



Sandhurst Weekly News

Friday 24th September 2021

Weekly Review

Standards

I spoke to students in assembly this week about standards. As a teacher of History, I appreciate that words can be open to interpretation so I gave the students three definitions that would help define this word: "A required or agreed level of *quality or attainment, something used as a norm, principles of conduct informed by notions of honour and decency*".

I also introduced students to my favourite Latin proverb: "Non scholæ sed vitæ". Freely translated, this means: "We do not learn for school, but for life". The assembly was done virtually, but I could guess that at this stage some students might have sat with some raised eyebrows - where are we going with this? Who doesn't enjoy a bit of Latin on a Monday afternoon?

Already during the first century AD, the Roman philosopher Seneca the Younger debated the purpose of school and education. In letters exchanged with his contemporary thinker Lucilius, he argued that what one learns in education is not merely purposeful for the sake of school, but arguably valuable for life.

School is naturally about academic achievement and students ultimately work towards achieving their qualifications. But school is more than just that. School is also about preparing students for life outside in the big wide world. Hence why I spoke to students this week about standards. The standards we expect of our students are high. Whether this is about their punctuality, their uniform or indeed about their behaviour to each other. Why? Because when our young people leave Sandhurst School they will be met with the same expectation of standards wherever they go. Whether this is at: college, an apprenticeship, work or university.

Expecting high standards of our students is therefore not only about our community as a school, but indeed about preparing them for life. A principle already understood by the Ancient Romans. At the end of the assembly, I asked students to reflect on their own standards. I encouraged students to always set the standard high, which will ultimately allow them the *opportunity to succeed. Not just in school, but indeed for the rest of their life.*

Have a nice weekend.

Mr J Bronkhorst

Pastoral Manager



Headteacher's Award

Friday 24th September 2021

Annina Avery 11G2	Jake Latif 11B1	Connie Gaskill 9B1
Nicola Bagalacsa 7G1	Kellen Lay Murphy 7Y2	Jasmin Goddard 11R1
Ruth Barnett 10Y2	Amelia Livingstone 10Y2	Skye Hartley 7B2
Xavier Beckley 7G2	Maisie Marshall 7B2	Aimee Hellewell 7G1
Elsbeth Brooker 7B1	Conrad Matthews 10B1	Lily Holloway 7R1
Harry Brooker 10B2	Poppy McLean 7B1	Charlotte Judd 11G2
Skye Burns 10G1	Darcy Osborn 7B2	Peter Kerr 11Y2
Benjamin Catlin 9B1	Byron Potter 7B2	Brandon Thomas 7Y2
Isabella Courtney 7R1	Evie Pottinger 7Y2	Shania Thorn 7R1
Caitlin Culpeper 7B2	Aayus Rai 7R1	Leo Thornton 7G1
Abigail Daspan 7B1	Matilda Ranger 8B1	Martha Tims 7R1
Jon Eguiraun Mendizabal 10G2	Ezra Sarkari 7B1	Caitlin West 10R1
Amelie Fountain 8B2	Rory Shield 10B2	Joe Whitehead 10G2
Alexander Fox 7B1	Eva Simpson 7R1	Laila Whitney 7Y1
Imogen Gartland-Wells 7G2	Oliver Stacey 10B1	Alfie Menday 10B2

The winner of this week's Headteacher's Award is:

Alfie Menday

DIARY



Monday 27th September	Years 7 and 10 School Photographs Full winter uniform required
Sunday 26th to Wednesday 29th September	Year 13 Geography Fieldtrip to Snowdonia
Tuesday 28th, Wednesday 29th and Thursday 30th September	Year 6 Tours by Appointment 8.50am and 9.50am sessions
Thursday 30th September	Year 12 & 13 Food Science & Nutrition visit to Borough Market
Monday 4th October	Full Winter Uniform for all students - no longer summer uniform
Thursday 7th October	Sixth Form Open Evening - 6.00 to 7.30 pm
Thursday 14th October	Year 11 Subject Evening (virtual appointments)
Monday 18th October	House Tournaments Start
Tuesday 19th October	BAG 2 SCHOOL Donations will be accepted by reception from 18th October
Wednesday 20th October	AP1 Distribution
Thursday 21st October	Year 10 Geography Visit to Reading
HALF TERM Monday 25th - Friday 29th October	



Academy Update

Dear Parents and Carers,

Re: Academy Status Update

I am writing to update parents and families and inform parents new to Sandhurst of where we are regarding our conversations with Corvus Learning Trust and to confirm that the process of Sandhurst School continuing to engage with the potential conversion to academy status is ongoing.

The stakeholder consultations ended on July 14th. There were very few questions raised throughout the process and this included those raised when I formally asked for views on 18th June and also for an informal response in April.

Governors were made aware of all the questions at a meeting of the Full Governing Body on Thursday 15th July.

The process we have followed is in line with government guidance regarding potential academisation.

Since our Board of Governors agreed to explore transition to the Corvus Learning Trust at the beginning of March we have carried out an extensive exercise in due diligence. This began on Monday 6th March and included our governors carrying out due diligence on the Corvus Learning Trust and us preparing paperwork for their team to carry out due diligence on Sandhurst School. This involves members of the Senior Leadership Team and governors.

I have involved union reps from the outset, speaking with them in March before initially sharing the news with staff and parents. Union reps, one of whom is a local area rep as well as school rep, have been able to hold meetings with staff and I have invited external local area reps in for face to face meetings with support staff and on online meeting for all staff.

There was an opportunity for staff to meet and hear from representatives of the Trust and an invite to an online meeting for parents on 30th June.

Students have largely been kept informed via whole school briefings and some, certainly early on in the process came to ask me questions. I will be raising the issue again this week to update them on where we are now in the process.

There are no plans, as I have written before, to alter the school day or uniform or core ethos and we will continue to liaise with our local primary schools to try to coordinate key holiday dates. We intend to move forward with the same staffing structure, curriculum offer and extra curriculum programme.

Cont'd



Academy Update

The school will continue to have a governing body and its composition will be the same as now. Its role will be as now to support the Headteacher and leadership team in the strategic leadership of the school. We are very shortly going to be recruiting for parent governors and will write to you in a separate communication but now, as the school is on the edge of this potential change, might be a great time to get involved. Feel free to get in touch if you want to find out more by contacting Miss Read, Clerk to Governors cread@sandhurstschool.org.uk [or contact me directly for a chat.](#)

The aim behind the move to potential academisation is to help us provide the very best offer we can for the students of our school and this includes our SEND offer. There are no plans to cut back on our SEND provision and we hope that sharing the good practice with the Trust schools will enhance our offer.

The admission arrangement for Year 6 transferring to Year 7 remain with the local authority and Bracknell Forest Local Authority remains responsible for the education of Bracknell Forest children.

Financially our funding will come via the Corvus Learning Trust and who will be funded directly from the DfE. We have been working intensively to understand not only the mechanism of this on a practical, day to day level but also the implications of this for our funding allocation. Our school Business Manager has met regularly with his counterpart at Edgbarrow and the Finance Team at Corvus. This has been really useful in informing us of the processes involved.

We won't suddenly be financially better off – and neither will we be financially disadvantaged. Where I hope we gain, and this has certainly been an ongoing thread in our conversations with Corvus and their Trustees, is in our ability to apply for improvement grants. Principally this is known as the Condition Improvement Fund (CIF) and the priority of this fund is to address significant condition need, keeping schools safe and in good working order. This includes funding projects to address health and safety issues, building compliance and poor building condition. This funding is not available to us in the same way now.

There are a number of other grants that academy schools are eligible to apply for on top of our funding allocation and we are exploring the potential of these now.

The next meeting in the process is Full Governing Body on Thursday 30th September and a decision to continue to proceed or not will be taken at the meeting. It will be following this that TUPE consultations will be organised. Local union leaders and school reps will once again be invited to participate in the process.

I am very happy should anyone wish to contact me to discuss any matter related to potential academisation. Please email me at the school and I will get back to you. head@sandhurstschool.org.uk

We are very excited by the potential of this new phase in the history of the school and look forward to the many benefits that we believe academisation will bring us.

Mrs D Smith
Headteacher



**We will be able to accept donations in school
from Monday 18th October**

BAG 2 SCHOOL

FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



Sandhurst School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



PLEASE USE YOUR OWN BAGS (THERE IS NO LIMIT)

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!
Extra bags are welcome - there's no limit

Please return your Bag2School on:

Tuesday 19th October by 9.00am



01609 780 222



www.bag2school.com



helpdesk@bag2school.com



Sandhurst Sixth Form

On 22nd September the Sandhurst 6th Form Make A Difference Team raced against time to produce a multitude of cakes in preparation for a sale. The money from this sale is set to go towards the support of the homeless in Bracknell Forest through the many noble charities operating within the area.

Over the coming weeks the Sandhurst Sixth Form Make A Difference Team will speak to a plethora of charity members in representation of their organisation to get a better idea on how to raise awareness and help the homeless.

The first cake sale took place at the Year 6 Open Evening on 23rd September. Well done to everyone who took part.

make a difference





Sandhurst Sixth Form

Sandhurst Sixth Form

Open Evening 2021



Thursday 7th October 2021

6.00pm

Presentation

6.30 - 7.30pm

Meet subject staff and students

Students make strong
progress from their
different starting points
Ofsted 2017

- Ofsted rating 'Good' (November 2017)
- Excellent A level and BTEC level 3 results
- High quality teaching and learning
- Small average class sizes
- Excellent pastoral care and guidance
- Happy and confident students

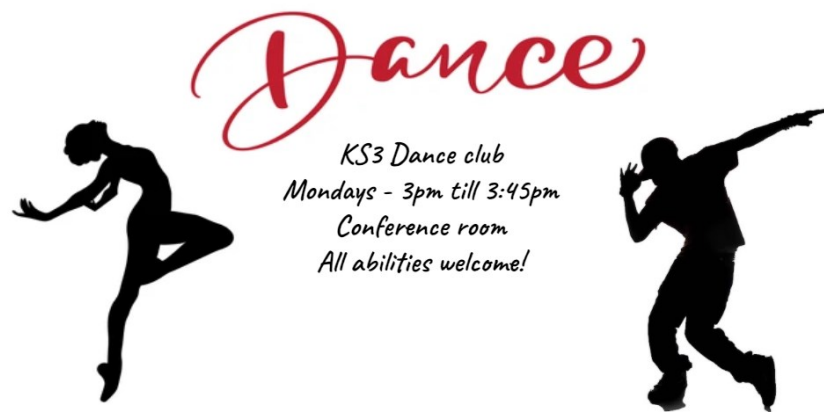


**Learn
Develop
Achieve**

28 Owlsmoor Road, Sandhurst, Berkshire, GU47 0SD
www.sandhurstschool.org.uk



Introducing the KS3 Performing Arts Clubs starting next week, from 27th September.



*KS3 Dance club
Mondays - 3pm till 3:45pm
Conference room
All abilities welcome!*



*KS3 Drama club
Wednesdays - 3pm till 3:45pm
Conference room*



*If you are in Year 7 and 8 and you like to sing
Come along to Vocalise in TM1
Tuesdays - 3pm till 3:45pm*

GCSE & A Level Art & Photography Visit to

Royal Botanic Gardens
Kew



I am so pleased we were able to visit Kew this year. It has been very sad that school visits have not been able to go ahead as visits help bring the excitement, enjoyment and passion to the Arts. It was a perfect day, not too hot, not too cold as lots of walking has to be done to see all that Kew has to offer. The second we got off the coach, all students were snapping shots and showed real engagement with their surroundings.

The beauty about Kew is the freedom to explore within a safe environment and gives students the opportunity to work independently and select flora, fauna and architecture that they want to draw and photograph. It reminds me why I teach when I hear such positive comments from the students stating, *'It's the best visit they've been on'* and how they had *'never been to such a beautiful place before'*.



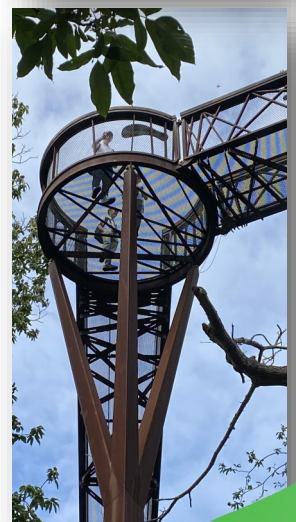
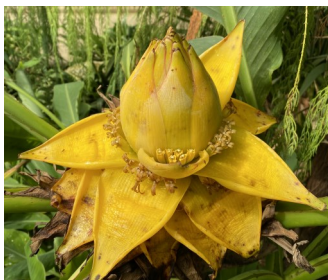
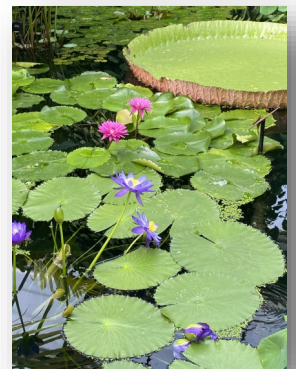
We had four hours at Kew, during which all students worked so hard, producing some amazing sketches and beautiful photography. This visit would not have been possible without the ten members of staff, who looked after their group of students so well, encouraging them to draw, pointing them in the right direction so they didn't miss out on any areas of interest.



All staff and the coach drivers raved about the students behaviour and attitude to learning and I must say, this has been one of the best visits I have had the privilege to be part of. Once again, a big thank you to all the staff and congratulations to all students for enthusing so passionately about their experience at Kew.

We will spend the next 2 weeks creating artwork inspired by the trip to Kew and I look forward to publishing this in the newsletter in the weeks to follow.

Ms Sutton





Visit: Heritage Day | The British Army Brookwood Military Cemetery

We were extremely fortunate to be able to take a small group of students to the Brookwood Military Cemetery this week to meet with serving soldiers and learn more about the history of commemoration.

Several Army personnel were present to give incredible accounts of the army past and present, identifying the incredible compassion for fellow soldiers, from both allied and enemy forces.

The cemetery is very peaceful and offers a huge sense of dignity and pride for those fallen, for their families and for their friends. We learnt so much from the soldiers who explained commemoration in a historical context and how approaches to commemoration have developed over time – and importantly why.

They illustrated how cultural differences and equalities are addressed; explaining the principles of equality and sensitivity to cultural differences. Giving students the opportunity to develop an understanding of the unique character of military service and recognise the sacrifice made by those who have served by considering individual vignettes.

At the end of the visit we took a moment to reflect whilst Charlie laid a wreath respectfully in remembrance of all the men and women caught in conflict throughout time.

Mrs Nicholls





Visit: Heritage Day | The British Army Brookwood Military Cemetery



FOOD TECHNOLOGY



Year 7s developing their knife skills by chopping carrots, potatoes and onions and then making a tasty vegetable soup.



FOOD TECHNOLOGY



Year 8 showing their bread making skills to create some delicious bread rolls.



FOOD TECHNOLOGY



Year 10 soup and bread rolls!

Chef of the week goes too [Grace Hughes](#) for her roasted butternut soup and bread rolls! Runners up are [Korey Williams](#), [Leia Marney](#), [Isabelle Deakin](#) and [Paris Sharpe](#).

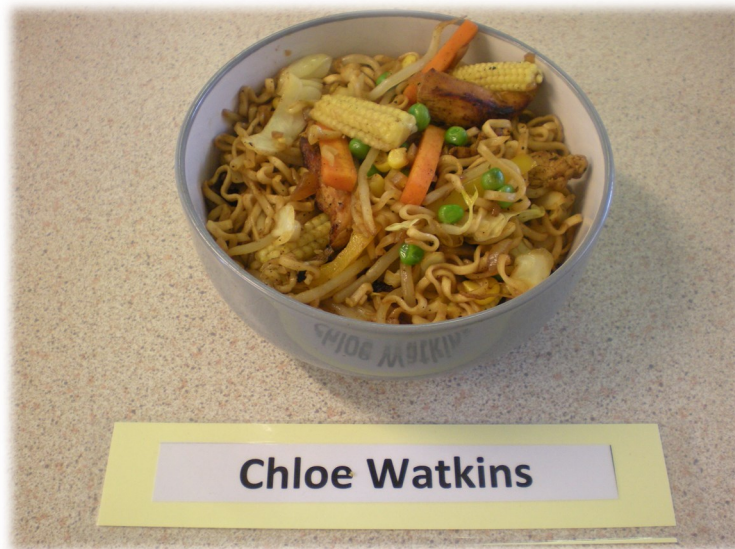


FOOD TECHNOLOGY



Year 10 stir-fry's. The room smelt amazing when the students were cooking this!

Chef of the week goes to .. [Chloe Watkins](#).



FOOD TECHNOLOGY



Year 11s portioning chicken and filleting fish, to produce some tasty dishes.

Chef of the week goes to [Ethan Huggins](#) for his chicken, chorizo and prawn paella. Runners up are [Charlie Downey](#) with his Chicken Kiev and chips, [Shannon Bell](#) with her chicken goujons and Dauphinoise Potatoes, [Lola Sandall-Henry](#) with her pan fried sea bass with Dauphinoise Potato and [Jake Horsgood](#) with his amazing chicken portioning skills.



Ethan Huggins



Charlie Downey



Shannon Bell



Lola Sandall-Henry



Jake Horsgood

Once again the Food Technology Department is appealing for any container donations. So please if you have any Celebrations, Heroes or Quality Street tins hanging around please feel free to declutter your house and donate them to school. We are also collecting plastic bottle tops for next year for an exciting new project, and buttons!



Reminder



Don't forget to
bring an apron if
you're cooking

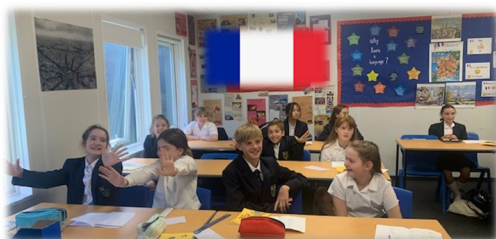




IN MFL THIS WEEK

Miss Gould & Miss Dris' Year 7 French classes

This week we had a French singing competition! We have been very busy learning the basics of the French language, including the alphabet. Very envious of the fantastic sounding French song Miss Gould was listening to with her students, my class requested that we practised using that same song... it all turned into a bit of a competition and although my class did really well, I have to give all credit to Miss Gould's French class who were amazing! Bravo!



Miss Dris' Year 8 Double Linguist French & Spanish class

This term, a very select group of students in Year 8 have started learning Spanish on top of their existing knowledge of French.

This is a big ask as it involves staying late at school every Tuesday afternoon for a Lesson 6 class.

Nevertheless, they have been trying really hard and are already able to have a short conversation in Spanish. Muy bien!

Spanish on



Miss Dris' Year 9 French class

To practise our newly acquired knowledge of French food and drink, my Year 9 classes have been testing their friendships in a slightly modified French version of the game 'Mr and Mrs'. Students have been coming in pairs, answering questions in French about their friends' culinary likes and dislikes.

If they could get a minimum of answers right, they were rewarded with a prize.

Well done to **Lily** and **Izzy** as well as **Finlay** and **Joshua** who were our winners that day!





Bon travail! Gut gemacht! Buen trabajo !

The language department would like to nominate the following students this week ...

Ms Mc Geever would like to nominate [Ben Catlin](#) from her Year 9 French class. Ben has had an amazing positive start to his lessons this year. His prior knowledge and attitude to the subject are amazing and he has really good vocab retention. He tries his best and is always ready & waiting for a new task. Congratulations Ben, keep it up!



Miss Dris would like to nominate [Aayus Rai](#) from her Year 7 French class. Aayus joined us at the beginning of the month and has already made a big impact in the Languages Department! His enthusiasm and permanent good mood have really made my day more than once already. He tries really hard, is not scared of getting it wrong and his French accent is fantastic! Keep it up Aayus, you are doing so well!

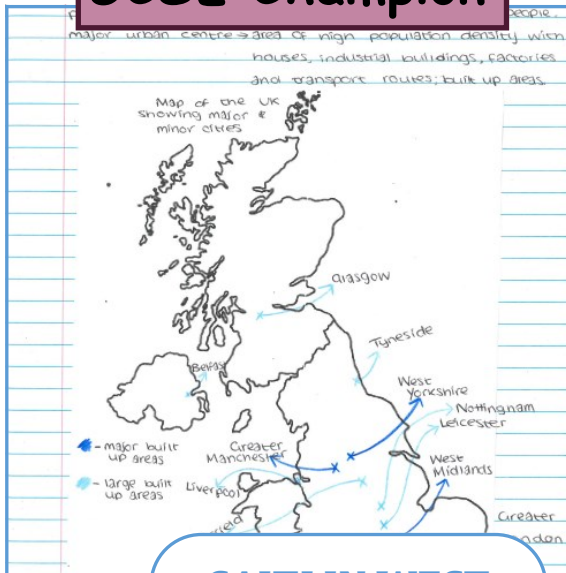
Mr Doree would like to nominate [Ruth Barnett](#) from his Year 10 German class. Ruth has made a great start to her GCSE German course. One thing that she has done this week, and that particularly impressed me, was that she made revision cards for the whole class and shared them with the students! Well done Ruth!



Geography

After a few weeks settling back into school, it time to welcome the Geography Champions from this week.

GCSE Champion



CAITLIN WEST

Consistently working hard, your book is beautifully presented.

reasons to move to the city:
 - standard of living in urban areas are typically higher than in rural areas e.g. infrastructure including hospitals, schools
 - the number of people in urban areas is also increasing, making it hard to sustain a living in rural areas
 - better educated people especially those with degrees find more appropriate jobs in cities for their skills
 - mechanisation of farming has led to a lack of farm jobs; machines can do the work of many people

What are the effects of rapid urbanisation?
 - very small homes
 - unsafe structures
 - poor facilities
 - narrow streets
 - overcrowded
 - crime
 - only option is to build upward
 - more business for shops/workers
 - better economy overall for the city

effects of urbanisation:
 - poorly planned
 - houses very tight
 - flooding
 - design corridor

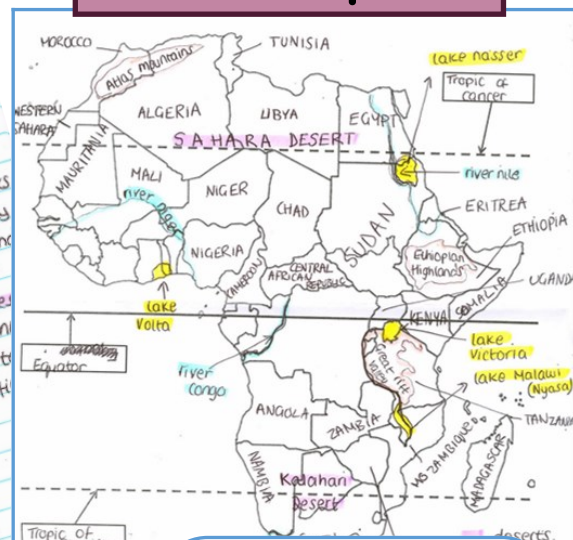
KS3 Champion

c/w 14/09/21
 Africa or not?

The children in this picture look poor. They have rips in their clothes and have no shoes - this must make them cold at times. Behind these kids there is a wooden hut. This could possibly be a home. If so it is not built well and will probably impact the children's lives. A person that looks like the oldest girl is carrying a younger child. This may be because of lack of parents or they are working and need help at home either way this may impact the older girls life as she will have even less opportunities she has to look after the child. If there are no parents involved then they might not have enough money to them all food in which case they may have to sacrifice for each other.

improvements:
 School
 Proper home
 new clothes/shoes
 child care
 money

Statements
 explanations
 evidence



CONNIE GASKILL

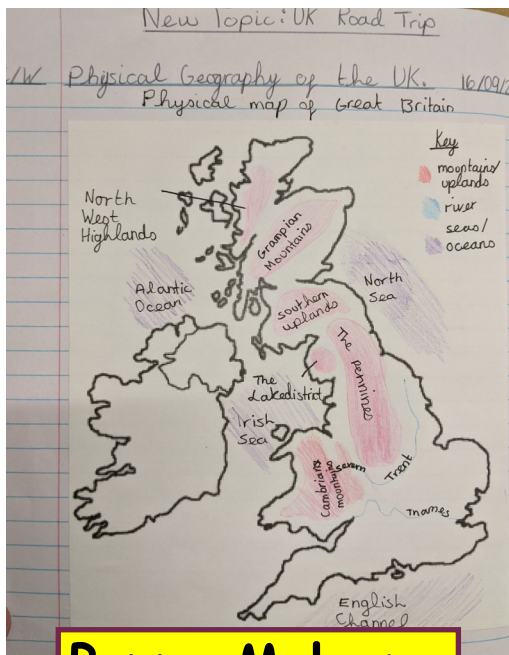
Well done for your beautifully presented work.

Geography work this week!

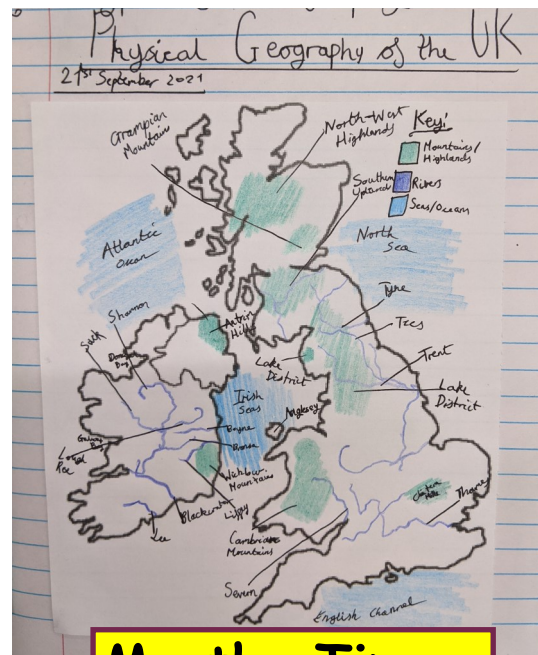


This week Year 7 have been learning about the Physical Landscape of the UK. We learnt how to use an atlas and marked these features onto our own maps.

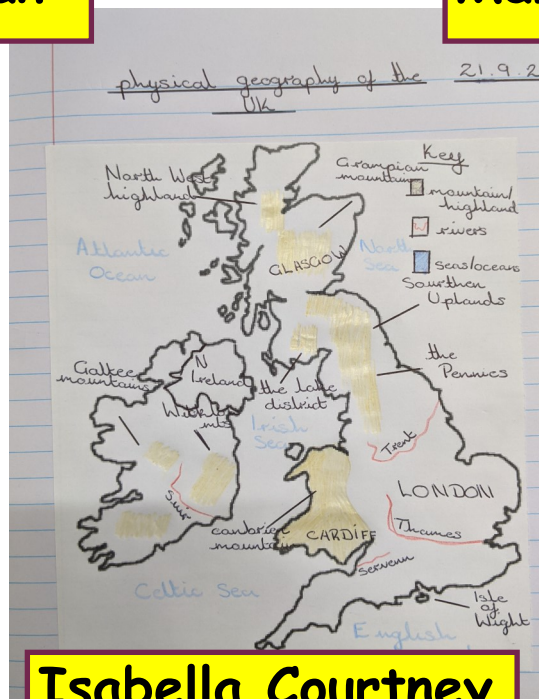
Here are some examples of excellent work!



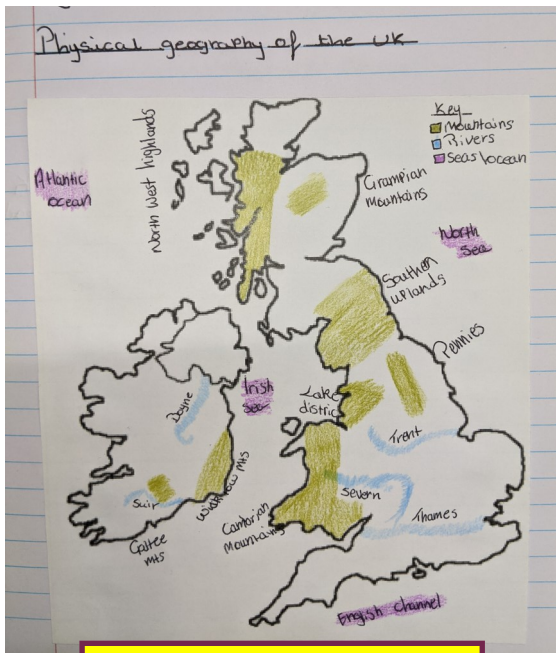
Poppy Mclean



Martha Tims



Isabella Courtney



C/W Physical map of the British Isles

21/09/21

A hand-drawn physical map of the British Isles on lined paper. The map uses color-coding to represent different geographical features. A key in the top right corner defines the colors: yellow for 'Mountain/land', blue for 'River', and red for 'Sea/Oceans'. The map shows the following features:

- Mountains/Land (Yellow):** Northwest Highlands, Grampian Mts, Southern Uplands, Scottish Highlands, Scottish Lowlands, and the English Channel.
- Rivers (Blue lines):** Great Ouse, Sever, Trent, and Thames.
- Sea/Oceans (Red):** Atlantic Ocean, Irish Sea, The North Sea, and the English Channel.
- Other Labels:** 'Great Britain' is written in the center, and 'Ireland' is written on the island to the west.

Physical Map of the UK Great Britain

Key

- Mountains
- Rivers
- Sea/Ocean

A hand-drawn physical map of Great Britain. The map uses pink shading to represent mountainous regions, including the Scottish Highlands, the Pennines, the Southern Uplands, and the Cambrian Mountains in Wales. Blue lines represent major rivers such as the Great Ouse, Trent, Mersey, Ribble, Severn, and the River Thames. The English Channel is shown to the south, and the North Sea to the northeast. The Atlantic Ocean is to the west, and the Irish Sea is between Ireland and Great Britain. Other geographical features labeled include the Lake District, Lake Windermere, and the Firth of Clyde. The map is titled 'Physical Map of the UK Great Britain' and includes a legend for Mountains, Rivers, and Sea/Ocean.

Alexander Fox



8R2

TUTOR GROUP

Earlier this week, I asked the students in my tutor group whether any of them would be interested in being a student council rep - as every tutor group in the school needs to be represented by a student.

I was pleasantly surprised when a total of 7 students expressed a very keen interest in representing their peers. This was the perfect occasion for all the students in 8R2 to experience one of the most important rights in a democracy - the right to vote!



All the candidates came to the front of the classroom and explained in a very mature way what they would do to represent their peers and why they would be great candidates.

We then had a secret ballot and the next day, the winner was announced.

Well done to **Yasmine B** for being elected by her peers, I know you will do a fantastic job.

Another well done to all the other candidates who did a great job addressing the class.

Miss Dris



Mental Health and Well-being— Advice and Guidance

Exercise is one of the best aids to help us feel better in a myriad of ways. Exercise has been proven to:

- Aid better sleep;
- Improve your mood;
- Increase self-esteem;
- Manage stress, anxiety and/or intrusive thoughts;
- Boost energy;
- Connect us to others and, depending on the activity, nature; and
- Reduce the occurrence of, or lessen the impact of, mental health issues like depression.

With the days getting shorter it can start to feel like the least convenient time to start or continue exercising.

Exercising does not need to mean taking on a half-marathon, it can mean a commitment to moving more in any way that appeals to you. For example:

- Dancing around the house (like no one is watching!);
- Walking the dog;
- Going to the skate park;
- Joining a local walking or running club;
- Taking up an exercise class;
- Gardening;
- Cycling; or
- Adventure gaming apps (who can forget Pokémon go!)

Just to name a few.

If you want to ease into it, a little more movement than normal can help. During an ad break of your favourite television show, do some chair push ups, or hop up and do a few jumping jacks, or make a couple of trips up and down the stairs (preferably not to the fridge!)



Sandhurst School Ski Visit 2023



interski
Schools & Colleges

VISIT DATES

Saturday 08/04/2023 to

RESORT

La Thuile, Italy

VISIT ORGANISER

Mr Martin



Following the total success of our last visit, in 2019 we are going back to Italy. The group will again stay in the village of Pré St Didier, near Courmayer and ski at the superb resort of La Thuile! This resort is high with good snow and a range of pistes to suit the ability levels of the whole group.

For all students in Years 7, 8, 9 & 10 in September 2021. Year 11 students returning to Sandhurst School and Sixth Form are also welcome to apply.

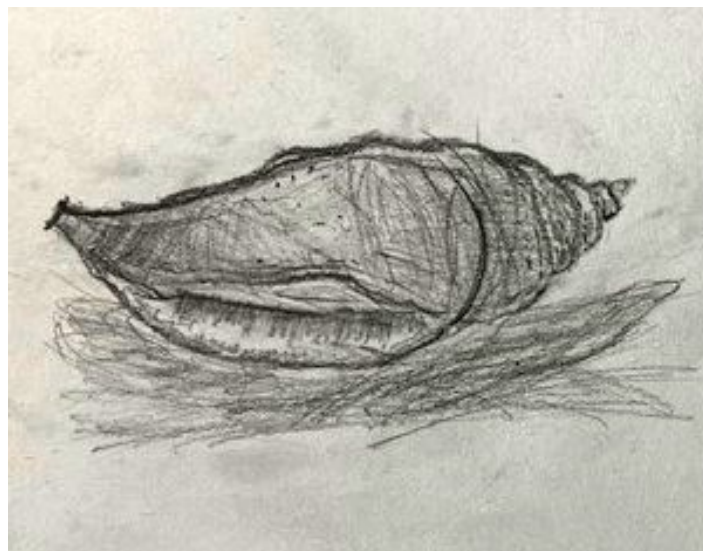
Deposit payment of £150 due by Friday 8th October to reserve a place.



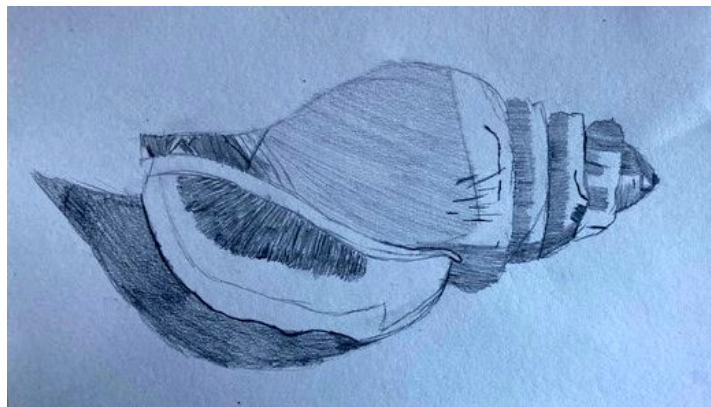
Art work of the week - 24th September



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



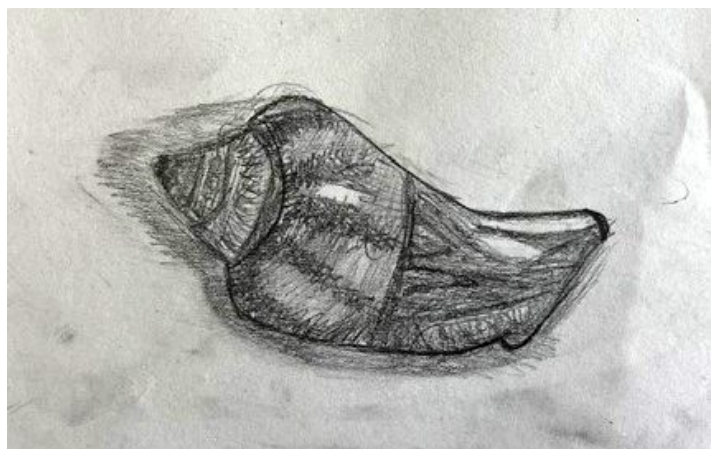
Year 7 - Alexander Fox



Year 7 - Amelia Cartwright



Year 7 - Amelia Laugher



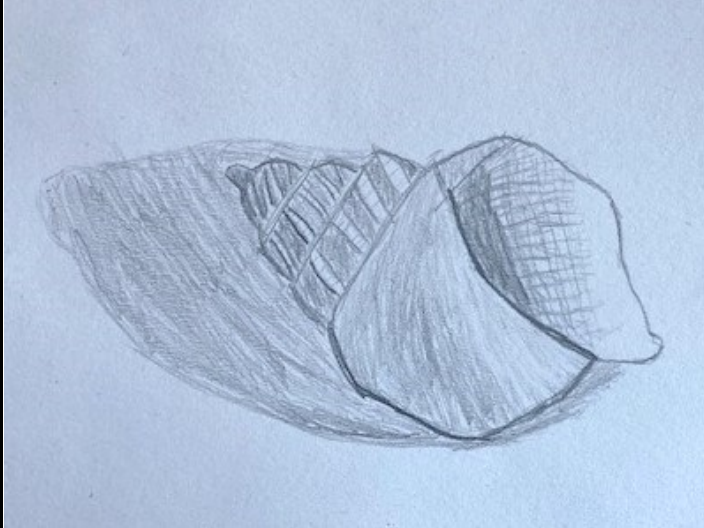
Year 7 - Evie Brown



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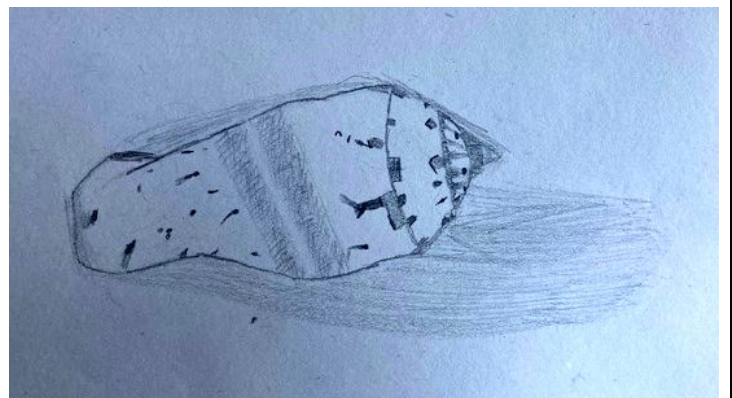
Year 7 - Henry Evans



Year 7 - Isabella York



Year 7 - Joshua Quan



Year 7 - Libby Vogwell-Evans



Art work of the week - 24th September



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Year 7 - Matthew Buckley



Year 7 - Sophie Holley-Davey



Year 7 - Sudharson Gurung



Year 7 - Anaya Sahota



Art work of the week - 24th September



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Ashimala Gurung



Year 7 - Ayush Thapa



Year 7 - Harry Martin



Year 7 - Kayleigh Stephens



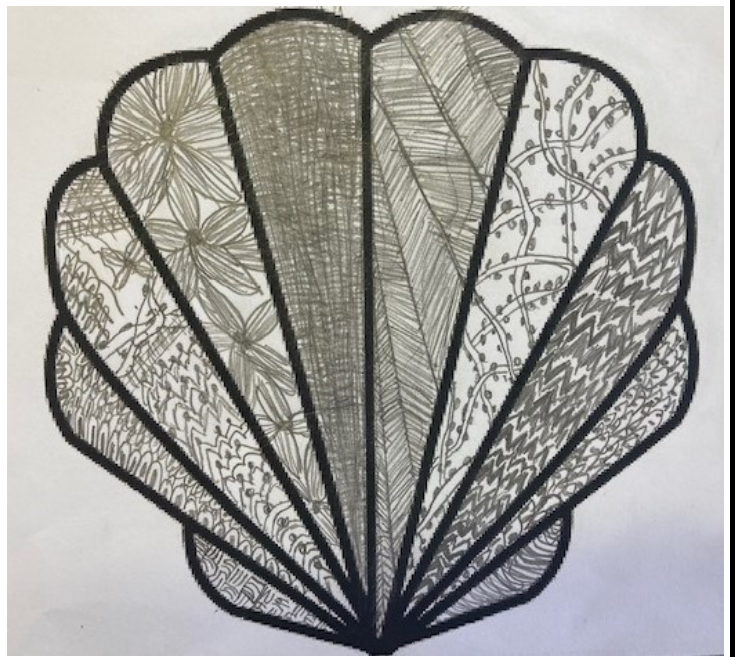
Art work of the week - 24th September



Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



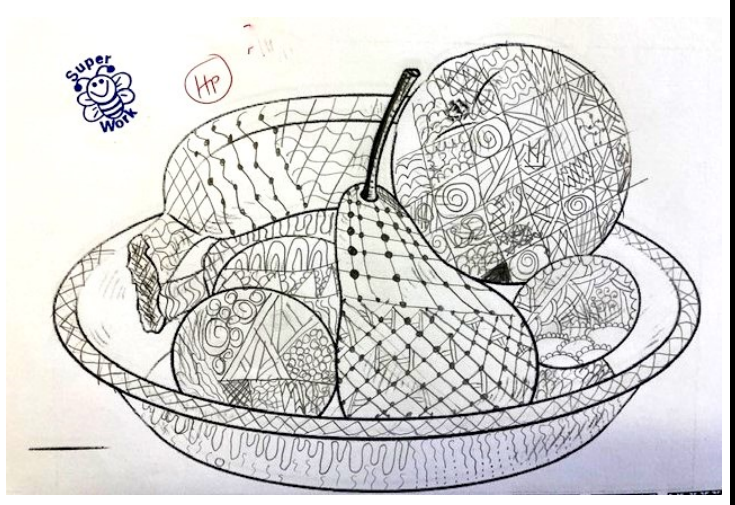
Year 7 - Martha Tims



Year 7 - Tyler Ritchie



Year 8 - Albert Dankyi



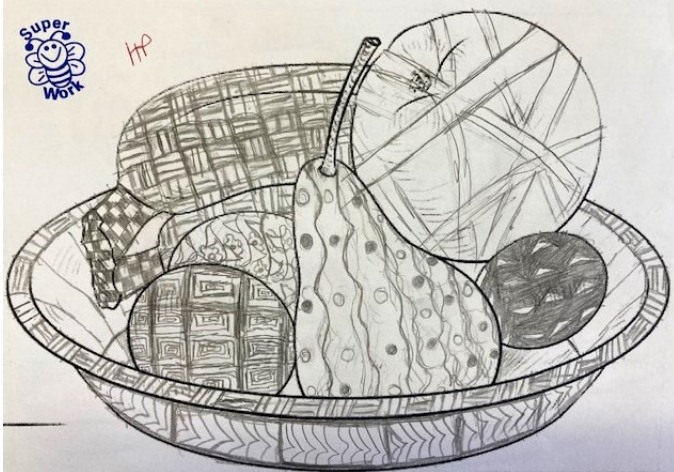
Year 8 - Amy Moule



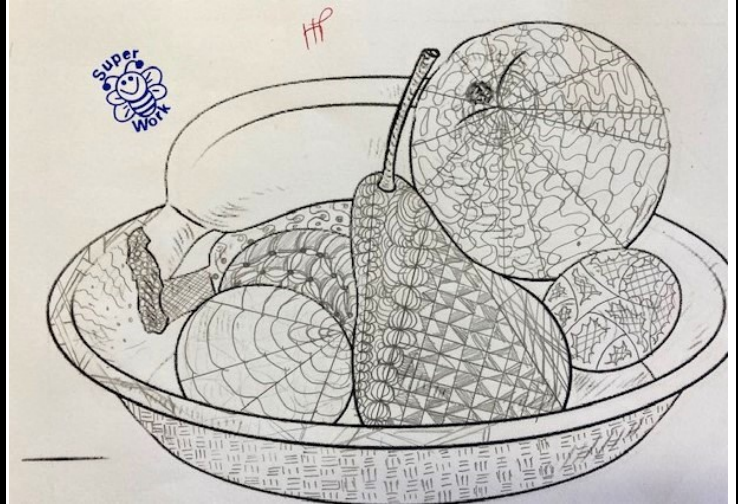
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Year 8 - Lily Sanders



Year 8 - Millie Read



Year 8 - Saima Rai

your own design for a zentangle patterned shoe. Then add colour.



Year 9 - Amy Gordon



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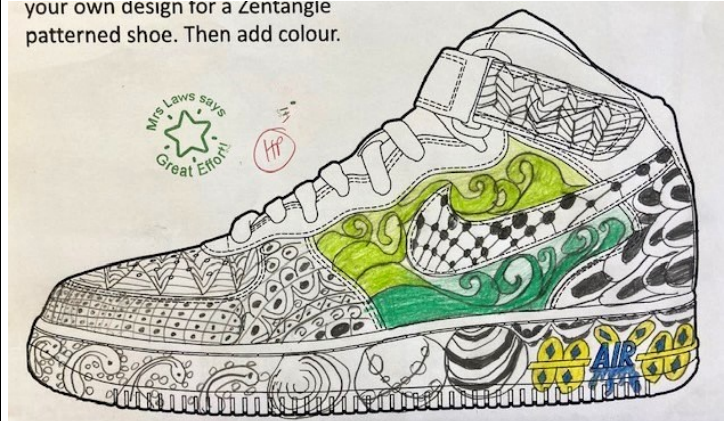


your own design for a Zentangle patterned shoe. Then add colour.



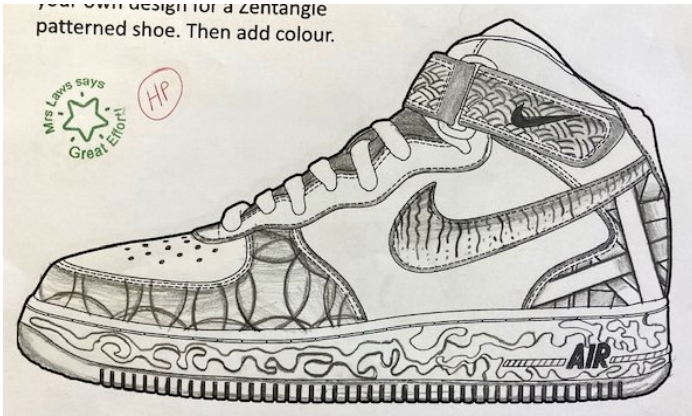
Year 9 - Evelyn Baird

your own design for a Zentangle patterned shoe. Then add colour.



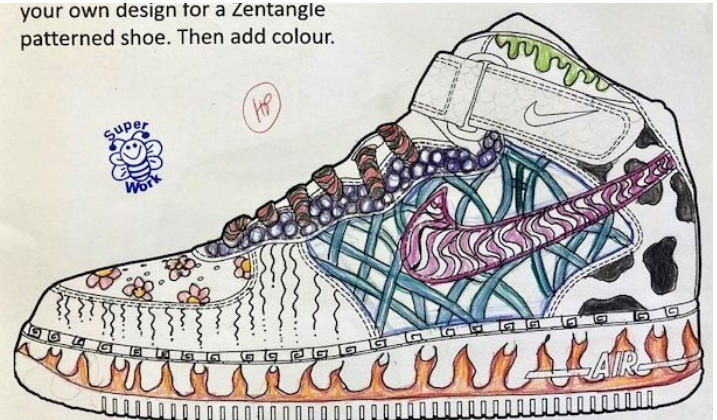
Year 9 - Jaydan Stephens

your own design for a Zentangle patterned shoe. Then add colour.



Year 9 - Joshua Pritchett

your own design for a Zentangle patterned shoe. Then add colour.



Year 9 - Katrina Gibson



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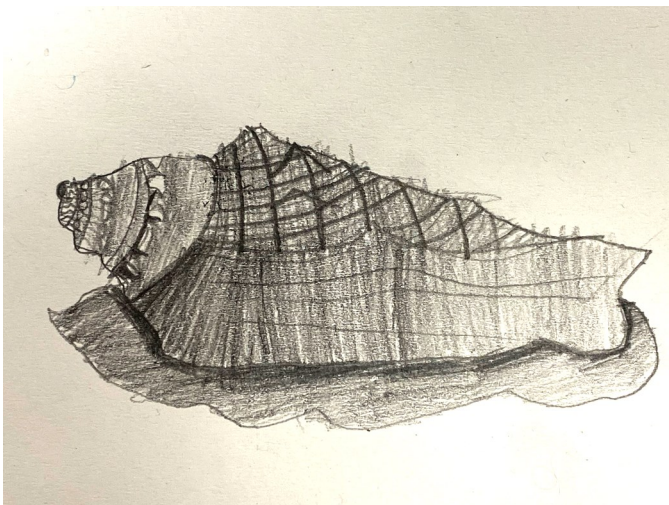
your own design for a Zentangle patterned shoe. Then add colour.



Year 9 - Nishtha Seechurn



Year 7 - Elsbeth Brooker



Year 7 - Brandon Thomas



Year 7 - Kellen Lay Murphy



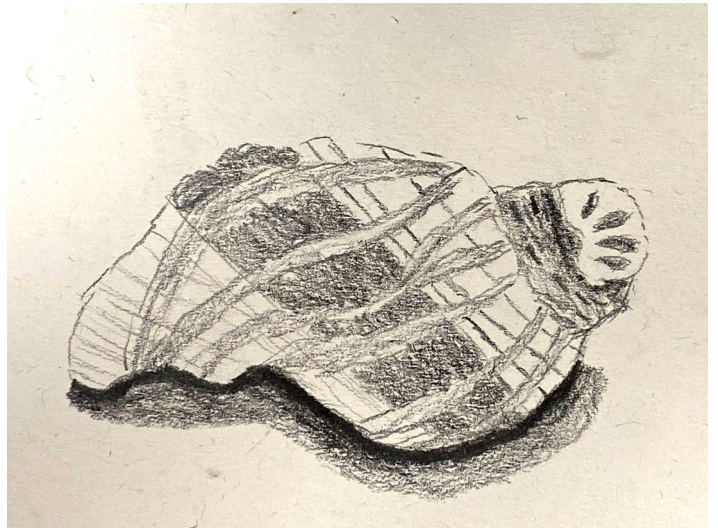
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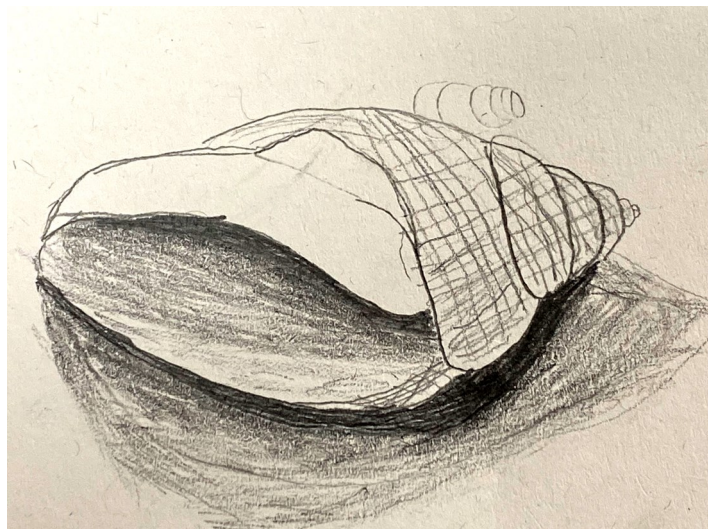
Year 7 - Nicola Bagalacs



Year 7 - Darcy Osborn



Year 7 - Caitlin Culpeper



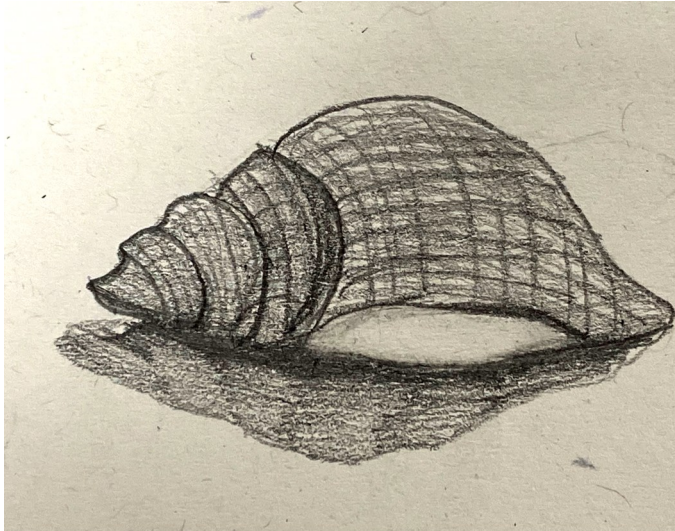
Year 7 - Leo Thornton



Art work of the week - 24th September



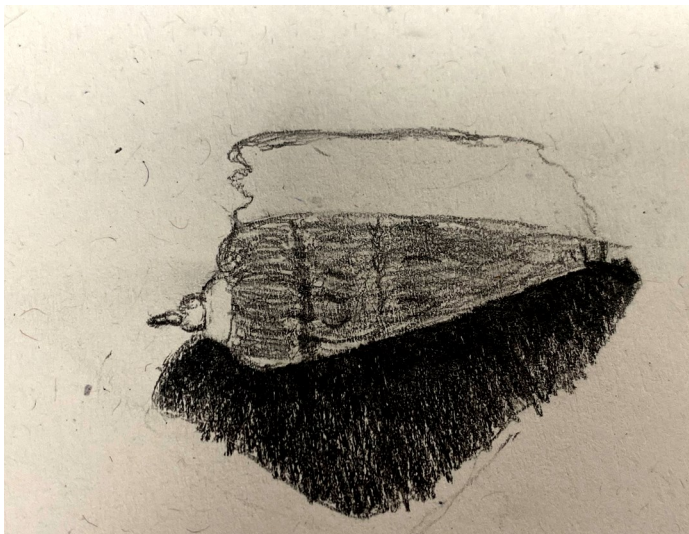
Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Evie Pottinger



Year 7 - Laila Whitney



Year 7 - Imogen Gartland-Wells



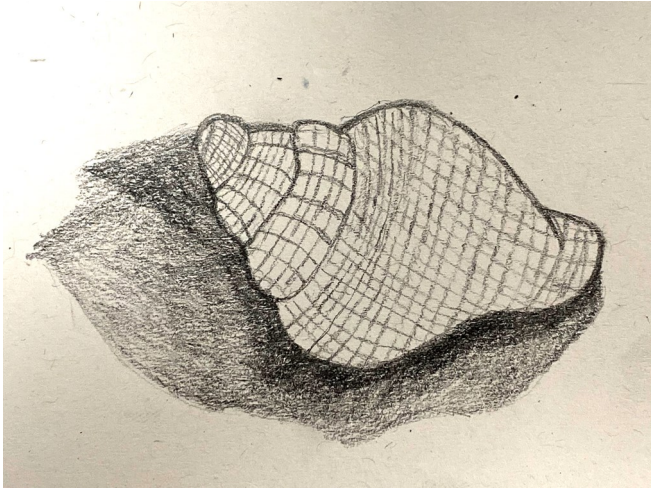
Year 7 - Skye Hartley



Art work of the week - 24th September



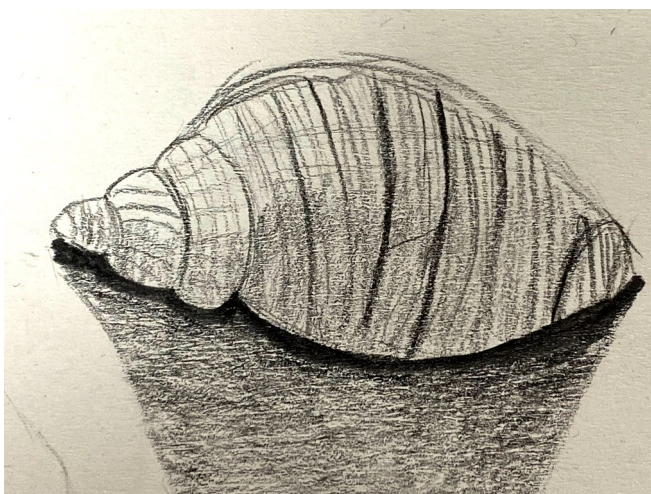
Congratulations to the following students who have produced work of an exceptional level. All students will be nominated for the Headteacher's Award.



Year 7 - Aimee Hellewell



Year 7 - Maisie Marshall



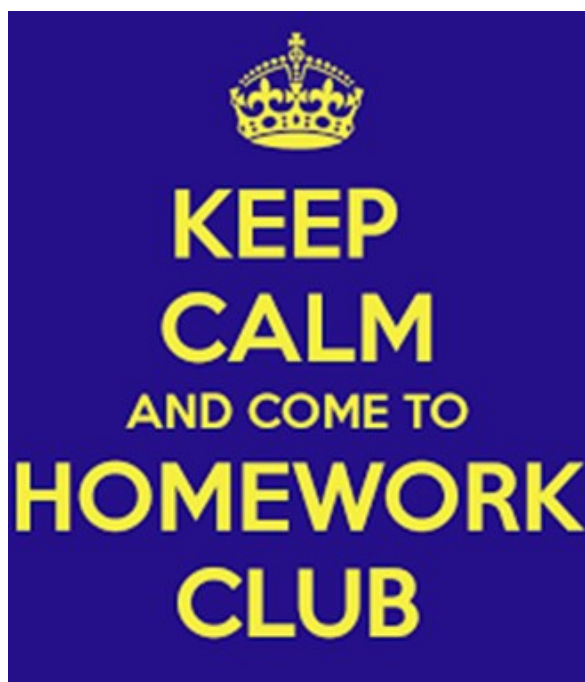
Year 7 - Eva Simpson



Year 7 - Ezra Sarkari



Every day: 2.50 - 3.50pm in PC4 - all welcome



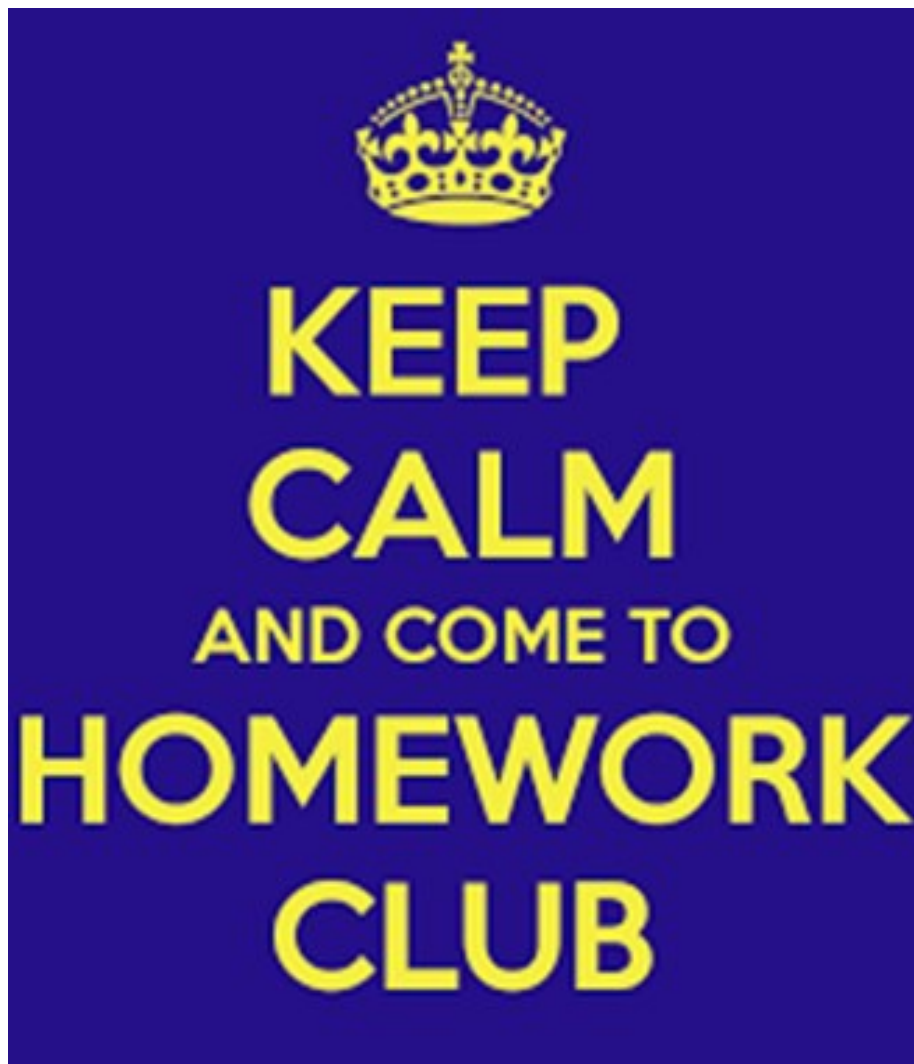
As well as after school snacks, Cucina are now serving breakfast for students from 7.30am - 8.30am.

There's a good selection of items from bacon/sausage baps, toast with lots of different spreads, pastries, fruit pots, yoghurts and cereals.

Chef



Every day: 2.50 - 3.50pm in PC4



All welcome!



ACTIVATE LEARNING - FREE SATURDAY CLUBS

For 13 – 16 year olds

To inspire and motivate - all courses are free and will start **Saturday 2 October 2021**

[National Film and Media Club](#)

[National Fashion and Business Club](#)

[National Art and Design Club](#)



National Film and Media Saturday Club

Course overview

National Saturday Club are introducing a new Film and Media subject strand in 2021. Reading College is delighted that team members of Vocal Networking will deliver this exciting Saturday Club in their professionally equipped Film and Media workshops

National Film and Media Saturday Club will introduce young people aged 13 to 16 to the massive opportunities in this rapid growing sector of the UK economy for FREE. The club will introduce young people to the basics of film and media.

The combination of creative thinking and developing transferable skills is at the heart of Vocal Networking and we encourage you to bring your imagination to life.

This club is a great start of your creative journey, whether you aspire to become an actor yourself, become a videographer or want to improve your production skills, this club will open your eyes to the vast opportunities this industry offers.

As well as benefiting from 16 weeks of inspiring classes, club members will enjoy a London Visit, attend a masterclass and exhibit their work at the Summer Show at Somerset House, London.

Course Starts in 23 Days

Sat 2 October 2021

2 October 2021 - 2 July 2022

10:00 - 13:00

Saturday

16 Weeks

Reading: Reading College

Free

Enrol now

National Fashion and Business Saturday Club

Course overview

The Club gives young people in years 9,10 and 11 the unique opportunity to study Fashion and Business 16 Saturday mornings at Reading College, free of charge.

The aim is to nurture the young people's talent and build their confidence and self-esteem.

The Club is equally suitable for boys and girls of all abilities with an interest in Fashion and Business.

The fashion business is an important part of the UK's creative industries, and with its supply chains provide 880,000 jobs in a wide range of sub-sectors, which range from materials technology and trend forecasting to fashion journalism and retail management. The fashion industry is a great British success story, generating £28 billion for the economy each year.

Fashion courses at UK universities lead the world and are in demand globally.

Sources: British Fashion Council

Location: Reading College

Fee: Not applicable

National Fashion and Business Saturday Club is free and places go to students who want to expand their creative skills and are committed to every Saturday morning throughout the Spring and Summer term.

All materials, equipment and educational visit costs for this course will be covered by Reading College.

Course Starts in 23 Days

Sat 2 October 2021

2 October 2021 - 12 February 2022

10:00 - 13:00

Saturday

16 Weeks

Reading: Reading College

Free

Enrol now

Alternatively enrol [by phone](#) quoting 3AEFTEG01R or [ask a question](#)

National Art and Design Saturday Club

Course overview

The National Art and Design Saturday Club gives young people aged 13-16 the opportunity to study art and design every Saturday morning at their local college or university for free.

As well as benefiting from 20 weeks of inspiring classes, students exhibit work in their own Summer Show at Somerset House, London. They are also given the opportunity to attend a Masterclass from one of the UK's most influential artists or designers.

Location: Reading College

[Find us on Facebook](#)

What you'll learn

How you'll learn and be assessed

What do I need?

Course Starts in 23 Days

Sat 2 October 2021

2 October 2021 - 26 March 2022

10:00 - 13:00

Saturday

20 Weeks

Reading: Reading College

Free

Enrol now

Alternatively enrol [by phone](#) quoting 3EWADEA00R or [ask a question](#)



Please continue to let us know if your son/daughter has an appointment meaning they will be late for school, need to leave early or miss a lesson. This will enable us to annotate registers so teachers are aware.

Please also remember to provide copies of your son/daughter's appointment cards, letters, etc before the appointment.

Phone or Email our Attendance Officer, Ms Marshall:

kmarshall@sandhurstschool.org.uk

Please also continue to let us know if your son/daughter is self-isolating, being tested for COVID and the result of that test.

Phone or Email Miss Read:

cread@sandhurstschool.org.uk





BOOKBUZZ FOR YEAR 7 STUDENTS

Reading for pleasure makes a difference. In fact, it plays such an important role in developing literacy skills and broadening horizons that Sandhurst School subscribes to the Bookbuzz programme.



Year 7 students will shortly be given the opportunity to choose a book from a pre-selected list (see images above), and the book chosen by each student will then be ordered and presented to them free of charge.

To find out more about the titles available this year, please visit: www.bookbuzz.org.uk.

Foss

FRIENDS OF
SANDHURST
SCHOOL



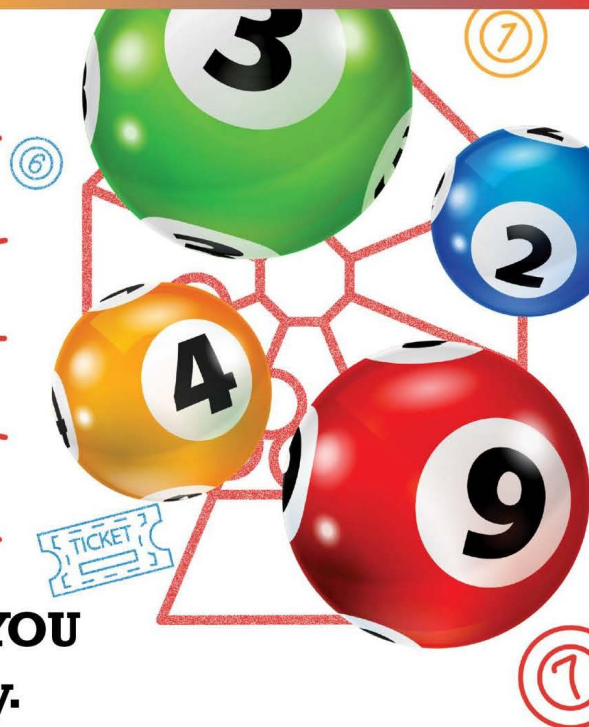
supporting



Sandhurst School
the opportunity to succeed

BOOST FUNDS FOR OUR SCHOOL JOIN OUR LOTTERY

**It's the easiest way for YOU
to HELP US raise money.**



- Join our weekly lottery from just £1 a week
- It's an easy way to support our school and help raise funds
- 40% of ticket sales come back to us
- There's a guaranteed winner every week as well as the chance to win £25,000
- It's easy to sign up online so start supporting our school today!

Foss

FRIENDS OF
SANDHURST
SCHOOL

Support
your
school
today!

Just £1 per week

40% to your school

£25,000 jackpot!

Cash prizes every week

your
school
lottery

How it works

It's simple - choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes with a **jackpot prize of up to £25,000!** One of our supporters will win a cash prize every week. Tickets cost just £1 per ticket per week and 40% of all ticket sales are donated to your school.

Draws are conducted every Saturday at 8pm and results are posted online. Winners will be notified via email and the winnings will be paid straight into an account of their choosing.

The easiest and quickest way to join our lottery is online where you can set up your payment either by direct debit or one off payment card. Alternatively, set up can be done over the phone using the contact details below.

It's so easy to join and you could make a real difference to your school.

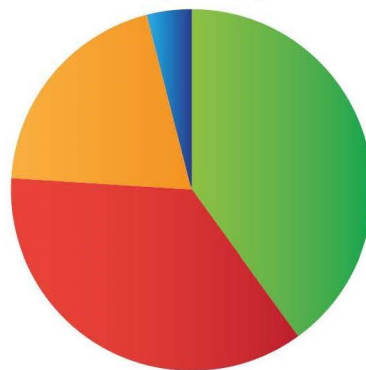


The maths...

100 tickets sold means
= **£30** a week cash prize
= **£2,080** a year for your school

Where does your money go?

Tickets cost just £1 per week



- 40p** goes directly to your school
- 36p** goes towards lottery winner's cash prizes
- 20p** goes towards lottery administrative costs
- 4p** for VAT

BUY TICKETS ONLINE TODAY

www.YourSchoolLottery.co.uk/play

✉ support@yourschoollottery.co.uk

☎ 01865 582 828



BANDATHON FOR BRASS

Raising funds for

Community Defibrillator (outside St George's Church)
Sandhurst Day Centre
St George's Church Windows Appeal



10:00 Trotwood Close
12:00 Owlsmoor Park



10:00 Harvard Road
12:00 Sandhurst Day Centre

These two local bands will be playing separately in the morning around Sandhurst and Owlsmoor in aid of local charities.

Please come and find them and support them in person, or donate on line to their charity Bandathon. For all details scan this QR code



Or visit www.stewardship.org.uk/pages/Bandathon

Massed Bands Grand Finale

14:00 St George's Church, Owlsmoor
Saturday 2nd October 2021



UNIVERSITY

APPRENTICESHIP

AN ESSENTIAL EVENT FOR 15-19 YEAR OLDS

Meet the UK's top employers and universities



What **CAREER** LIVE What **UNIVERSITY** LIVE
Virtual Event

12 & 13 NOVEMBER 2021

Register for free access at [WhatLive.co.uk](https://www.whatlive.co.uk)

Meet over 100 exhibitors including:



University of
Southampton

Newcastle
University

Keele
University

J.P.Morgan

The University of
LAW

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Reading

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University of
Huddersfield

University of
Liverpool

M
MOTT
MACDONALD

BATH

AGRESTYTH

LINCOLN

Cardiff Met

Event sponsor: **Capita**

*Correct at time of press.

The Rock Project

School of Rock & Pop



PLAY IN A BAND EVERY WEEK!



- LESSONS IN DRUMS, BASS, GUITAR, VOCALS OR KEYBOARD
- ONE HOUR PROFESSIONAL LESSON
- PERFORM IN OUR END OF YEAR ROCK CONCERT

FOR AGES 7 - 11 & 12 - 18

SCHOOLS ACROSS BERKSHIRE AND HAMPSHIRE

FREE TASTER SESSION!

ALL TUTORS ARE
DBS CHECKED



BERKSHIRE.THEROCKPROJECT.COM