

Sandhurst Weekly News

Friday 15th March 2024

Headteacher's Weekly Review

Happy Red Nose Day! A momentous Red Nose Day too as this will be Sir Lenny Henry's final time presenting. Tonight's show will be celebrating iconic moments from the last 40 years whilst SIr Lenny has been hosting. I am certain that I will enjoy the nostalgia and a trip down memory lane. However, I am also certain that it will be upsetting when I am confronted with the horror of just how old some of those memories are!!! During the last 40 years it is thought that Red nose day has supported over 100 million people which is quite the achievement. I am delighted that we were able to raise funds for this cause today and am heartened that our school community has played a role in improving the lives of others.

I would like to say well done to our Year 7 students that represented us at the regional bake off finales. They got the chance to experience the industrial kitchens at Ascot racecourse and compete against 9 other schools. Our students received very positive feedback and should feel really proud of themselves. They may not have brought home the trophy, but they did bring back the carrot cake they made which I have to say was absolutely delicious!

Our next Make a Difference Day is on Saturday 23rd March 9:00am till 12:00pm. It would be lovely to see you there. You can just arrive on the day but if you are able to let Claire Read <u>cread@sandhurstschool.org.uk</u> know in advance it just helps us to plan how much of an area we might be able to paint. Any time you can contribute will be much appreciated.

Have a wonderful weekend.

Mr G Croxon





Headteacher's Award

Friday 15th March 2024

The winner of this week's Headteacher's Award are:

Clara Bennett - 7B2 Oliver Robson - 7G2 Eva Spencer - Tutor 7B2

The other students nominated for the Headteacher's Award are listed below:

Drew Adei-Boateng 7B2 Ashvin Atwal 7Y1 Aditi Bagwe 10Y2 Emory Baird 11Y1 Jayden Banda 7R2 Harrison Bates 8B1 Clara Bennett 7B2 Megan Bromage 10B2 Faye Brough 8G1 Lily Bruce 7B2 Jessica Butler 10G1 Jhazlyn Campoverde Piguave 9G2 Sebastien Comley 7G1 Ella Corless 7R1 Jamie Cox 7B2 Oliver Eaton 8Y2 Leo Fournier Des Corats 7G2 William Geary 7R1 Oliwia Gudyka 10R1 Jess Harvey 7B2

Jayden Hinton 7B2 Ebonie Humphries 10Y1 Summer Inions 7G2 Abigail Jasper 10Y2 Mia Kelly 10B1 Archie Kent 10Y2 Poppy Knight 10G1 Archie Latif 8B1 Vienna Leighton 9G2 Diya Limbu 11R2 Indie Logan Stokes 7R2 Jack Maiden 7Y1 Maisie Marshall 9B2 Connor McNamara 10G2 Gail McRobbie 11R1 Verity Morley 9G2 Eva Murray 7R2 Sienna Neale 7G1 Grace Obidiran 10R2 Charlie Pembroke 7G2

Amelia Phillips 10R1 Anusriya Pun 7R1 Nayer Rai 10R1 Nuwahang Rai 7Y2 Samuel Rai 7G1 Zain Rashid 7R1 Alex Reay 7R2 Oliver Robson 7G2 Isabella Rush 7Y1 Manminder Samra 7B2 Eleanor Shepherd-Mogensen 7G2 Aleksandr Shkuropat 7Y2 Poppy Simpson 7G1 Eva Spencer 7B2 Darcie Tingay 7B2 Taylor Wanless 7Y2 Holly Weston 9G1 Tobias Wishart 7G2 Nelson Wong 11R1 Annabelle Wyatt 7G2



DATES FOR YOUR DIARY

Tuesday 19th March	Year 9 House Tournaments				
Wednesday 20th and Thursday 21st March	Whole School Production 'A Night at the Musicals!'				
Thursday 21st March	Year 7 House Tournaments				
Friday 22nd March	Year 11 House Tournaments				
Saturday 23rd March	Make a Difference Day (Please email cread@sandhurstschool.org.uk if you are able to help)				
Tuesday 26th March	Year 10 Citizenship Day				
Wednesday 27th March	Year 8 House Tournaments				
Thursday 28th March	End of Term (Early Finish)				
EASTER HOLIDAY					
Friday 29th March—Friday 12th April					
Tuesday 2nd to Friday 5th April	Year 10 Design and Technology Visit to Florence, Italy				
Monday 15th April	Summer Term Begins				
Tuesday 30th April	Year 8 HPV Vaccinations				

Please note the planned Make a Difference Day on Saturday 23rd March.

You would be very welcome for as long as you could spare. Please contact Miss Read - cread@sandhurstschool.org.uk







Holiday Activities and Food Programme

Bracknell Forest Council are running a variety of holiday clubs this Easter for students

Please use the links below to see what is on offer and sign up.

Children who receive Benefit Related Free School Meals are invited to book 4 free sessions over Easter, but all activities are open to everyone.

The link below is for those that receive Free School Meals

https://eequ.org/bracknellforesthaf

If you wish your child to attend but are not in receipt of this benefit then please use the link below to view all the holiday clubs and their direct links which will allow you to book.

Easter Holiday Clubs 2024 BFC

If you would like to check if you receive free school meals, please use the link below to see if you qualify.

https://www.bracknell-forest.gov.uk/schools-and-learning/schools/free-school-meals





17th March - St Patrick's Day

St. Patrick's Day, celebrated on 17th March, is a globally recognized Irish holiday that honours St. Patrick, the patron saint of Ireland.

While originally a religious feast day commemorating St. Patrick's death in the 5th century, the celebration has evolved into a lively and festive occasion marked by parades, green attire, and cultural events. People around the world, regardless of Irish heritage, participate in the festivities by donning green clothing, attending parades, and enjoying traditional Irish music and dance.

In Ireland, the day often begins with religious services, followed by a range of community events. St. Patrick's Day has become a symbol of Irish culture and heritage, celebrated with enthusiasm and good cheer globally.

The iconic shamrock, associated with St. Patrick's teachings are prominently displayed as a symbol of luck and good fortune during this vibrant and joyous celebration.



Neurodiversity Celebration Week - 18th-25th March

<u>Neurodiversity Celebration Week</u> is about celebrating the strengths and talents of people with neurological differences. It is a worldwide initiative that challenges stereotypes and misconceptions.

Approximately 15-20% of the population has a neurological difference.

Neurodiversity is often used as an umbrella term to include Dyslexia, Dyspraxia, Dyscalculia, Autism, ADHD, Tourette Syndrome.





Diversity & Inclusion

At Sandhurst School we believe that every student and staff member should feel valued, respected, and included. We recognise that our school is made up of individuals with unique backgrounds, perspectives, and experiences, and we celebrate this richness.

To further our commitment fostering a more diverse and inclusive environment within our school community, we are proud to introduce our Student Diversity and Inclusion Ambassadors program. The Student Diversity and Inclusion Ambassadors program is designed to promote awareness, understanding, and acceptance of differences within our school community.

These students who have volunteered to serve as ambassadors for diversity and inclusion are committed to creating a welcoming school environment, regardless of race, ethnicity, gender identity, sexual orientation, religion, ability, or any other characteristic.



Year 7 Finley, Taylor, Adelaide, Serena, Anusriya, Eva Bella, Ayva, Harrison and Natalie

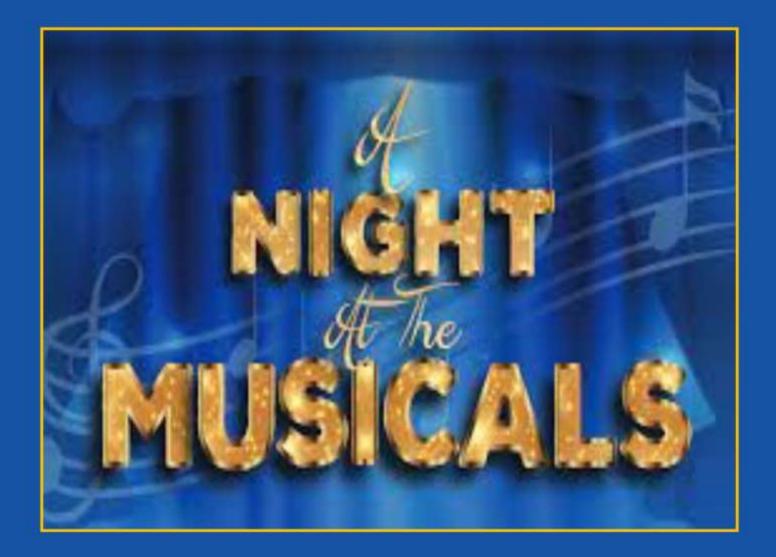
> Year 8 Molly, Jessikah, Alba, Emily, Matthew, Jessica

> > Year 9 Harriet, Jamie, Lucie

Year 10 Millie, Nayer, Richa, Myrkelle, Alice, Angelina

Sandhurst School

Presents



Wednesday 20th March

Thursday 21st March

7:30 pm

Tickets on sale from Wednesday 6th March



Prom Points are back! When a Year 11 student completes excellent work they can be awarded a Prom Point which is worth five points. They are also automatically entered into a weekly draw to win a free Prom Ticket. Each separate award receives an entry into the draw. This is one of the ways we recognise the hard work that our students undertake.

This week's winner is:

Ava Townend





Women in Construction Workshop

On Tuesday a group of Year 10 Design and Technology students spent the morning at Wellington College. The purpose of the day was to give them the opportunity to think about the wide range careers in the construction industry.

They were able to talk to women who work for construction company Taylor Wimpey, and learn about the different routes into jobs. The departments represented included marketing, finance, site management, sustainability and customer relations.

During the morning students learned about different roles and then different innovations in new build houses. These ranged from thermal insulation to bee bricks which are incorporated into every new build.

Finally, there was an engineering challenge to build a bridge that could sustain a heavy weight, whilst remaining an attractive design. Our students designed a great structure, based on triangles for strength. Thanks to Wellington College for inviting us, and to Taylor Wimpey for organising the event.

Mrs Tudor











This term Year 7 students embarked on a fascinating journey, delving into the lives of influential figures of faith.

Their homework was research and showcase the impact these individuals have had on the world.

From historical icons to contemporary leaders, the chosen subjects were as diverse as the students themselves. We saw presentations on the wisdom of the Dalai Lama, the determination of Mother Teresa, and the courage of Martin Luther King Jr.

But it wasn't just about names from history books. Some students explored figures closer to home, sharing stories of inspirational religious leaders within their own families and communities.

This project wasn't just about religious figures; it was about exploring the power of faith, hope, and compassion. Year 7's impressive work serves as a reminder that even the youngest minds can be inspired by the stories of those who came before them.

Miss E Lund















It's really beginning to feel that spring is on its way and for the English department that means that we are coming to the end of the programmes of study, started after Christmas, and are heading to a new round of assessments. Sometimes students worry about in school assessments forgetting that their purpose is to identify areas of weakness that can be addressed in class so shortcomings are remedied and progress made.

Year 7 are coming to the end of their virtual travels courtesy of non-fiction travel writing. Year 8 are nearly out of the woods around Athens where A Midsummer Night's Dream is set. Year 9 are coming out of the trenches following their study of WW1 poetry and the play, Journey's End. Year 10 continue to consider the overarching question of man's inherent evil as they come to the end of Jekyll and Hyde while Year 11 keep their heads buried in books and practice papers as they enter the final approach towards their GCSEs.

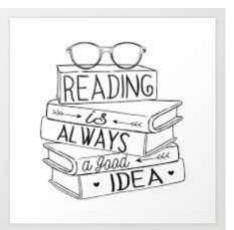
We're often asked what can be done at home to support progress in school; our answer is always the same: encourage reading! Research from the National Literacy Foundation shows the impact of low levels of reading, particularly reading for pleasure, on students' life chances (under performance at GCSE and less access to jobs with higher pay and better conditions are likely if students have a reading age below their chronological age) and society (it's estimated that low levels of literacy cost the UK an estimated £81 billion a year in increased welfare spending).

We know, and evidence supports, that reading independently for pleasure increases literacy skills at a greater rate than formal literacy lessons. Students who read for 20 minutes four times a week are more empathetic, more able to think independently (on a wider range of topics) and have a wider vocabulary allowing them to express themselves with more clarity and nuance than otherwise - all of this makes them less likely to suffer anxiety and mental health issues.

Teenagers can struggle to engage with reading for pleasure - no longer interested in books that they enjoyed when they were younger it can take a while for them to find something that intrigues or entertains them. However, we have a well stocked library and all English teachers have a wealth of experience in recommending something that may appeal to their more mature tastes. We will also be welcoming a new, full time librarian after Easter - I know that she will be full of recommendations and ideas.

Reading is the foundation of learning and learning and education are the most influential elements in lifelong financial security and well-being - it's also relaxing and fun!

Mrs S Cook English Subject Leader









Our English Stars this week for their amazing hard work are:

Mrs Feiteira - Nayer Rai and Isla Parker (Year 10) Mrs Patrick - Maisie Studer (Year 10) Mrs Byron - Taylor Wanless (Year 7) Mr Robertson - Chloe Roper (Year 11) Mrs Cook - Scarlett Goodall (Year 11) Mr Riley - Curtis Kenyon (Year 9) Mrs Angdembe - Mason Jolliff (Year 10) Mr Meek - Eloise Gates (Year 9)



Learning to Work Ascot Bake Off

Over the past few weeks, three of our budding bakers planned, prepared for and took part in the Ascot Bake-off Senior Competition.

The theme for the competition was "A celebration of Royal Ascot with Berkshire sourced ingredients". With this theme in mind, students were tasked with creating and baking a tray bake.

The students made; 'carrot cake tray bake with soft cheese icing and carrot crumble topping'. The carrots for their tray bake was sourced locally from the newly opened Hardwicke's Quality Fruit & Vegetables shop on Yorktown Road. They worked as a team to make the tray bake in school, then decorated the tray bake and set up their display at Ascot Racecourse. After judging took place, the participants and other guests enjoyed a lovely afternoon tea.

Clara, Eva and Oliver poured their creativity into their tray bake creation, showcasing their skills and passion for baking. We commend them for representing our school with such competence and commitment. Well done!

Carrot cake traybake with soft cheese icing and carrot crumble topping

Mrs C Jackson-Jones

Design and Technology Subject Leader











Learning to Work



Ascot Bake Off

Carrot cake traybake with soft cheese icing and carrot crumble topping

Ingredients

Cake: 200g carrots, grated 175g soft brown sugar 200g self-raising flour 1 tsp bicarbonate of soda 2 tsp cinnamon zest 1 orange 2 eggs 150ml sunflower oil

Soft cheese icing:

50g softened butter 75g icing sugar 200g soft cheese

Carrot crumble topping: 50g carrots, grated

50g plain flour 40g caster sugar 25g butter

Equipment

Mixing bowl, small bowl, fork, wooden spoon, spatula, baking tray, 20cm square tin



Sandhurst School

the opportunity to succeed

Method

- 1. Line a 20cm square tin.
- 2. Preheat oven to 160°C Fan.
- Cake: In a mixing bowl, add the grated carrots, orange zest and sugar; then sift in the self-raising flour, bicarbonate of soda and cinnamon.
- Crack the eggs in a small bowl and beat with a spoon.
- Add the eggs and oil to the mixing bowl with the dry ingredients and combine well.
- Transfer the mixture to the lined tin.
 Place in the oven and bake for 30-35 minutes. A skewer should come out clean.
- Carrot crumble topping: Rub the butter into the flour to make a light breadcrumb texture.
- Add sugar and grated carrots and mix in.
- Spread on a baking tray and bake for 15-20 minutes.
- 10. Cream cheese icing: melt the butter and gradually add sifted icing sugar.
- 11. Combine well, then stir in the soft cheese until smooth.
- 12. Assemble: When the cake is cool, spread the top with the soft cheese icing and cut into squares. Sprinkle crumble on top of the icing.



Signature Signature Signature This week in Year 7 D&T club we have been designing and firing rockets. Mainteen excellent launches with Reuben's and Lily's almost reaching et is in't rocket science.... or maybe it is!? Mrs Rook



Cooking and Nutrition

Sala Conto

Class 8A Masterchef

Class 8D took part in the school MasterChef competition in their lesson this week.

Winners were:

1st - Jacob - Quesadillas

2nd - Aidan - Halloumi Fries

3rd - Ben - Cheesecake

Matthew - Salmon Pasta

Mrs P Tran











Cooking and Nutrition

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Class 8B Masterchef

Class 8B took part in the school MasterChef competition in their lesson this week.

Winners were:

1st - Harrison - Eggs and spicy tomato sauce with nachos

2nd - Rose - Egg Fried Rice

3rd - Oliver - Biscoff Cheesecake

Mrs C Jackson-Jones











Cooking and Nutrition

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Class 8D Masterchef

Class 8D took part in the school MasterChef competition in their lesson this week.

Winners were:

- 1st Xander Nachos and Fajitas
- 2nd Faye Mini Egg Brownie
- 3rd Zmourrout Salmon and Rice

Tommy - Pancakes

Mrs P Tran













Food Preparation & Nutrition

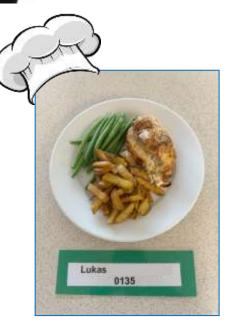


Year 10 used chicken, a versatile protein that is a global culinary staple to make chicken goujons and chicken Kiev.

They used potato, another UK staple to make their accompaniments; chips, hasselback potatoes and duchess potatoes.

Chef of the Week: Lukas

Mrs Jackson-Jones



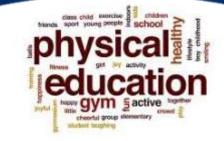














Year 8 Girls Football

The Year 8 girls football team continued their winning streak on Tuesday evening with a 1-0 defeat over a strong Newlands team.

The first half saw an early Goal from Alexa and some good passing and movement played out from the defence into the midfield and going forward, with a couple of near chances at goal. The possession and workload from both teams was good and Newlands tried on several occasions to break down the defence and to score, but the Sandhurst girls were able to deny this.

The second half remained an end to end battle with goal attempts from both teams and a special mention to player of the match Isobel who made a series of crucial saves to deny the opposition scoring and allowing us to retain the the 1-0 lead.

Well done girls, a great to start to your U13 season with 3 wins now. We have some challenging games coming up which will determine our league position. Keep and going and enjoying girls!

The team: Isobel, Faye, Harriet, Jessie, Amber, Isla, Honey, Freya, Maisy, Alexa, Izzy, Thea

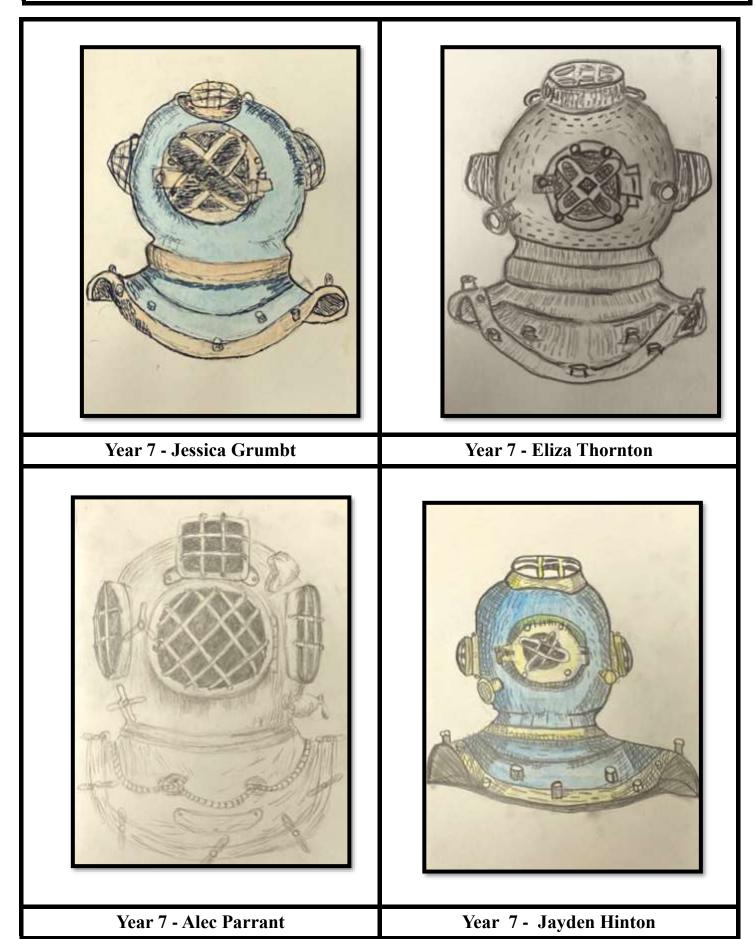
Mrs M Davis PE Teacher





All students will be nominated

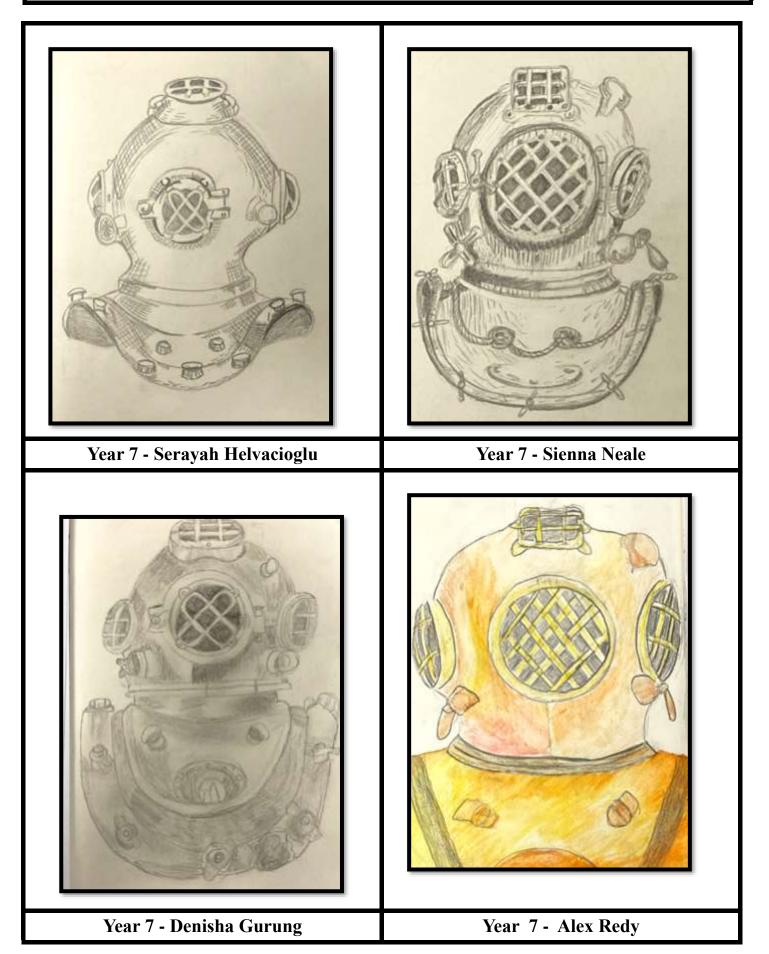






All students will be nominated

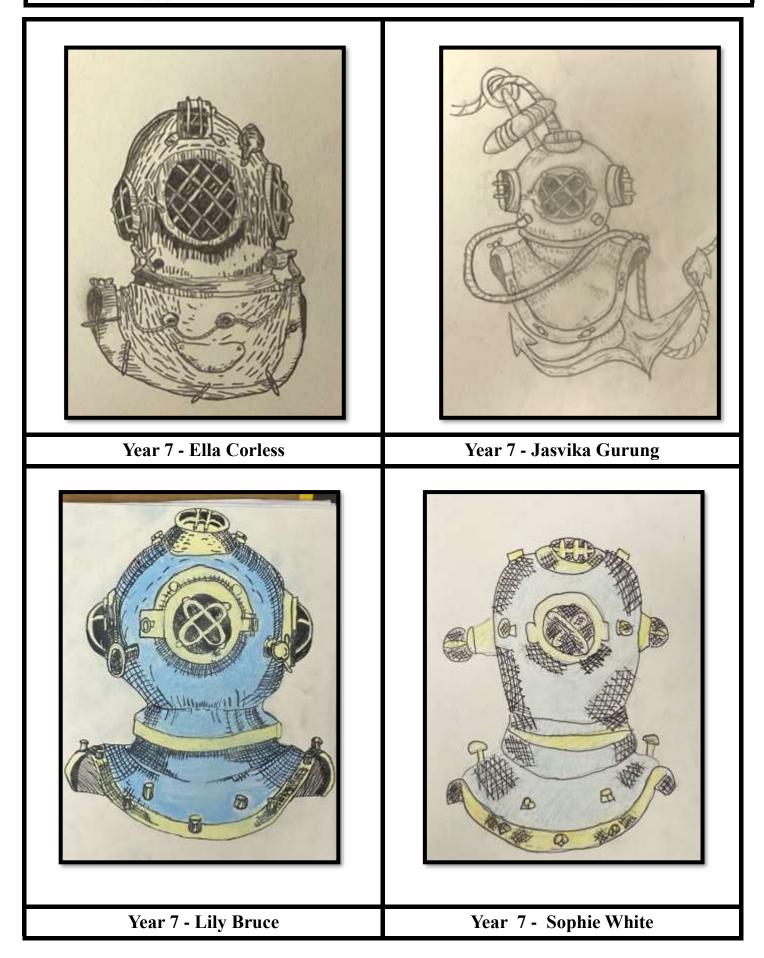






All students will be nominated

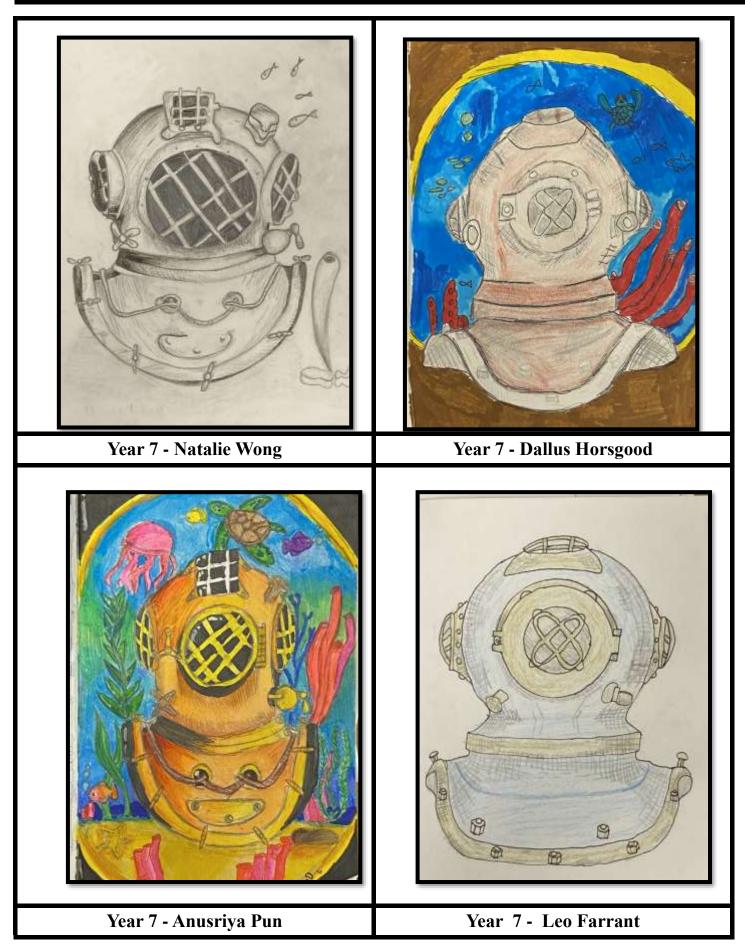






All students will be nominated



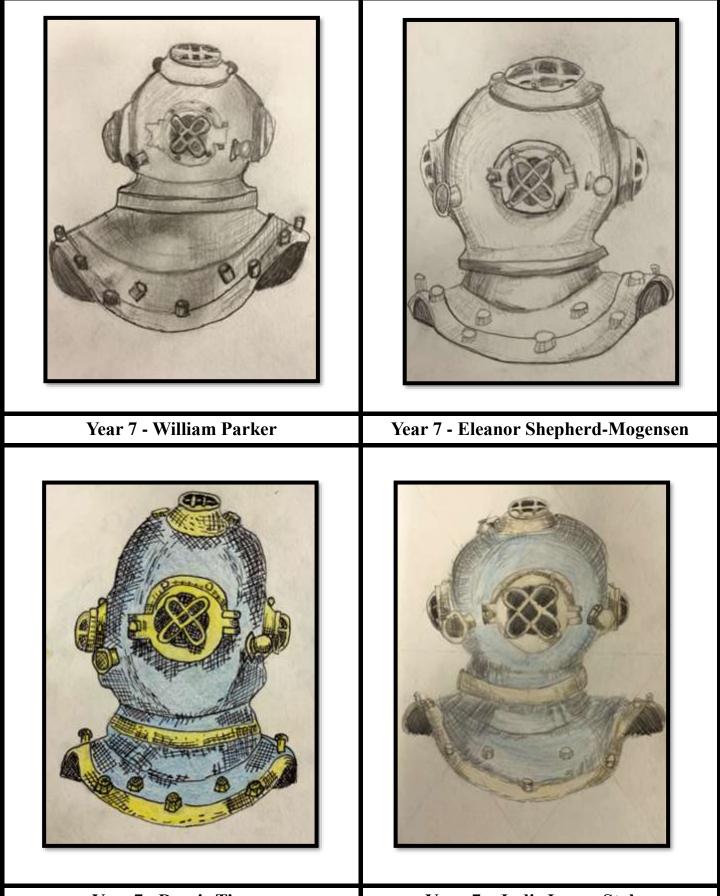




All students will be nominated



for the Headteacher's Award.



Year 7 - Darcie Tingay



All students will be nominated







All students will be nominated



for the Headteacher's Award.



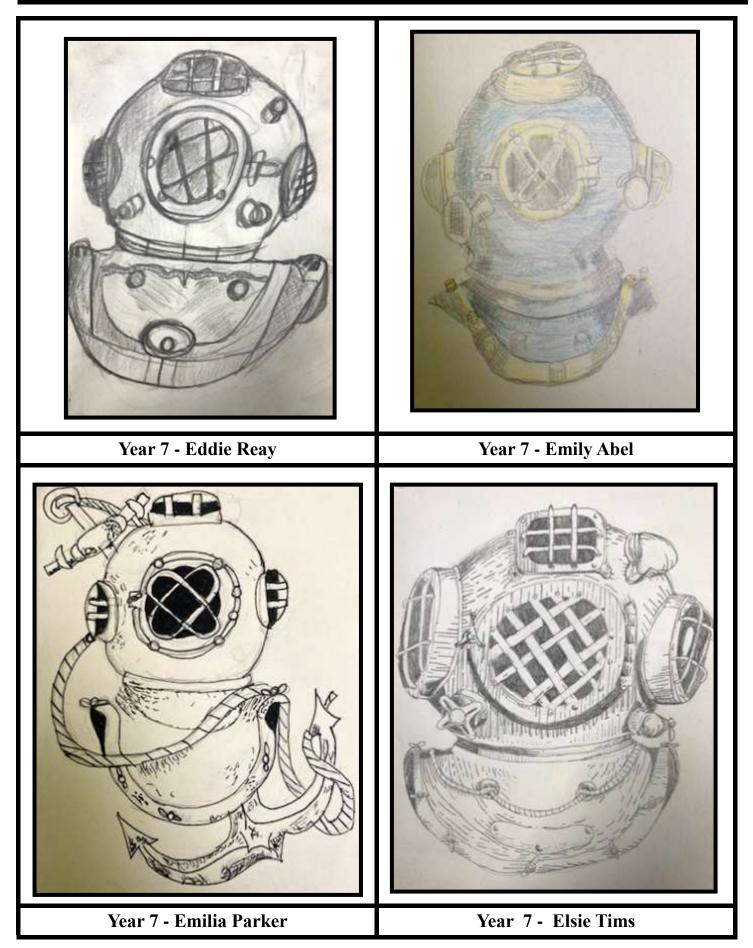
Year 7 - Amelia Sionko

Year 7 - Charlotte Elbourne



All students will be nominated



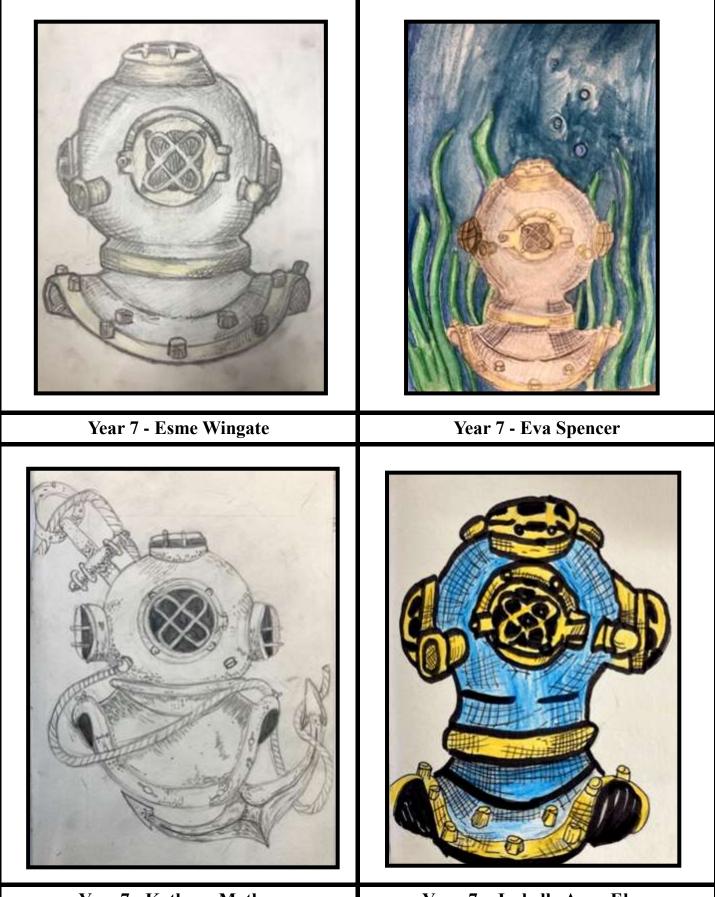




All students will be nominated



for the Headteacher's Award.



Year 7 - Kathryn Mather

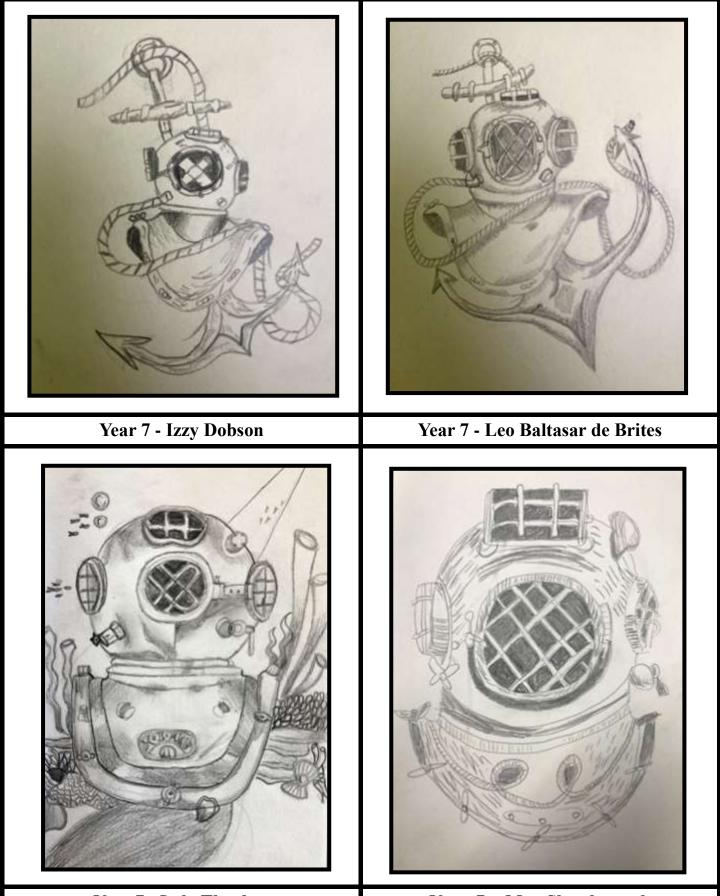
Year 7 - Isabella Aara-Ekpe



All students will be nominated



for the Headteacher's Award.



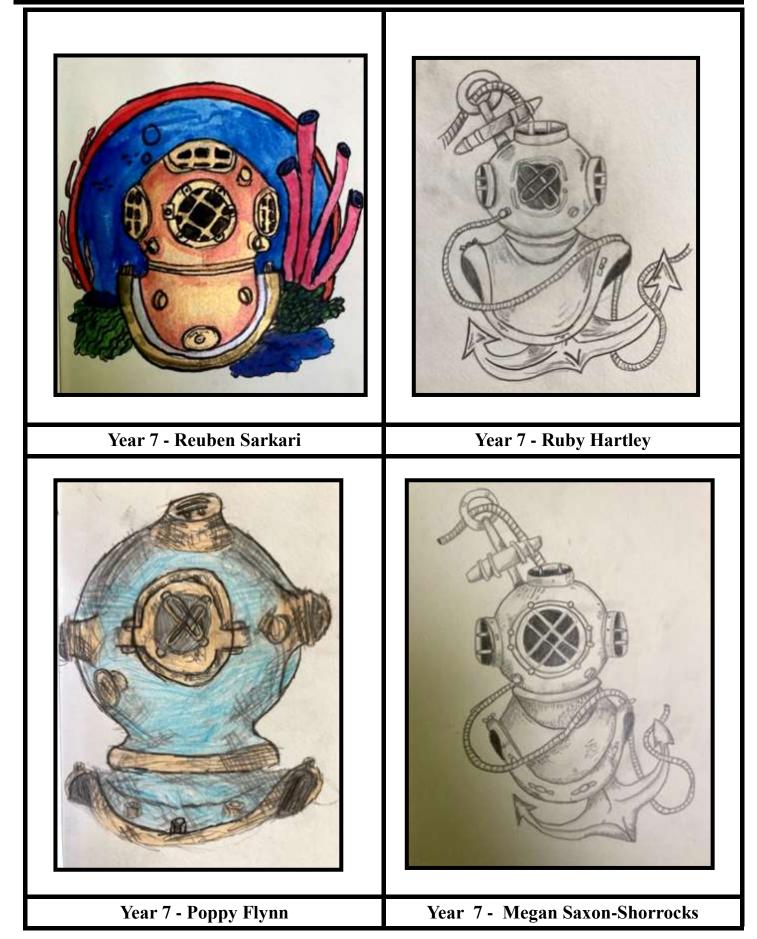
Year 7 - Lola Thurlow

Year 7 - Max Shuttleworth



All students will be nominated

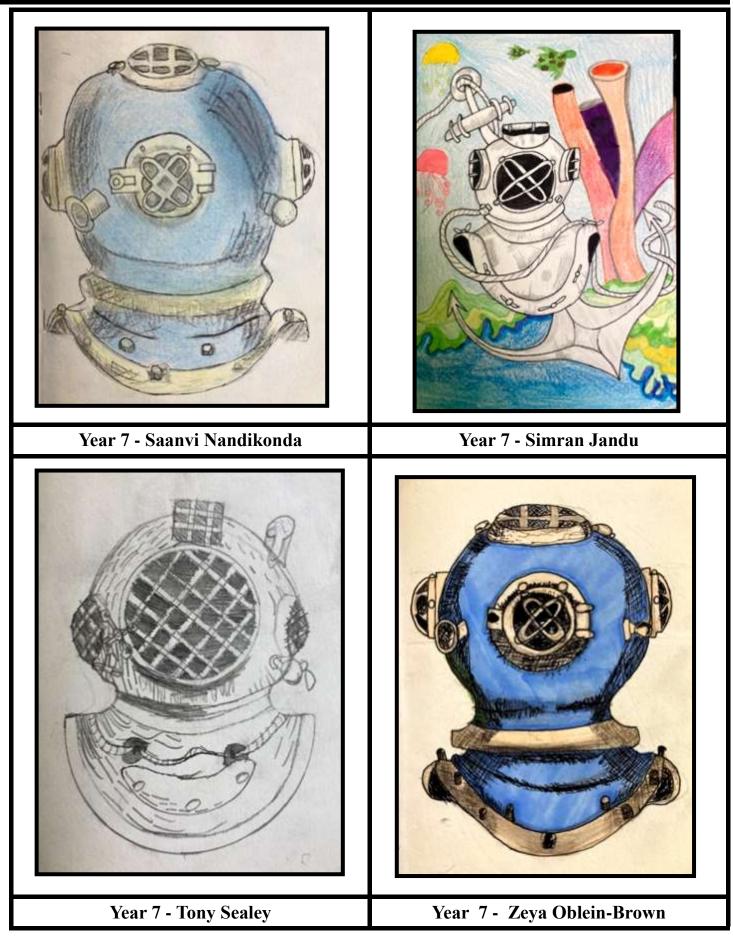






All students will be nominated



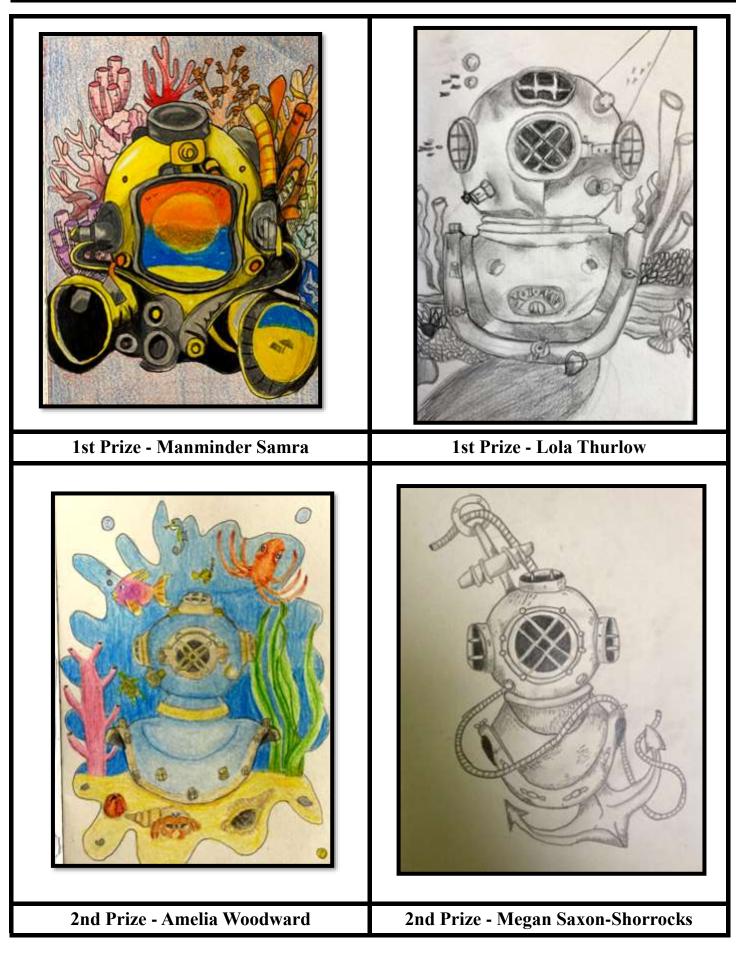


Congratulations to our two 1st prize & two 2nd prize winners



We are very proud of all our students Achievements. All our winners will receive a small gift awarded in lessons next week.







Attendance

Does Your Child Have an Appointment?

If your child has a meeting, an appointment or a college interview, please contact us in advance as students cannot leave school without prior permission.

Please email attendance@sandhurstschool.org.uk with the following:

- Time and date of the appointment
- Reason for the appointment, e.g. Doctor, Dentist, interview.
- Time they are to be collected and the name of the person collecting, or permission to leave school and make their own way.
- Evidence of the appointment they are attending.
- The approximate time they will be returning to school.



Following a resolution to the recent outage on the till system, the school is now starting to input details of food and drink purchased over those six days and these will start to appear on your son/daughter's account over the next day or so.





Please use:

attendance@sandhurstschool.org.uk

For all attendance issues - thank you.

At Sandhurst School, we firmly believe that regular attendance is vitally important to ensure the best possible outcomes for all of our children. Regular attendance means your child can make the most of their education, thus improving their chances in adult life. Being in school will also help your child's social skills, such as making and keeping friendships. A regular and punctual attendance pattern will help your child when they enter the world of work.

To ensure your child gets the best possible start to their education, we ask that you support regular school attendance and punctuality.

We expect all parents and carers to comply with all national regulations regarding student attendance and punctuality. Absences must be reported in the morning on a daily basis to the Attendance Officer via email <u>attendance@sandhurstschool.org.uk</u> or by calling Reception on 01344 775678 and choosing option 1.

If your child is absent from school for a justifiable reason, e.g. illness or medical appointment, their parent/carer must email <u>attendance@sandhurstschool.org.uk</u> or ring school on each morning of absence. If you know in advance that your child is going to be away e.g. medical appointment, you should email as above or you can write a letter giving the reason and details. You will be asked to provide evidence of any medical appointments and leave of absence request forms are available on our school website or can be collected from Reception. All unjustified absences will be investigated.

All students **must** sign out at reception before leaving the premises. If students are returning to school later on, they must sign back in at reception. It is your child's responsibility to report to Reception at the correct time in order to be signed out as Reception staff are not able to collect students from class.

Punctuality

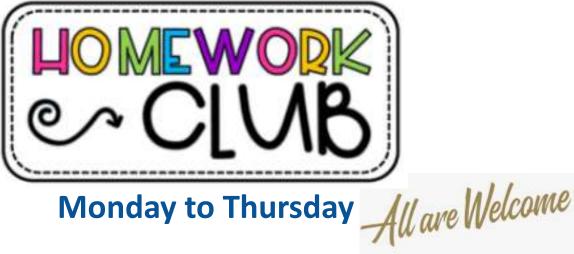
Students should be in their first period classroom no later than the beginning of their morning registration time (8:30am). Students will be marked in 'late' if they arrive after that start time. If students arrive late for school they must make sure that they go to the main Reception to be signed in late. Punctuality is an important expectation of students and when they are late, they will receive a 15 minute detention for that day. Consistently late students will have their detention upscaled and bought to the attention of their Head of House.

DFE Links

https://www.gov.uk/school-attendance-absence

https://www.gov.uk/government/publications/parental-responsibility-measuresfor-behaviour-and-attendance





PE Clubs January-April 2024

Starting Monday 8th January (except Basketball which requires a letter)

After school clubs run from 3:10 pm to 4:00pm.

All the clubs starting next week are free to attend and there are no forms required to sign up. Students just need to arrive in PE with their PE kit.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Fitness Suite – year 10	Fitness Suite – year 11	Fitness Suite - year 10	Fitness Suite - year 11	
Year 7	Badminton - Year 7 Miss Heighes	Badminton - Year 8 Mr Proctor Searle	Badminton - Year 9,10, 11 Mr King		
After	GCSE PE revision Mr King Mrs Evans	Girls Football All years Mrs Evans Miss Heighes Mrs Davis	Football Year 8 and 9 Mr King Mr Proctor Searle	Football Year 10 and 11 Mr King Mr Proctor Searle	
School	Basketball - Year 7, 8 Coach D'Mellow (need letter)	Football Year 7 Mr King Mr Proctor Searle	Basketball - Year 9, 10, 11 Coach D'Mellow (need letter)	Staff meetings / Fixtures GCSE PE revision Mr Proctor Searle	

For the majority of the PE clubs students can just turn up and participate. They should arrive at the PE changing rooms with their kit and they will be signed in by one of the PE staff. They do not need to register in advance.



Could you help us with our careers activities?

We are looking for any parents/carers (or siblings, aunties, uncles or grandparents!) who can help us with our careers provision through the upcoming academic year.

We arrange a number of activities for the students, from careers talks to interview skills day and we are always keen to include our students' families in what we do.

If you are interested in signing up to help us through the year then please complete the following form.

Careers volunteer sign up

If you have any questions you can contact me on choekstra@sandhurstschool.org.uk

Many thanks

Mrs C Hoekstra







SCHOOL NURSE DROP IN SESSIONS

Week B, Thursday Lunch in the SLC Reflection Room

Bullying

- Emotional Wellbeing
- Stress & Anxieties
- Friendships
- Mental Health
- Drugs & Alcohol
- Smoking & Vaping
- Sex & Relationships

Its OK to ask for Help;

School Nurses are able to offer confidential advise and support should you need it. The Nurse is able to speak to you regarding any concerns you may have about your health.

If you are unable to attend the dropin sessions, please speak to either your Head Of House or the Pastoral Office.

The School Nursing Service also offers drop in sessions or advice and guidance on healthier lifestyles!









Here at Prospect, we don't just sell and let homes in the local area; we are local people ourselves and love being a part of the local community. That is why we set up the Prospect Foundation to give back to the amazing community that has given us so much over the years.

In the spirit of giving back to our community, we are also reintroducing our school donations this year. When you sell with Prospect, we will donate £250 of your selling fee to a local school of your choice.







LOTTE

supporting

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It's the easiest way for YOU to HELP US raise money.

- Join our weekly lottery from just £1 a week
- It's an easy way to support our school and help raise funds
- 40% of ticket sales come back to us
- There's a guaranteed winner every week as well as the chance to win £25,000
- It's easy to sign up online so start supporting our school today!



support@yourschoollottery.co.uk

01865 582 828

Are you a parent/ carer of a child/young person with SEND in Bracknell Forest?

Person with SEND in Bracknell Forest? Find out how the Parent Carer Forum ensures the voices of service users are heard by the Local Authority education, health, social care and voluntary sectors by joining us at our Annual General Meeting

Achievements Progress Priorities Future

Featuring guest speaker Sarah Clarke (SEND Voices Wokingham/PCF, SE Regional PCF) - What is a PCF? What is co-production? Why is our work important?

Chair's report. Treasurer's report.

10:00-10:30 settling in, 10:30-11:30 AGM, 11:30-12:00 catch up

Add your voice to help ours get louder

Monday 18th March 2024 10:00am-12noon The Oaks Family Hub, Great Hollands. Parking at RG12 8UX, follow signage for school

Refreshments available

CKNELL

BRA

PAPE





ABOUT STEPPING STONES

The Stepping Stones programme promotes positive mental health and provides regular opportunities for young people to use creativity to build emotional resilience. The high-quality programmes are delivered by professional artists and held in Hampshire Cultural Trust venues. Joining the programme will boost confidence, communication and social skills. It is fun, can make you feel great and is a great way to meet other young people in a safe and supportive space.

WHAT'S INVOLVED IN THE PROGRAMME

In this hands-on, outdoor experience, participants will join award-winning garden designer and social media influencer Leigh Johnstone, aka The Beardy Gardener, to learn about various aspects of gardening, such as planting, nurturing and harvesting, to help transform the garden at Aldershot Military Museum into a space of calm and tranquility. Young people can expect to get dirty as each session is practical, from sowing seeds to making their own compost!



HOW TO GET INVOLVED

- To be eligible for this programme participants need to be aged 11 17 years.
- Bookings can be made for one-off sessions or multiple sessions in one go; we are also happy for a young person to attend one session during the Easter holidays and then decide if they want to attend future sessions.
- This programme is free of charge and all materials will be provided.



PROGRAMME LOCATION AND DATES

ALDERSHOT MILITARY MUSEUM

The programme will run during school holidays on the following dates:

Easter holidays

- O Tuesday 2 April, 10:30am 12:30pm
- O Thursday 4 April, 2:30pm 4:30pm
- O Thursday 11 April, 2:30pm 4:30pm

May half term

- Tuesday 28 May, 10:30am 12:30pm
- Thursday 30 May, 2:30pm 4:30pm

Summer holidays

- Tuesday 28 August, 10:30am 12:30pm
- O Thursday 29 August, 2:30pm 4:30pm

To register interest in any of these programmes, please scan the QR code or go to https://bit.ly/4b5Hz5K



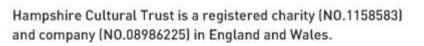
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Details are correct at the time of production, but may be subject to change.









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	13 TO 17	£3	
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SANDHURST SCHOOL BUY ONLINE AT: TICKETING.READINGFC.CO.UK			
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THIS OFFER APPLIES TO TICKETS IN THE EAMONN DOLAN STAND BLOCKS AND Y19/Y20 OF THE SIR JOHN MADEJSKI STAND. COUPON CODES ARE VALID UP UNTIL 4 HOURS BEFORE KICK-OFF.

We want to hear your views on the proposed youth strategy!

To access the survey please use the following QR codes:



For everyone else:





We are delighted to introduce the proposed youth services strategy for Bracknell Forest which supports our children and young people's plan and early help strategy.

Bracknell Forest Council and its partners recognise the need for a clear strategy to support young people and have given their commitment to maximising the potential of this strategy.

Our vision for early help is that 'Bracknell Forest is a place where children, young people and their families feel safe, have access to high quality education and well-being services, giving them the opportunity to live healthy and empowered lives in their community' (Early Help Strategy, 2023).

The youth offer is a vital component of early help, and this strategy will provide the strategic vision for the next three years. It will support the partnership's ambitions for children, young people and their families in Bracknell Forest and is entwined with the early help strategy.

We are inviting input from young people, families and practitioners from across the Bracknell Forest, to help develop this proposed strategy and share their views of the youth service offering now and in the future.

For young people:

<u>Bracknell Forest Council - Young People Survey on Proposed Youth Strategy (bracknell-forest.gov.uk)</u>

For everyone else:

Bracknell Forest Council - Proposed Youth Strategy (bracknell-forest.gov.uk)

SOUTH CAMBERLEY PRIMARY JAMES ROAD, CAMBERLEY, GU15 2RG 2.00-3.30pm 7-12yrs old 3.30-5.00pm 13-21yrs old All auditionees must be 8 years old by the time of the show

ENAUDITIONS

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TO BE PERFORMED @ THE CAMBERLEY THEATRE. 18TH - 20TH JULY 2024 NOTHING TO PREPARE JUST ARRIVE, BOOK IN AND AUDITION

You only need attend one audition / A show fee is payable by all successful applicants

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RUGBY SKILLS

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WEEK 1: 2ND AND 3RD APRIL

WEEK 2: 9TH AND 10TH APRIL BOOK NOW: https://rugbyskillscentre.classforkids.io

MORE CONTACT INFO: Rugbyskillscentre@gmail.com

SANDHURST FREEDOM MARCH

15TH JUNE 2024

SATURDAY

JOIN US AT THE LARGEST EVENT IN SANDHURST IN 2024

Official opening of the event with Community Stalls & Food Vendors
The Royal Military Academy will march down Yorktown Road
The Parade and Inspection will take place on the Memorial Park
Various Events in the Main Arena
The evening performances begin on the Main Stage, featuring Local Bands & Tribute Acts

The evening ends with a fabulous Firework display