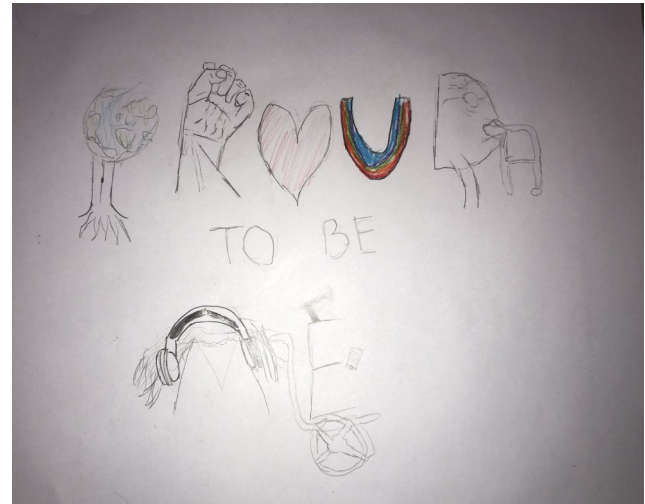
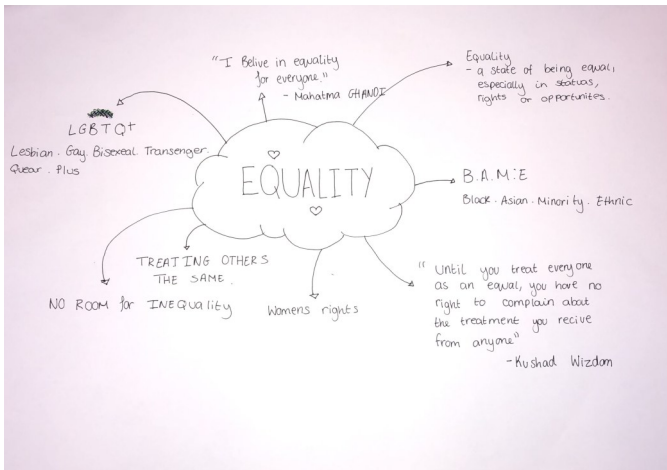


Ella Bradley

CHARACTER EDUCATION



Year 9 are looking at prejudice and discrimination during Citizenship at the moment, which has tied in with Black History Month. Students learnt about the difference between prejudice and discrimination, they also identified groups in society that may face discrimination in our society and why people pre judge. We looked at why there is a need for months and days for certain groups in society, students were then set the task to create posters and presentations to raise awareness based on the Black history



Year 7 History @ Sandhurst School

The first unit of study for all our Year 7 historians is an exploration of Ancient Civilisations. In class we focus on Ancient Egypt and the Roman Empire and homework enables us to explore wider civilisations in Peru and India.



This information sheet gives you ideas of enhancing subject knowledge through days out, books to read and programmes to watch.

Possible days out

SILCHESTER ROMAN WALLS AND TOWN– free entry to site run by English Heritage. After the Roman conquest of AD 43 it became the large and important town of Calleva Atrebatum.

READING MUSEUM – free entry. Houses many artefacts discovered at Silchester from archaeological digs over the years.

BRITISH MUSEUM, LONDON – free entry. Amazing Ancient Egypt galleries which have numerous artefacts from Egypt including mummies.

HIGHCLERE CASTLE – entrance fee. Museum about the discovery of Tutankhamun which was funded by Lord Carnarvon.

LONDON MITHRAEUM- free entry. Housed under Bloomberg's European HQ is an extraordinary Roman temple. There's also an exhibition showcasing the artefacts found at the site.

Historical Fiction

The Eagle of the Ninth by Rosemary Sutcliff – 'Four thousand men disappeared and their eagle standard was lost. It's a mystery that's never been solved, until now...'

Warriors of Alvna by N.M.Browne – two pupils, transported back in time to the year 75 AD in Roman Britain during a school trip, discover that they have acquired extraordinary powers that are to be used to help a Celtic tribe battle against the brutal Romans

Power and Stone by Alice Leader - Set in 130 A.D. on Hadrian's Wall just as work on the wall is nearing completion. Two boys, Marcus and Telemachus, join their father, a Roman commander, in one of the forts.

On the Screen

Tut's Treasures <https://www.youtube.com/watch?v=-obKX-mqjXQ>

Top 10 Treasures of Pompeii <https://www.youtube.com/watch?v=wOvjuCa1-el>



Cooking and Nutrition



shutterstock.com · 156420392

Year 8 Pizza Making

Myrkelle and Cleo's pizzas look very professional with their expert chopping and decorating.



shutterstock.com · 247664251

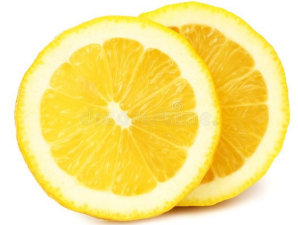


Year 10 Food Preparation

Year 10's Lemon Drizzle Cakes.

The room smelt amazing!

Chef of the week goes to... Tayla Basson for her beautiful presentation.

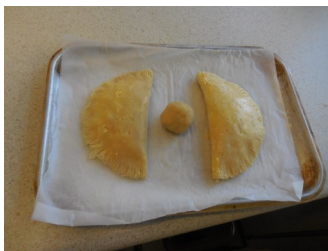




Cooking and Nutrition

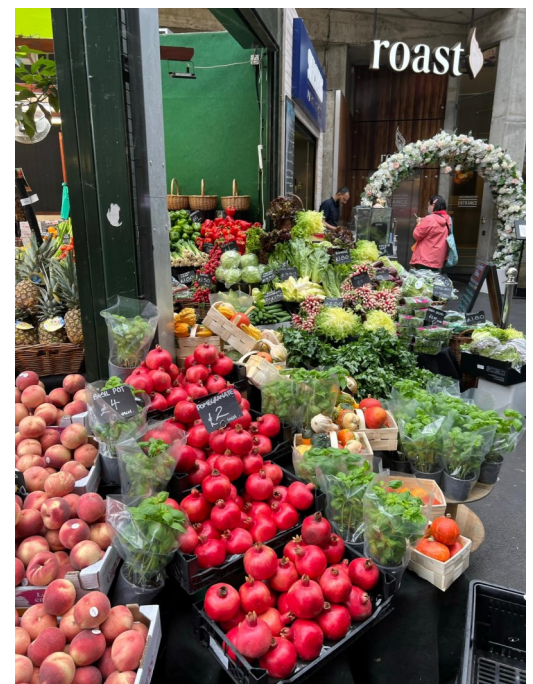
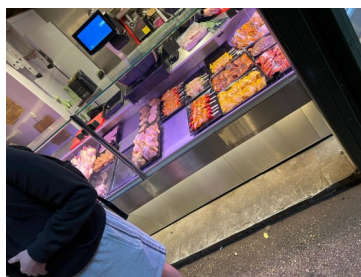
Year 9

The students premade the puff pastry in a different lesson and used it this week to create their own cheese and onion pasty.



Year 12 & 13 visit to **BOROUGH MARKET**

Borough Market is a world-class produce market with 1,000 years of heritage. Students were able to see, taste and learn about a range of British and international produce of exceptional quality.





For further information please call
Miss V Gibbons on 01344 775678

A guide for parents, guardians and carers

Developing young people
for life and work

DofE.org

What is the DofE?

Anyone aged 14-24 can do a DofE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh's Award. There are four sections to complete at Bronze and Silver level and five at Gold. With assistance from DofE Leaders, your child will select and set objectives in each of the following areas:

Volunteering

Giving service to individuals or the community. This cannot be for a business or family member but can be for a charity or for a not-for-profit organisation. Examples:

- Raising money for a charity
- Being a football coach
- Helping at an after-school club.

Physical

Improving in an area of sport, dance or fitness activities.

- Joining a local athletics club
- Improving their martial arts skills
- Taking weekly dance lessons.

Skills

Developing practical and social skills and personal interests.

- Learning how to juggle
- Improving musical skills
- Build a website, blog or video diary.

Expedition

Planning, training for and completing a supervised adventurous journey as one of a team in the UK or abroad. It can be by canoe, kayak or boat; on foot; on horseback; by wheelchair or by bicycle.

Residential

At Gold level, participants must do an additional fifth Residential section, which involves staying and working away from home doing a shared activity.

- Assisting at a kids' summer camp
- Helping deafblind young people and adults to enjoy a holiday in France
- Joining a conservation camp.

“

I've found everyone who has completed their DofE has become more confident and shown a maturity that makes them stand out and helps them progress in their careers.”

DEAN LIGHTWOOD, HEAD OF OPERATIONS, LLOYDS BANKING GROUP



Where to do their DofE?

DofE programmes are delivered under licence by over 3,500 partners (Licensed Organisations) who offer them through DofE centres from youth clubs, voluntary organisations, schools and colleges to young offender institutions and businesses.

To find out where the DofE is run near you, ask your child's teacher or youth leader, or go to DofE.org/where.

Why should they do their DofE?

When your child does their DofE programme they'll develop the skills and attitudes they need to become more rounded, confident adults. Qualities that colleges, universities and employers are attracted to. So when you support your child's pursuit of their Duke of Edinburgh's Award, you're investing in their future. You can expect to see your child develop in the following areas as they work through their DofE programme:

- Self-belief and self-confidence
- A sense of identity
- Initiative and a sense of responsibility
- A real awareness of their strengths
- New talents and abilities
- The ability to plan and use time effectively
- Learning from and giving to others in the community
- Forming new friendships
- Problem solving, presentation and communication skills
- Leadership and teamworking skills.

Costs

To do their DofE programme, participants pay a nominal fee for a Welcome Pack, which includes their DofE Participation Place. This fee is their contribution towards the charity's costs in running their DofE programme.

They will receive:

- A Welcome Pack
- Their online eDofE account
- Their DofE Card
- A certificate and badge on approval of their Award.

The fee represents a very small proportion of the overall cost of participation/running the DofE, which is supported by the funds raised by the DofE charity. For more information and the current cost of participation see DofE.org/cost.

Inspiring ideas for activities are available at DofE.org/do

How long does it take?

To achieve an Award young people must show persistence, commitment and personal development.

It's not something that can be achieved through a short burst of enthusiasm in one weekend. However, they may fit their DofE activities around their school, college or work commitments, carrying them out in their own personal time.

They can be done partly as one of a range of options in supported/core time or as part of an after-school or lunchtime programme. They may choose to use something they are already doing as a DofE activity – or go for something

completely new. Each progressive level demands more time and commitment from participants. There is no real time limit when it comes to completing a DofE programme.

As long as they are under 25 years old when they complete all their activities in their programme, they're free to work at a pace that they're comfortable with to achieve their Award.

This chart shows the minimum time participants must do their programmes for. Whilst timescales are given in months, participants need to give a regular commitment averaging at least an hour a week during this time.

Bronze (14+)				
Those who aren't 14 yet but are in the school year in which their peer group turn 14 may be able to start a Bronze DofE programme.				
Volunteering	Physical	Skills	Expedition	
3 months	3 months	3 months	Plan, train for and complete a 2 day, 1 night expedition	
Participants must also undertake a further three months in the Volunteering, Physical or Skills section.				
Silver (15+)				
Those who aren't 15 yet, but are in the school year in which their peer group turn 15 may be able to start a Silver DofE programme.				
Volunteering	Physical	Skills	Expedition	
6 months	One for 6 months / one for 3 months		Plan, train for and complete a 3 day, 2 night expedition	
If participants haven't achieved their Bronze Award they must undertake a further 6 months in Volunteering or the longer of their Physical or Skills section.				
Gold (16+)				
Volunteering	Physical	Skills	Expedition	Residential
12 months	One for 12 months / one for 6 months		Plan, train for and complete a 4 day, 3 night expedition	Undertake a shared activity in a residential setting away from home for 5 days and 4 nights
If participants have not achieved their Silver Award they must undertake a further 6 months in Volunteering or the longer of their Physical or Skills section.				

Supervision

All DofE Leaders and Expedition Supervisors undergo checks and training through their Licensed Organisation to ensure young people have access to a high quality programme.

However, given the scope and breadth of DofE programmes, your child may choose to undertake activities that are not directly managed or organised by their group, centre or Licensed Organisation (i.e. at their local gym or conservation group). If this is the case, you, as their parent/guardian/carer, are responsible for ensuring that the activity is properly managed and insured, and that the adults are suitably qualified and checked.

DofE Leaders are sensitive to all participants' individual cultural, religious, physical and other requirements. Consequently, they can organise activities suitable for participants' needs and schedule them around important religious events etc. as appropriate.

Approved Activity Providers (AAPs)

The DofE licenses a range of organisations that provide expedition, volunteering and residential opportunities for participants. Young people can find a list of these, and 'open expeditions' run by the DofE, at DofE.org/finder.

Insurance

The DofE provides limited personal accident insurance which covers payment of a certain benefit(s) in the event of a participant or adult helper sustaining accidental bodily injury whilst taking part in an approved DofE activity. As a condition of their licence, each Licensed Organisation must also arrange Public Liability Insurance, which will cover any claims against them for injury or damage caused to, or by, young people and adults doing a DofE programme.

However, please note that the insurance does not provide cover for any personal belongings or equipment damaged or lost whilst doing a DofE activity. It will also not cover your child for any injury or damage caused to them whilst undertaking an activity arranged by you with an external organisation, you will need to check what cover is provided by the activity provider. For more information regarding insurance, please visit DofE.org/go/insurance.



The welcome pack and eDofE



Once they've chosen to start their DofE, your child will be sent their sign in details for eDofE (our online record keeping system) and a Welcome Pack which includes their...

- Programme information
- Expedition kit guide and discount card
- Assessor Guidance and Report cards booklet

Using eDofE and/or the Assessor's Report cards, participants have to prove what they've done for each of their sectional activities. They can upload their evidence on to eDofE by scanning in their signed Assessor's Report cards (or their Assessor can complete their report online), as well as pictures of them doing their activities, signed notes from their Assessor, movies... anything they can think of to prove their hard work!

The DofE Leader would need to approve the choice of Assessor before the activity is started. The Assessor may not be a member of the participant's immediate family.

Their Leader will then sign off each section as and when they have proved their commitment to their activities for the necessary time period. Your child's Licensed Organisation will approve their final Award and arrange a local presentation. At Gold level, they will receive an invitation to a national presentation.

For advice on expedition kit, plus details of discounts and offers for DofE participants, see DofE.org/shopping.

“

When my son joined the DofE group, he quickly found like-minded boys and made some really good mates as they trained and worked together as a team. He's now really motivated at school and has a new lease of life!”

JAYNE MAYTHORPE, PARENT

Can you help?

Whatever activities your child has chosen to pursue for their DofE programme, they will need your support and guidance to help them through. You may also need to encourage them to keep their eDofE pages up-to-date.

You may feel that you have other skills to offer. In which case, why not volunteer with your local DofE group?

You don't need special qualifications to be a DofE helper – from giving guidance and advice or training and assessing young people's progress, to driving a minibus or helping with administration, there's a role for everyone.

Each organisation will undertake appropriate safeguarding checks of all adults working with young people.

You could also fundraise to support your local DofE group, other more disadvantaged groups in your area, or for the DofE charity nationally.

Find out more

There are several ways you can get more detailed information:

- Talk to your child's DofE Leader or Co-ordinator
- Contact a Licensed Organisation via DofE.org/where
- Visit our website: DofE.org
- Email us: info@DofE.org

“

Employers know that the DofE turns young people into great employees... it is as relevant today as it was 50 years ago. The DofE is a great way for young people to differentiate themselves and develop the maturity needed to do well at work.”

KARREN BRADY, VICE-CHAIR WEST HAM FOOTBALL CLUB,
AND BBC'S THE APPRENTICE REGULAR



A range of clothing and other merchandise is available from DofE.org/shopping



@DofE



theDofE



theDofEUK



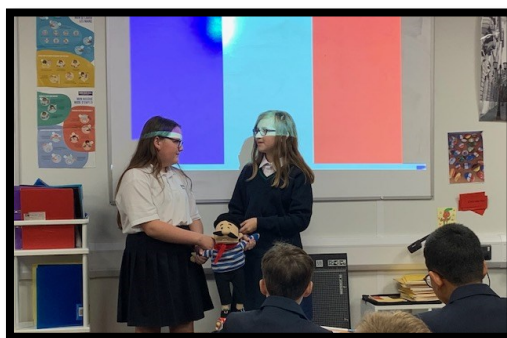
DofEUK



IN MFL THIS WEEK

Miss Dris' Year 7 French class

This week my Year 7 students practised their French conversation skills! We pretended that we had flown to Paris and were meeting our French pen pals. The students showed off their best French accents and performed in front of the class. This was perfect practice for next term, when they will actually be able to speak to real French students remotely.



Mr Doree's Year 10 German class

This week Mr Doree's German class worked on their exam skills with a game based around competition. Every single student worked hard to be crowned the best and he was very impressed with their enthusiasm!



Miss McGeever's Year 11 French class

This week my Year 11s have started the topic of environment. I find it one of the hardest for the students as it is a lot of new and difficult verbs & vocabulary. We always try and make fun ways to practise and make it more memorable and my boys certainly did that! There is an environment song to the tune of Uptown Funk and the boys came up and performed for the class. First, they had to listen and fill in the gaps and then the rest of us were treated to their song.



Zach, Harley, Finley, Mehdi and Connor



Bon travail! Gut gemacht! Buen trabajo !

The language department would like to nominate the following students this week ...

Ms Mc Geever would like to nominate Shannon Tierney-Martin from her Year 11 French class. Shannon is every teacher's dream student. She works extremely hard and pushes herself all the time. She hears a word once and she knows it straight away. She has a real passion for the language and her dedication is admirable. Shannon is going to do amazing in her GCSE's, just like her PPEs.



Mrs Gould would like to nominate Mikel Eguiraun from her Year 8 French class. Mikel is an exemplary student. He focuses well, works hard and is a great team player. He also has a talent for languages and is a joy to teach. Keep it up, Mikel!

Ms Dris would like to nominate Alexia Mihai from her Year 7 French class. Alexia is an incredible student! She works really hard and has made a fantastic start to the year. On top of this, she is completely selfless. I have seen her on multiple occasions kindly helping other students with their French work. Impressive stuff! Bon travail Alexia!





Student Profiles

We ask ed our stars of the week what their favourite thing about learning a language why they are important to learn!

Shannon—Year 11

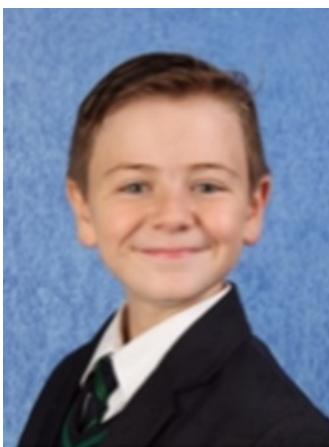
I think my favourite thing about learning another language is experiencing another culture. I also think its very important to learn a language to have the ability to travel



Alexia—Year 7

I think that learning languages is important because for example, you go to France and want to order a pizza and you do not know French? It would be one of the most catasrophic events that could ever occur in your life and you won't get your pizza!

My favourite thing about languages is that it is different and new for you and is an amazing subject. I adore the fact you can discover new words in life just by learning a new language and all languages



Mikel—Year 8

My favourite thing about learning a language is playing the games whilst learning new vocabulary.



ENGLISH

Renaissance- Accelerated Reader

Accelerated Reader is software used for K-12 schools for monitoring the practice of reading. It was developed by Renaissance Learning, Inc.

RESEARCH-PROVEN READING PRACTICE

Student-driven. Teacher-guided.

Accelerated Reader puts students in the driver's seat. We guide students, while they engage with quizzes and activities to help hone students' reading skills with authentic practice—encouraging growth.

Guide

Personalised goals help students stay focused on the factors that matter most for reading growth—and help to monitor their progress and provide feedback to keep learners on track.

Engage

Individual reading recommendations use students' interests and reading levels to suggest "just-right" titles—or students can self-select from over 200,000

Renaissance- Accelerated Reader

Grow

Detailed reports provide insights into students' progress. Paired with [Renaissance Star Reading®](#), track students' mastery of focus skills aligned to state-specific learning standards.

Practice

"Just reading" transforms into high-quality reading practice that fuels growth: Reading quizzes monitor comprehension, while literacy skills and vocabulary quizzes extend student learning and build skills mastery.



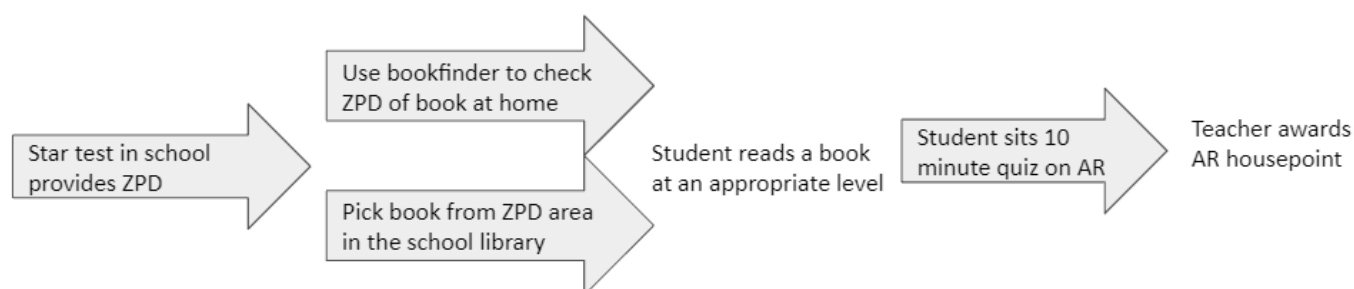
ENGLISH

At **Sandhurst School**, our Year 7s and Year 8s are enrolled in the Renaissance-Accelerated Reader Programme. This programme puts **students in the driver's seat**. We **guide** students, while they **engage with** quizzes and activities to help improve students' reading skills with authentic **practice**, therefore, encouraging **growth through practice**.

Students must be actively reading; a child's reading skills are important to their success in school as they will allow them to access the breadth of the curriculum and improve their communication and language skills. In addition, reading can also be a fun and imaginative time for children, which opens doors to all kinds of new worlds for them.

As the English Department, we truly believe that teaching reading across the curriculum assists learners in good vocabulary knowledge development and intelligence sharing among one another. Learners are also able to explore and exploit texts and materials to their advantage in the varied content areas.

The Renaissance-Accelerated Reader Programme Process:



All students have their login and passwords for the programme, which allows them to access it from school or at home. You can log in to Accelerated Reader via Renaissance Place from any computer with an Internet connection and compatible browser.

Website: <https://ukhosted112.renlearn.co.uk/2248628/>

Tips for supporting your child's learning at home

- Use www.ARbookfind.co.uk to search for books you may have at home or nonfiction articles your child can read digitally in AR. Check out the Parent's guide to Book Finder.
- Encourage your child to read for at least 30-minutes every day.
- Talk to your child about their book. Who is their favourite character? What do they predict will happen next?
- Read to your child and listen to them read aloud to you (even strong readers benefit from this time).
- If AR targets are set, support your child by monitoring their progress and providing praise their efforts.



ENGLISH

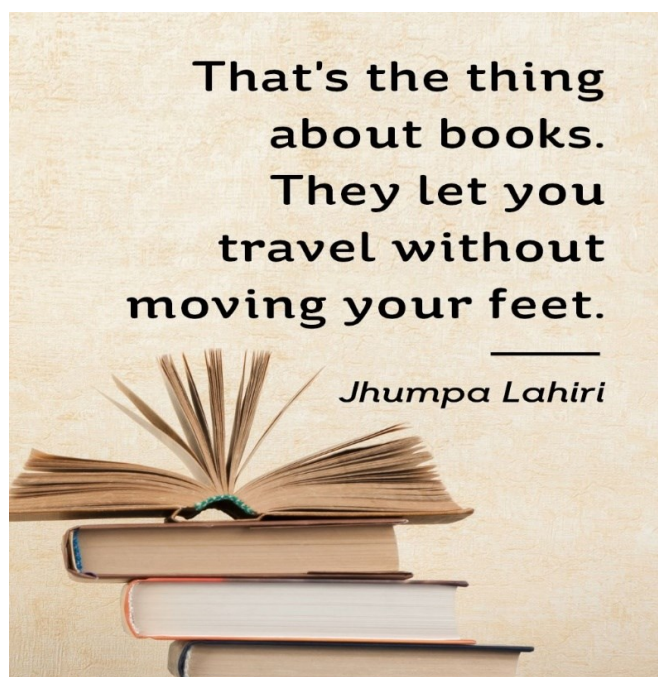
Check out the Parent's Guide to Accelerated Reader for more information: www.renlearn.co.uk/wp-content/uploads/2014/09/AR-parents-guide-updated.pdf

Reminder: While it's important to share reading experiences with children at any age, it is equally important that your child completes their AR quizzes independently so we can effectively monitor their progress and identify areas of need that we can address. If your child requires help on a quiz, consider the following:

- Asking your child to read the question aloud to you.
- Rewording the question for your child.
- Asking your child which answers are NOT correct.
- Encouraging your child to share a daily update with you when reading their next book.

If you have questions about Accelerated Reader, please email your child's English Teacher.

Thank you for all you are doing to support your child's reading growth.



The English Department



Calling all **Year 6** Parents!



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September 2022

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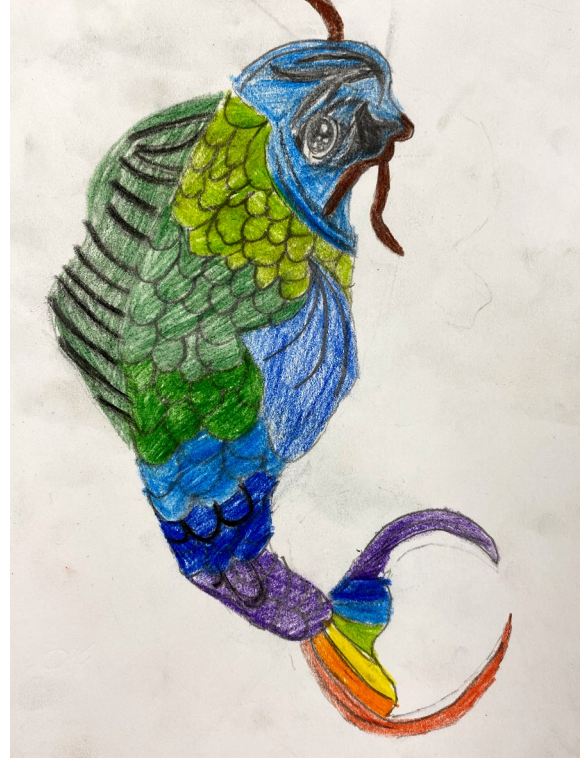
Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Madison Guest



Year 7 - Maisy Clark



Year 7 - Byron Potter



Year 7 - Tiana Smith



Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Haniya Butt



Year 7 - Joseph Newbold



Year 7 - Imani Bhatti



Year 7 - Vladimir Shkuropat



Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Lola Keen



Year 7 - Eva Simpson



Year 7 - Skye Hartley



Year 7 - Nicola Bagalacsa



Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



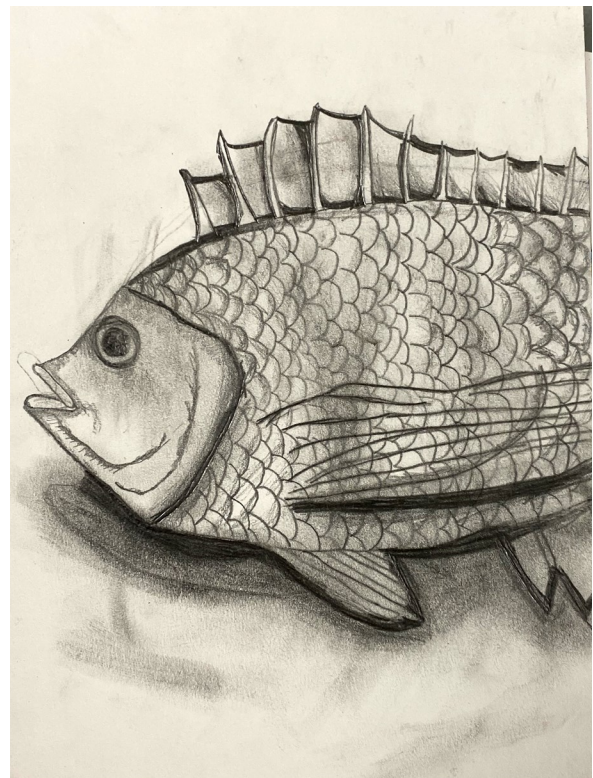
Year 7 - Evie Pottinger



Year 7 - Laila Whitney



Year 7 - Stanley Keyzer-Dean



Year 7 - Leo Thornton



Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Luke Pethers



Year 7 - Laura zegocinska



Year 7 - Eloise Gates



Year 7 - Curtis Kenyon



Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Harrison Davies



Year 7 - Yasmin Chhokar

Northwest China between the Tarim Basin and the north slopes of the Kunlun Mountains, where it was first domesticated and cultivated.[3] It bears edible juicy fruits with various characteristics, most called peaches and others (the glossy-skinned varieties), nectarines. The specific name persica refers to its widespread cultivation in Persia (modern-day Iran), from where it was transplanted to Europe. It belongs to the genus Prunus, which includes the cherry, apricot, almond, and plum, in the rose family. The peach is classified with the almond in the subgenus Amygdalus, distinguished from the other subgenera by the corrugated seed shell. Due to their close relatedness, the kernel of a peach stone tastes remarkably similar to almond, and peach stones are often used to make a cheap version of marzipan, known as persipan.[4] The peach (Prunus persica) is a deciduous tree native to the region of Northwest China between the Tarim Basin and the north slopes of the Kunlun Mountains, where it was first domesticated and cultivated.[3] It bears edible juicy fruits with various characteristics, most called peaches and others (the glossy-skinned varieties), nectarines. The specific name persica refers to its widespread cultivation in Persia (modern-day Iran), from where it was transplanted to Europe. It belongs to the genus Prunus, which includes the cherry, apricot, almond, and plum, in the rose family. The peach is classified with the almond in the subgenus Amygdalus, distinguished from the other subgenera by the corrugated seed shell. Due to their close relatedness, the kernel of a peach stone tastes remarkably similar to almond, and peach stones are often used to make a cheap version of marzipan, known as persipan.[4] The peach (Prunus persica) is a deciduous tree native to the region of Northwest China between the Tarim Basin and the north slopes of the Kunlun Mountains, where it was first domesticated and cultivated.[3] It bears edible juicy fruits with various characteristics, most called peaches and others (the glossy-skinned varieties), nectarines. The specific name persica refers to its widespread cultivation in Persia (modern-day Iran), from where it was transplanted to Europe. It belongs to the genus Prunus, which includes the cherry, apricot, almond, and plum, in the rose family. The peach is classified with the almond in the subgenus Amygdalus, distinguished from the other subgenera by the corrugated seed shell. Due to their close relatedness, the

Glacé



Year 11 - Daisy Jolly

Passionate Perfume
Sensational Smells

Lady Million

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Introducing the new intense fragrance

SPECIAL OFFER

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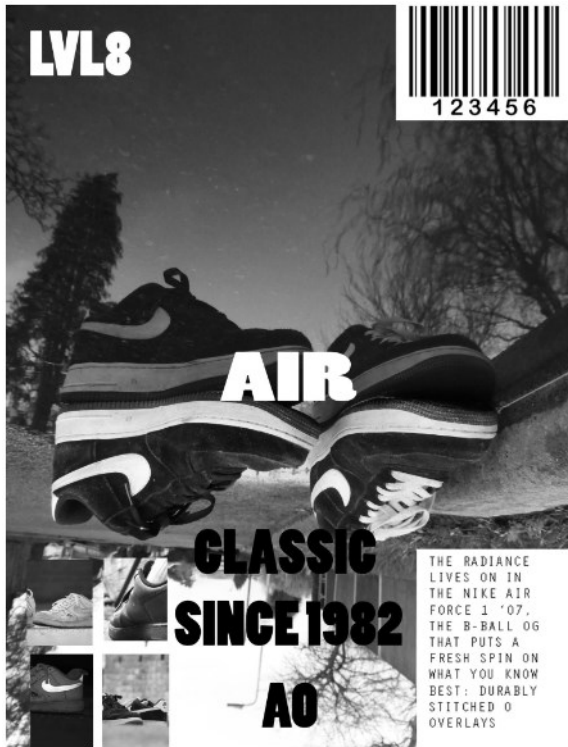
The perfume that gets you noticed

Year 11 - Shannon Bell

Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 11 - Teemar Frith



Year 11 - Daniel Figg



Year 11 - Lily-May Green



Year 11 - Jessica Turner



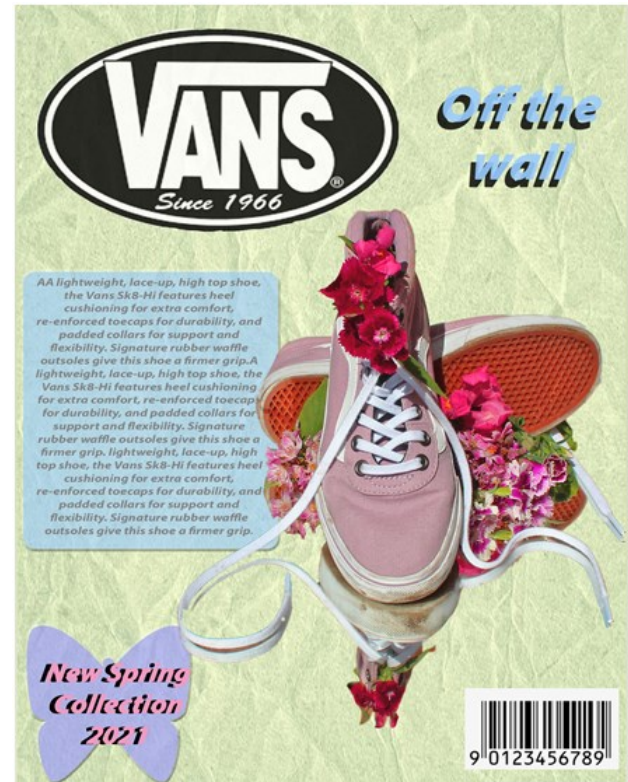
Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 11 - Eleanor Denton



Year 11 - Kiera Lovegrove



Year 11 - Lilly Patton



Year 11 - Isobel Mills



Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



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of the earth



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on other selling magazines, report immediately



Year 11 - Daniel Figg



Year 11 - Lola Sandall-Henry



Year 7 - Isabella York



Year 7 - Libby Vogwell-Evans



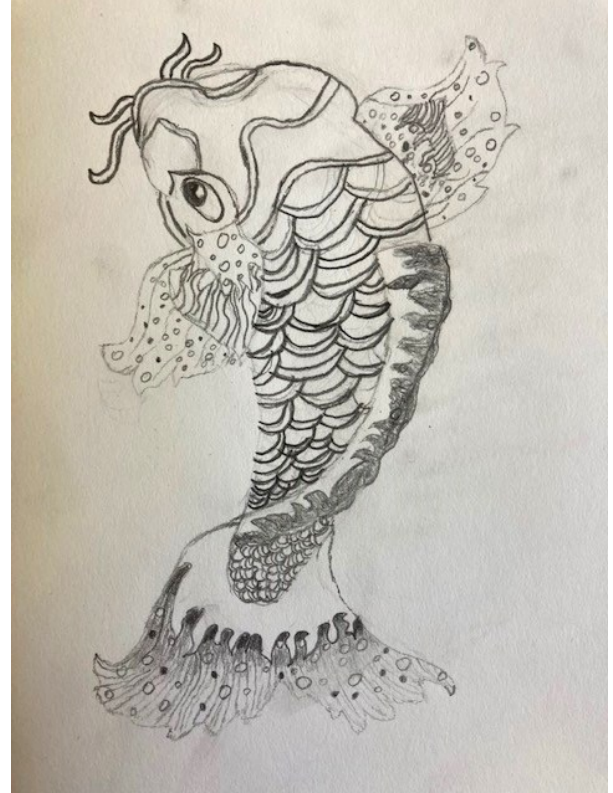
Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Albert Hart



Year 7 - Alexia Mihai



Year 7 - Amelia Laughier



Year 7 - Harriet Somerville



Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Lucie Adamson



Year 7 - Lucy Corless



Year 7 - Matthew Buckley



Year 7 - Megan Holberry



Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Poppy Mclean



Year 7 - Sudharsan Gurung



Year 7 - Vertity Morely



Year 7 - William Harvey



Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 8 - Arianna Triambulo



Year 8 - Esther Sharp



Year 9—Chloe Roper



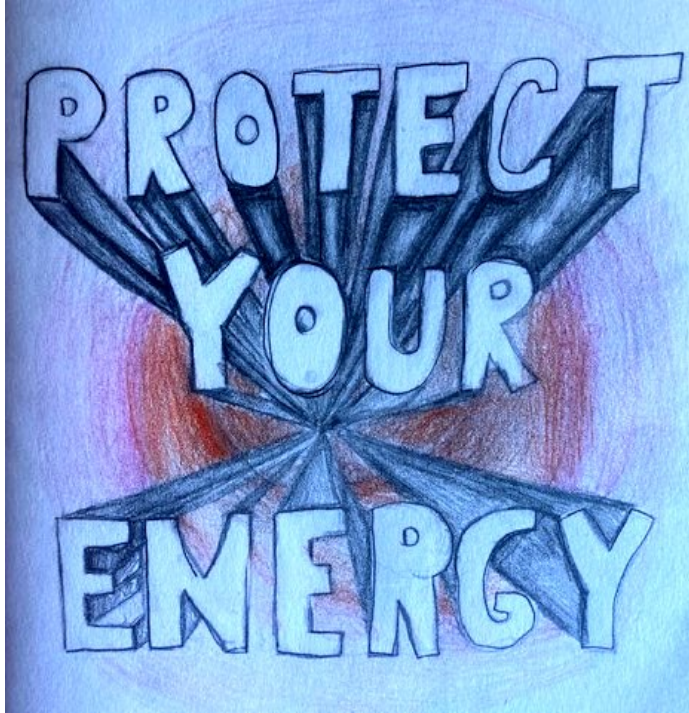
Year 9 - Connie Gaskill



Art work of the week - 8th October



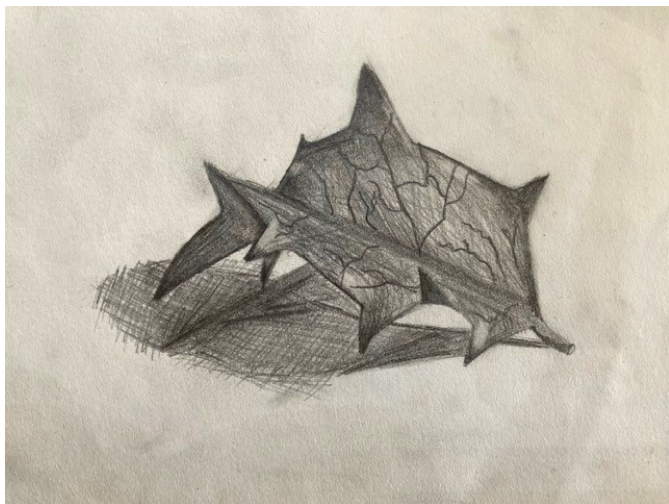
Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 9 - Grace Weavers



Year 9 - Yoli Carovargas



Year 10 —Bethan Mayer



Year 10 - Roman Enfissi



Art work of the week - 8th October



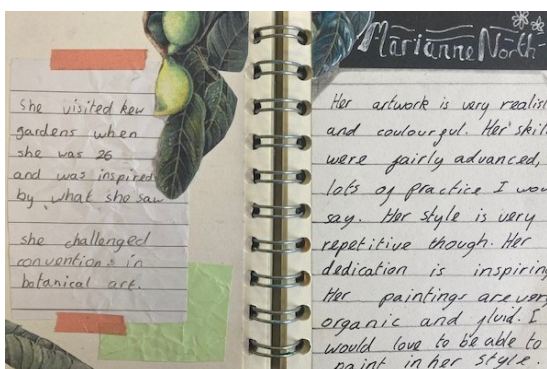
Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 10 - Anna Heath



Year 10—Sabrina Paget



Year 10—Amy Stentiford



Year 10 - Kiera Thorne



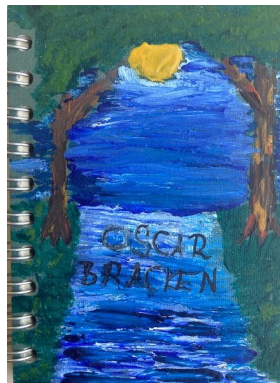
Art work of the week - 8th October



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 10 - Megan Stonestreet

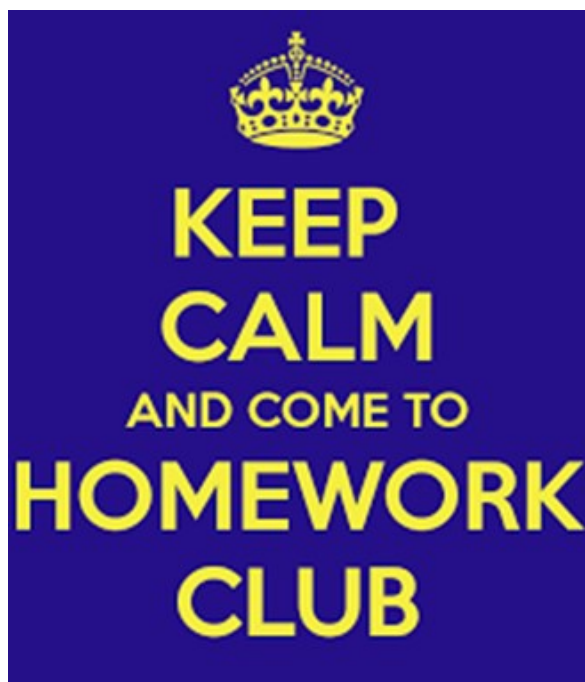


Year 10 - Oscar Bracken



Every day: 2.50 - 3.50pm in PC4

All welcome



Cucina[®]
fresh thinking!



As well as after school snacks, Cucina are now serving breakfast for students from 7.30am - 8.30am.

There's a good selection of items from bacon/ sausage baps, toast with lots of different spreads, pastries, fruit pots, yoghurts and cereals.

Chef



Opportunities in Medicine and STEM

InvestIN's parent event series is designed to give parents the essential tools they'll need to support their child on their career journey.

Events are run by leading experts and are FREE to attend.

Visit us for more information and to register for these FREE programmes: [Investin.org](https://investin.org)

The screenshot shows the InvestIN website interface. At the top is a navigation bar with the 'INVESTIN' logo and links for 'Our Programmes', 'Who We Are', 'Community', and 'Resources'. A red 'VIEW PROGRAMMES' button is on the right. Below the navigation bar, three event cards are displayed:

- The Skills Surgery**: Scheduled for 6th October - 7PM-8PM GMT (ZOOM). The description states: 'How your child can break into a career in medicine, dentistry, and veterinary medicine, led by Julian Pearce (Dermatology Registrar and Academic Clinical Fellow)'. A 'REGISTER FOR EVENT' button is at the bottom.
- Succeeding in STEM**: Scheduled for 20th October - 7PM-8PM GMT (ZOOM). The description states: 'Kickstarting your child's career in Science, Technology, Engineering and Maths.' A 'REGISTER FOR EVENT' button is at the bottom.
- Learning to Lead**: Scheduled for 24th November - 7PM-8PM GMT (ZOOM). The description is partially visible: 'Got any questions? I'm happy to help.' A 'REGISTER FOR EVENT' button with a chat icon is at the bottom.

Club activities include:
-Wildlife surveys
-Birdwatching
-Bushcraft skills
-Practical conservation

Berkshire
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JOIN OUR TEEN RANGERS WILDLIFE CLUB

Photo: Charley Miller

Who: Teens aged 12-16

What: A wildlife club for teens interested in the environment

Where: The Nature Discovery Centre, near Thatcham

When: 1st Saturday of each month

Why: To learn about and help protect wildlife



We need YOU to help look after YOUR local wildlife! For more info or to book search 'BBOWT Wildlife Clubs'



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*Correct at time of press.



W^{THE}ORKSHOP

surreyheath.gov.uk/theworkshop

FREE CAREERS GUIDANCE FOR YOUNG PEOPLE

The Covid-19 pandemic has had a huge impact on unemployment in Surrey Heath and particularly for 18-24 year olds.

W^{THE}ORKSHOP IS HERE TO HELP!

We're a new project, set up jointly between **Surrey Heath Borough Council** and the **Department for Work and Pensions** exclusively for the purpose of supporting young adults into employment, work placements & apprenticeships.

You'll find us in our dedicated 'hub' in central Camberley (on Grace Reynolds Walk, opposite TK Maxx) where we're able to offer you **support** and **guidance on employment** (1-2-1 appointments and a 'walk-in' service are available).

We'll be working closely with local businesses and organisations to provide you with **skills training** (C.V writing and interview skills to name a few), **careers advice** and information about **apprenticeships** and **work opportunities** in the area.

The service is **free of charge** and **available to all 18-24 year olds** who are keen to find their career paths and improve their skills and wellbeing.

There is a whole local business community waiting to help you!

► YOUR FUTURE STARTS HERE...

Take the next step today by scanning this QR code and answering a few simple questions...




W^{THE}ORKSHOP



@camberleyworkshop

theworkshop@surreyheath.gov.uk



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How it works

It's simple - choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes with a **jackpot prize of up to £25,000!** One of our supporters will win a cash prize every week. Tickets cost just £1 per ticket per week and 40% of all ticket sales are donated to your school.

Draws are conducted every Saturday at 8pm and results are posted online. Winners will be notified via email and the winnings will be paid straight into an account of their choosing.

The easiest and quickest way to join our lottery is online where you can set up your payment either by direct debit or one off payment card. Alternatively, set up can be done over the phone using the contact details below.

It's so easy to join and you could make a real difference to your school.

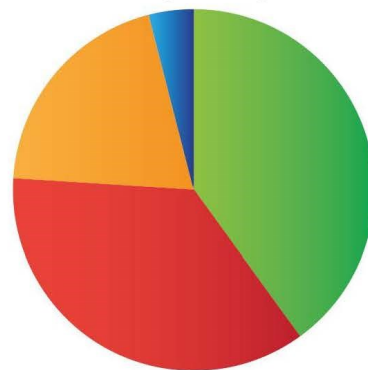


The maths...

100 tickets sold means
= **£30** a week cash prize
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HALLOWEEN WORKSHOPS

This Halloween is set to be more fun than ever before with songs, dance and drama, some BOO-tiful new friends, and SPOOKY songs, magical potions and HIP-HOP HOWWWWLING moves. No experience is needed, and you do not have to be a Stageschool Student to attend.

25 - 29 OCTOBER

THE MONSTER MASH

Age: 4 - 6 yrs

Time: 9.30am - 12.30pm

Performance: Friday, 12.00pm

Cost: £135 (Sibling £115)

HALLOWEEN SPOOK-TACULAR

Age: 6 - 16 yrs

Time: 10.00am - 4.00pm

Performance: Friday, 3.00pm

Cost: £165 (Sibling £135)

Venue: Kings International College, Surrey, GU15 2PQ

 stageschool.co.uk/camberley

 0208 979 5276

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**STAGE
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*Creative Courage
For Life!*



**BOOK
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HALLOWEEN WORKSHOPS

This Halloween is set to be more fun than ever before with songs, dance and drama, some BOO-tiful new friends, and SPOOKY songs, magical potions and HIP-HOP HOWWWWWLING moves. No experience is needed, and you do not have to be a Stagecoach Student to attend.

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